

2026



Information Handbook

RESPECT ASPIRE RESILIENCE

INDEPENDENT PUBLIC SCHOOL | STEM INNOVATION SCHOOL

Approved Specialist Program STEM

CHAMPION BAY
SENIOR HIGH SCHOOL



ENLIGHTEN

Table of Contents

Our School Profile	3
Important Dates for 2026	5
Our School Day	6
Curriculum	6
Homework Policy	7
Contributions and Charges	9
School Diary	11
Student Computer Network and Online Services Agreement	11
Cyber Safety	13
Good Standing Policy	13
Code of Behaviour	14
Attendance, SMS Messaging and Connect	15
Mobile Phone and Electronic Devices Policy	16
Dress Code Policy	17
Countering Bullying.....	19
School Wellbeing Dog Operational Guidelines	20
Chaplain	22
Health Service	23
Parent Participation	24
Staying in Touch and our Social Media Platform.....	25
Complaints Handling Policy	25
Useful Contact Information	26

Important key terms used in the handbook are:

ATAR	Australian Tertiary Admissions Rank
CBSHS	Champion Bay Senior High School
ICT	Information and Communications Technologies
P&C	Parents and Citizens
STEM	Science, Technology, Engineering and Mathematics
WACE	Western Australian Certificate of Education

We respectfully acknowledge the Amangu and Wilunyu Peoples who are the Traditional Owners and First Peoples of the land on which we live, work, and learn. We would also like to acknowledge the neighbouring Peoples Jueet, Widi, Mullawa Wadjarri, Nuguja, Nhanda and pay our respects to their Ancestors and Barna.

Our School Profile

Champion Bay Senior High School was officially opened by the Minister for Education and Training, The Honourable Sue Ellery MLC in February 2019. Located in the City of Greater Geraldton, this official ceremony represented the culmination of many years of planning to enable the school to become a Years 7-12 campus, drawing students from across the Midwest region. The school site celebrated its 50th anniversary in 2025.

The school has kept the motto “**Enlighten**” from John Willcock College, recognising the work done by many staff and students over the previous 50 years at the site. Enlighten is almost the perfect motto for a community that prides itself on teaching and learning. The word itself has three key meanings in the English language:

- to instruct and inform – that is to give someone greater knowledge and understanding about a subject or situation, and;
- to be free from prejudice and bias, and;
- to shed light on.

This word illustrates the beliefs and ideals of this Champion Bay community and is a roadmap for our daily conduct.

We add this guiding principle to the articulation of our vision that ***we believe in empowering our students to become independent learners, critical thinkers and problem solvers, in order for them to achieve their academic, social and emotional potential.*** We aim to develop students who are confident, optimistic and enlightened members of our community setting forth on pathways that will see them construct, optimise and utilise all of the best assets available to them.

Our uniform and crest have been influenced by the colours of the Midwest. From a satellite map of this region, we took the dark blue of the Indian Ocean beyond the Continental Shelf, the teal of shallower waters, the pristine white of the sands along the beaches and the pindan red from the Murchison.

CHAMPION BAY SENIOR HIGH SCHOOL



The elements of our crest include the Aboriginal symbol for star – those same lights that have lit the way for travellers since time began. One of our Visual Arts teachers, Nat Cooper gave us the first representations of the sails. These sails depicted represent the historical perspective of visitors to this land – whether thousands of years past or since non Aboriginal travellers have arrived. The sails also recognise the contemporary Geraldton that is known across the world as the home of some of the finest kite and wind surfing conditions.

The narrative here extends to the notion that a journey by sail – lit by the stars is undertaken by a sailor who is in control of their journey. Optimism and confidence are two characteristics of this person. These are two strengths that we are building in our students on their learning journey.

Champion Bay Senior High School is a multicultural environment with a diverse range of students from the Geraldton and Midwest region. Students from areas outside Geraldton wishing to attend Champion Bay Senior High School are able to board at the Geraldton Residential College. Our school is also served by a comprehensive bus network that enables students to travel from Geraldton’s suburbs and agricultural hinterland.

At Champion Bay Senior High School, we are passionate about learning and assisting student to reach their personal best. Our school values of Respect, Aspire, Resilience reflect the personal attributes we assist your child to develop.

Our school caters for around nine hundred students. It has developed an innovative learning team focus on academic and social programs that uses a collaborative approach designed to create closer relationships between teachers, students and families. It enables all stakeholders (school and home) to work together to respond to student needs by providing support, encouragement and assisting in problem solving as the need arises.

The student and learning teams on the campus provide a comprehensive learning environment focusing on English, Mathematics, Science, Humanities and Social Sciences. Our school provides a range of innovative programs and specialist instruction in all curriculum areas including Health and Physical Education, Languages, Technologies and The Arts.

The selective **STEM Approved Specialist Program**, the [Champion's Innovation Academy](#), will again offer Year 7, 8, 9 and 10 students the ability to develop areas of interest in Science, Technologies, Engineering and Mathematics.

Students in the Academy and other extension activities have many opportunities to participate in external competitions, school-based workshops and our STEM and Indonesian: Second Language programs. Continued participation in these classes is contingent on high achievement, regular attendance (90% or better), a superior work ethic that is in line with the school ethos and expectations of exemplary behaviour.

Our school is the shared home site of the Combined Schools Band, which performs regularly in public. In addition, programs are provided that support students with literacy, numeracy, social and health needs. A cutting-edge initiative whereby every student is provided with an ICT device – either an iPad or laptop to enhance learning experiences sets Champion Bay Senior High School apart as one of the only Government schools in Western Australia with this level of provided technology.

A dedicated and experienced staff promotes academic excellence and social responsibility in a caring environment. Students are encouraged to participate in various national competitions. Sport is also an important part of the Champion Bay Senior High School program, with our students participating in the Senior School Country Week program. Champion Bay Senior High School is home to the Follow the Dream, Midwest Clontarf, Deadly Sista Girlz and SHINE Programs. Some selection requirements need to be met by student applying.

Champion Bay Senior High School has a policy of encouraging parent and community participation. Parent-teacher meetings are seen as an essential ingredient in maintaining a positive learning environment. We welcome your involvement as either a P & C member or as a member of the Champion Bay Senior High School Board.

We look forward to working with you and your child during their time at Champion Bay Senior High School.

Helen Lydon
Principal



Our Learning Environment

Our school underwent a \$20 million extensive building and major refurbishment program, providing students with new state-of-the-art facilities, in 2019. This included: a purpose-built Technologies Centre – the John Willcock Technologies Centre; a Performing Arts and Music facility which incorporates a Dance studio; Administration, Student Cafeteria and Student Services areas and extensive landscaping works. A purpose build STEM facility was added in 2025. Ongoing work due includes as a new Gymnasium facility.



Important Dates for 2026

Term Dates

	Start Date	Finish Date
Term 1	Monday, 2 February 2026	Thursday, 2 April 2026
Term 2	Monday, 20 April 2026	Friday, 3 July 2026
Term 3	Monday, 20 July 2026	Friday, 25 September 2026
Term 4	Monday, 12 October 2026	Thursday, 17 December 2026

Public Holidays

Labour Day	2 March 2026
Good Friday	3 April 2026 (start Term 1 Holiday break)
Easter Monday	6 April 2026 (during Term 1 Holiday break)
Anzac Day Holiday	Monday 27 April 2026 (as Saturday, 25 April is Anzac Day)
Western Australia Day	Monday 1 June 2026
King's Birthday	28 September 2026 (during Term 3 Holiday break)

Information about school development dates and Parent – Teacher Evenings is communicated to parents at the start of 2026 and is also on our website calendar and in the Student Diary.

Our School Day

Reminder Bell	8.40am	
Form	8.45am – 9.05am	20 minutes
Block 1	9.05am – 10.05am	60 minutes
Block 2	10.05am – 11.05am	60 minutes
Recess	11.05am – 11.30am	25 minutes
Block 3	11.30am – 12.30pm	60 minutes
Block 4	12.30pm – 1.30pm	60 minutes
Lunch	1.30pm – 2.00pm	30 minutes
Block 5	2.00pm – 3.00pm	60 minutes

Our school begins at 8.45am. The reminder bell goes at 8.40am which is a signal to students that they need to be on their way to class and ready to begin Form at 8.45am.

All students attend Form until 9.05am daily. This is an opportunity to check in with their Form teacher, have their attendance and diary checked and generally be ready to begin learning. Teachers also use this time to ensure all ICT equipment is checked.

Late students who arrive before 9.05am go directly to Form class. Students arriving after 9.05am must sign in at the Administration office. Parents are requested to provide an explanation if their child is absent or late. This can be done in the student diary. Alternatively, parents may accompany late students to the Administration Office and explain the reason for being late to school. A phone call to the school can also be used to explain an absence as can a text message to Student Services (see page 15), or a message sent through Connect or Compass.

Students in Years 7-8 are organised into Student Teams which have a Team Leader. Each form class belongs to a Student Team. Students in Years 9-12 are organised into Learning Teams based across the eight curriculum learning areas. Each year level has a Year Coordinator.

Curriculum

Students at Champion Bay Senior High School have instruction in the eight curriculum Learning Areas. The Student and Learning Teams provide instruction in English, Maths, Science and Humanities and Social Sciences. In addition, all students can access a range of courses offered and provided by specialist teachers in Health and Physical Education, Languages, the Arts and Technologies.

Our school is an Indonesian Language school, committed to assisting in the provision of a seamless tuition in Indonesian from Year 3 to Year 10 at selected partner schools, including Mount Tarcoola and Wandina Primary Schools.

Our school **Assessment and Reporting Policy** is given to students each year and is available on Connect. This outlines student responsibilities, important information about the Course and Assessment Outline, submitting assessments, cheating, collusion and plagiarism, the review of marks and grades. Form teachers and the class teacher go through this policy with students at the start of each year.

Each child is provided with a copy of the **Champion Bay Senior High School Course Assessment Timeline**. This is a guide to the course assessments for the semester for your child's year group and is also available on Connect. The **Course and Assessment Outline** gives further information about the content, skills,

assessment weightings and types for each individual course. If you have any questions about this document, please speak to the course teacher.

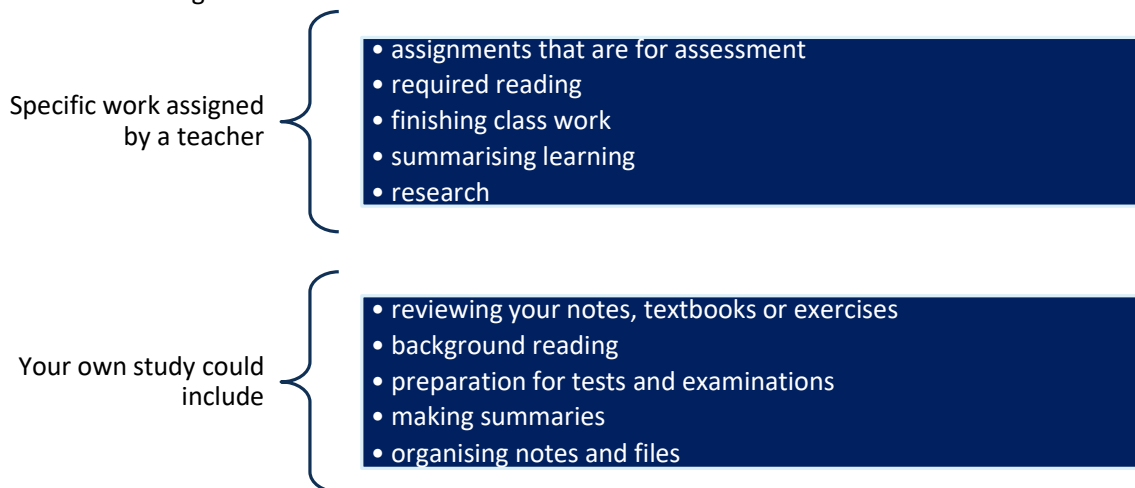
Homework Policy

Students who wish to achieve their best possible academic outcomes should plan their home study programs carefully.

Why should we do homework?

- To consolidate work done in class. (Research clearly indicates that revision and reflection of work done during the school day increases the ability to recall learning by converting it from the short term to the long term memory).
- To give students the opportunity to extend their knowledge with self-directed learning activities, such as investigations and assignments.
- To give students the opportunity to identify what they do not understand.
- To develop organisational skills.
- To establish work habits for success in senior school and further study.
- To reinforce the concept that learning is lifelong and does not only take place at school.

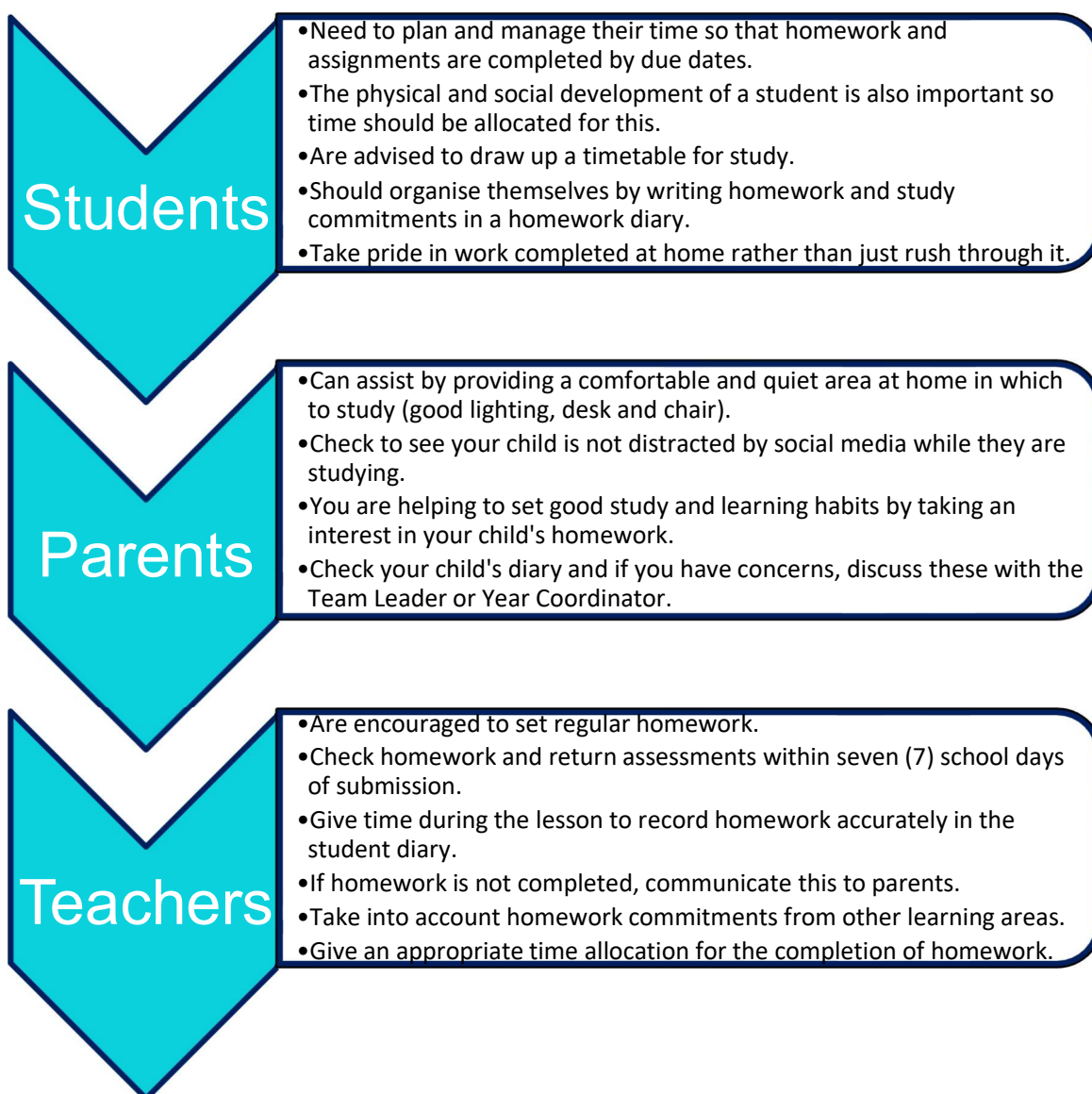
Work at home might look like:



All students are required to complete homework as they progress through secondary school and the amount of homework depends on the nature of their course. Australian Tertiary Admissions Rank (ATAR) courses in Years 11 and 12 and ATAR preparation courses in Years 9 and 10 require a more organised and rigorous and organised study program.

The following times are a guide to enable a student to achieve their potential.

Year Group	Daily Allocation	Weekly Allocation
7	45 minutes	3.75 hours
8	1 hour	5 hours
9	1.5 hours	7.5 hours
10	2 hours	10 hours
11 and 12 VET	3 hours	9 hours
11 and 12 ATAR	3 hours	15 hours



We encourage all students to read for thirty minutes each night for interest and pleasure.



Contributions and Charges

Government funding is provided to schools for the operating costs associated with the education of students. This includes the salaries of teaching and support staff, student support services, school buildings, furniture and equipment, school maintenance, school security and operational costs.

Parents may be responsible for the cost of certain materials, services and facilities directly used or consumed by their student, such as textbooks, specialist materials used in practical subjects, excursion costs, hire of specialist equipment and venues etc.

Parents are responsible for the provision of student's personal items, such as pens, pencils, paper or calculators, etc. These are required to be "topped" up during the year as the need arises.

CONTRIBUTIONS Eligible parents are advised to apply for Secondary Assistance Scheme or Abstudy before the end of Term One each year. (See page 10). Contributions are a voluntary payment requested from parents towards the cost of materials, services and facilities used by students in the educational program. Each secondary school in WA can request a contribution of \$235 per student per year in Years 7 to 10.

Parents are asked to pay the contribution towards the cost of providing an education program that meets the requirements of the WA Curriculum. It may include the hire of textbooks and provision of text materials, course materials etc.

This contribution is voluntary; however, the government has stated that parents who can afford to do so are expected and encouraged to pay the contribution costs.

EXTRA COST ELECTIVE CHARGES (Years 7 to 10)

Charges are applied to students who have elected to participate in electives which incur an extra cost. In Years 9 and 10, **high cost (HC) electives require a 50% deposit upon selection.**

If **full payment is not received**, students may be removed from the high cost elective.

COMPULSORY CHARGES (Year 11 and Year 12)

Year 11 and Year 12 courses and programs have compulsory charges and **must be paid**. In accordance with the Department of Education Contribution and Charges Policy we request a 50% payment for all Years 11 and 12 charges by **2 February 2026**.

Charges for Extra Cost Optional Items (All Years)

Optional extra cost items are provided via a range of activities and services, such as Country week, excursions, HASS Tour, etc. **Participation is subject to payment in full prior to the event.** Where students wish to participate, payment will be requested during the school year when events are confirmed and costs are finalised.

There is a requirement to discuss any outstanding contributions and charges prior to making a deposit for any camps, tours and country week. Parents/carers need to contact the school to negotiate a payment plan.

The Contributions and Charges invoice for 2026 will be mailed to parents.

More detailed information regarding the payment of contributions and charges will be provided to all parents during Term 4.

Government Assistance

Eligible parents can apply for the Secondary Assistance Scheme or Abstudy but **not** both, and the WA Student Assistance Payment.

Secondary Assistance Scheme

The WA Department of Education provides an allowance to assist eligible families with secondary schooling costs. The application is made by the parent/guardian for the student enrolled. The allowance has two components:

- \$300 Clothing allowance paid directly to the parent/guardian (CA).
- \$235 Educational Program Allowance paid directly to the school (EPA).

Eligibility Criteria

To be eligible for the allowance the parent/guardian must hold a Department of Human Services (Centrelink) pensioner concession or health care card, or Veteran's Affairs pensioner card. The card must be valid during first term. The allowance is paid up to and including the year the student turns 18 years of age while enrolled at school.

Application forms are completed at the school in Term 1. Applications close on **2 April 2026**.

We will receive the EPA \$235 allowance for Secondary Assistance recipients paid directly to Champion Bay Senior High School.

ABSTUDY

Abstudy has three components:

1. The **School Fee Allowance** is paid directly to the school for payment of school charges and contributions.
2. Once the school receives the School Fee Allowance the parent/guardian is then eligible to apply for the **Abstudy Supplement Allowance** which is paid directly to the school (\$79). Applications close on **2 April 2026**.
3. The **School Term Allowance** is payable to eligible indigenous secondary school student under 16 years of age who live at home. The allowance is provided to assist families with basic educational supplies such as stationery,

uniforms and books and is provided in four instalments at the beginning of each term.

Students are required to attend **at least 85% of the term** to receive the **School Term Allowance** for the following term. Where students have been absent for legitimate reasons such as illness, family cultural obligations and these absences have been approved by the school, payment will not be affected. The first payment for the school year will be automatically paid to eligible families who have applied for the allowance.

It is very important that all parents and guardians contact the school when students are absent and explain the situation. If no explanations are given or the reason for being absent is not appropriate, students in receipt of the **ABSTUDY School Term Allowance** risk not receiving payment the following term.

For further information on ABSTUDY please contact Services Australia (Centrelink).

WA Student Assistance Payment (WASAP)

WASAP provides financial support to Western Australian families for eligible secondary students of \$250 for school expenses, such as books and IT equipment, sport and music costs, stationery, school shoes, uniforms, excursions and camps, plus other extra costs.

Eligibility criteria

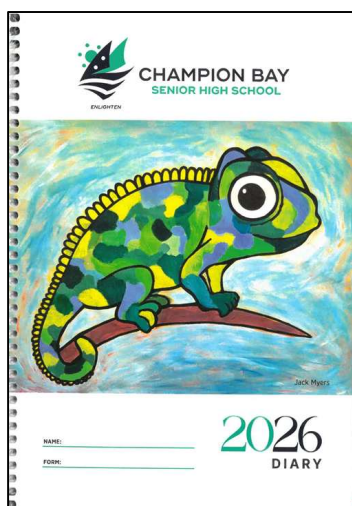
Student eligibility is validated through the unique WA student number (WASN) found on school reports, previous NAPLAN results and may also be on school-issued secondary student SmartRider cards.

See <https://www.education.wa.edu.au/wasap> for further information.

School Diary

Every student at Champion Bay Senior High School receives a **school diary** on Day 1. Please use this as an information resource and communication tool. If your child has to be collected during the school day, please enter this into their diary to allow easy access from class and a timely arrival at the Administration Office. Diaries lost will need to be replaced at your expense.

Below are examples of the Lower School Diary (left) and Senior School Diary (right) provided to students.



The following information is also included in the student diary for easy access.

Student Computer Network and Online Services Agreement

The student computer network and online services at school is available for student use to enhance learning. Access to Department of Education online services and the Internet is provided and encouraged. This includes individual email and calendar accounts, the internet, Connect, web-conferencing, digital resources, file storage and sharing services.

All students have the **opportunity** to use the school ICT devices and facilities. However, students have a **responsibility** to use the ICT devices in an appropriate manner. It is provided for work purposes, **not** personal use.

All students and parents must read the *Student Computer Network and Online Services Agreement* and acknowledge their agreement to abide by the conditions and acceptable use requirements in the *Enrolment Application and Form*. **Students will not be allowed to access the student computer network or online services without signed parent/guardian permission.**

This contract establishes rules for the student and secures a commitment for best use practices.

I acknowledge that I will abide by the following requirements. I understand that should I misuse the student computer network, online services or the acceptable use requirements, consequences (eg, access restrictions) will be applied.

Acceptable Use Agreement

1. Students using the student computer network and Department-provided online services at Champion Bay Senior High School must:

- use the student computer network for school projects and approved pursuits.
- log on under their own name and password, keep these passwords private and not share these with other students and not let other people log onto their online account.
- tell the teacher if they think someone is using their online account.
- understand the school and the Department of Education can monitor their use of online services.
- use the ICT device for appropriate purposes as determined by the supervising teacher.
- ensure that the ICT equipment is appropriately cared for and not damage or disable the computers, computer systems or computer networks of the school, the Department of Education or any other organisation.
- report malfunctions or difficulties with the ICT device to their supervising teacher.
- learn how to use the system efficiently to minimise disruption to other users.
- monitor and limit the number of files saved to their allocated space on the network server.
- understand that their saved files will be deleted at the end of the year.

2. Students using the student computer network and Department-provided online services at Champion Bay Senior High School must not:

- load, create or save any program (unless specifically directed to by teachers).
- play any form of game other than that specified by a teacher.
- access, alter or use information in other student's files or devices.
- alter any settings on the computer, iPad or other school ICT device.
- have food or drink in the areas that contain ICT equipment.
- use any material in their school work before gaining permission from the copyright owner, including reusing it in a portfolio for employment, in a competition or any other uses other than for their private research and study.

3. Students should use the internet and Department-provided online services only with the approval and guidance of a teacher. This means students:

- should only use online services for purposes which support their learning, educational research and approved pursuits.
- will tell a teacher if they find any information that is inappropriate or makes them feel uncomfortable about it. Examples of inappropriate content include violent, racist, sexist, or pornographic material, or content that is offensive, intimidating or encourages dangerous or illegal activity. They must not use the internet to access violent or pornographic publishing or other sites deemed inappropriate by the school, especially any sites which are blocked by the system or Department of Education.
- will check with the teacher before sharing images or giving information about themselves or anyone else when using online services.
- must not download any programs or applications from the internet (including screen savers or wallpaper).
- are responsible for all activity in their online services account. They must not access chat lines, conversation sites or other sites that link students to unauthorised individuals outside of the school community.
- should make any search as quick and efficient as possible and will acknowledge the creator or author of any material used in their research for school work by using appropriate referencing.
- will use appropriate language in all internet communications.
- will not use the Department's online services for personal gain or illegal activity (eg music file sharing), to bully, offend or intimidate others or access or send inappropriate materials including software that may damage computers, data or networks.
- must not use the school's internet facilities for any unlawful purposes, such as hacking.

4. It is an offence under section 474.17 of the criminal code act to:

- use a telecommunication service supplied by a carrier to menace or harass another person.
- use a telecommunication service supplied by a carrier in such a way as would be regarded by reasonable persons as being, in all circumstances, offensive.

Cyber Safety

Parents will be aware of many incidents reported in the media regarding safety online. Personal information is easily tracked and used by those who know how, so it is important that our students keep as safe as possible while online. This includes smart phones as well as computers and the growing range of electronic devices that have internet connectivity.

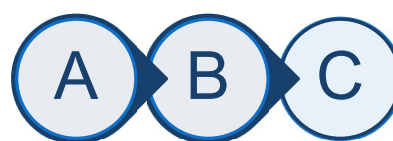
Students work through sessions on cyber safety as part of their initial training each year. These cover the use of mobile phones, social networking sites, cyberbullying, email etiquette and general safety online. We revisit this several times during the year to refresh the messages in Form times and at team meetings.

Parents are encouraged to check the following sites online for further useful information:

- The main government cyber safety information website found at <http://www.esafety.gov.au/>.
- A Google search (or similar) will also provide many useful links about cyber safety.

Good Standing Policy

Good standing is held by all students and our policy requires all students to maintain their attendance, behaviour, and complete all assessments in a timely manner, meeting all deadlines. When good standing is withdrawn, students will be excluded from extra-curricular activities for a designated period until good standing is reinstated.




Code of Behaviour

All staff and students at Champion Bay Senior High School have the right to work in a safe, supportive, and pleasant learning environment. It is the **responsibility of all** who are in our school to provide such an environment for the protection and safety of every individual.

Champion Bay Senior High School is a Positive Behaviour Support school.


Our purpose is to implement Positive Behaviour Support to develop a whole school process that is shared by all staff, students and community. It is our intention to develop a school culture which is positive and consistent, using common language, in order to improve behaviour, teach social skills and to achieve higher education outcomes.


Our school expectations are **Respect, Aspire** and **Resilience** and are outlined in the table below.



Champion Bay Senior High School

BEHAVIOUR EXPECTATIONS



RESPECT	ASPIRE	RESILIENCE
<p>Follow Learning Area procedures or protocols.</p> <p>Speak at the appropriate time in class.</p> <p>Maintain a safe environment for all students to be successful learners.</p> <p>Calmly wait for your turn to speak respectfully to staff.</p> <p>Use all equipment properly in the correct manner including ICT.</p> <p>Use appropriate body language when interacting with others.</p> <p>Follow all staff instructions in a timely manner.</p> <p>Respect others personal space and needs, and keep hands, feet and objects to self.</p> <p>Listen to and speak politely to everyone.</p> <p>Respect the environment by placing rubbish in bins.</p> <p>Respect school buildings and property.</p>	<p>Set goals and work towards them.</p> <p>Ask for feedback to improve.</p> <p>Actively participate.</p> <p>Be prepared to start your class on time.</p> <p>Attempt all work to the best of your ability.</p> <p>Use your break time effectively and appropriately.</p> <p>Wear your correct uniform.</p> <p>Be prepared with all equipment needed.</p> <p>Encourage others to be their best.</p> <p>Remain in seat as instructed to attempt class tasks.</p> <p>Move promptly to class when first siren sounds.</p>	<p>Persevere and stay in class, even with challenging work.</p> <p>Accept consequences for your actions.</p> <p>Reflect on your action and make a positive change.</p> <p>Accept other people’s differences.</p> <p>Positively solve issues and seek support from a responsible other or teacher if required.</p> <p>Focus on positive interactions and ignore negative situations.</p> <div style="text-align: right; margin-top: 20px;">  </div>

At Champion Bay Senior High School, we do not tolerate physical violence.

Please ask for a copy of our Behaviour Management Guidelines. We welcome and value your suggestions. This Policy is updated annually.

Attendance, SMS Messaging and Connect

Student attendance is one of our highest priorities at Champion Bay. We know that students who attend regularly are more likely to be successful at school and in later life, and safe when they are at school.

***REGULAR ATTENDANCE** means 90% attendance or better.*

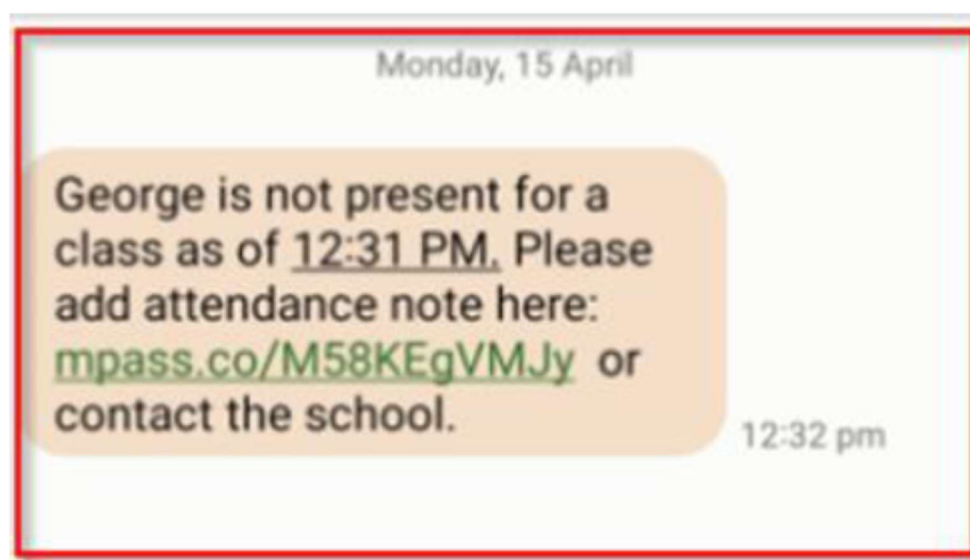
If your child's attendance is less than 90% then they are considered to be "At Risk".

Helpful hint: use your child's diary, SMS, Connect or phone to inform our school of any absences.

We will inform parents/caregivers about any unexplained absences for their child and we expect a response to explain this absence.

Our school expects parents/caregivers to contact the school by 9.00am if they know their child is going to be absent. This can be done by phone, Connect, direct contact through the Administration office or through our school website.

Parents will be informed by a mobile phone **Attendance SMS** each time their child is away from or late to school. Remember, these messages are to ensure the safety of your child. The message will read as follows:



Parents should then reply by:

- using the *one-time link* in the SMS in a positive and timely manner to provide an attendance note for the absence. This one-time link is only valid for 48 hours.
- phoning our Student Services Reception on **9965 8339** or emailing the school if you choose not to use the one-link in the Attendance SMS.
- sending a note in the student diary on your child's return to school. If a child is absent and a reason has already been provided to the school, then parents will **not** receive an SMS as the absence will be "Explained".
- sending a message via Connect or Compass to notify of absences.

Mobile Phone and Electronic Devices Policy

Helpful hint: Please do not contact your child on their phone during the school day. Messages can be passed on by contacting the Administration Office on 9965 8300.

Mobile phones and electronic devices are a part of modern society and the school accepts that many students possess these items. They are a useful tool, especially where the issue of safety is concerned. However, teachers and students have a right to teach and to learn in a classroom and environment free from interruption by mobile phones and other telecommunication devices.

Mobile phones at Champion Bay Senior High School present a number of challenges, including:

- interrupting lessons and assessment tasks
- disrupting the learning of others
- theft
- bullying
- invasion of privacy, and
- violating the rights of the school community to enjoy participating in a safe, secure environment.

Policy

While we prefer students not to have mobile phones and electronic devices at our school, we realise that students may have mobile phones; therefore, our school has adopted the following policy:

1. Students are discouraged from bringing mobile phones and electronic devices to school. We accept no responsibility for mobile phones and electronic devices that are brought to our school and undertake no responsibility to investigate their misplacement, loss or theft.
2. **OFF AND AWAY ALL DAY.** Mobile phones and electronic devices that are brought to school must be switched off and not visible when students enter the school grounds. These devices should be locked away in the student's iPad locker or other safe location before Form class and should not be removed until the final bell at 3.00pm.
3. Using mobile cameras (still and video) to film people and their activities without their knowledge and/or permission is an invasion of privacy and will not be tolerated. Any student found to be involved in recording, distributing or uploading inappropriate images or videos of students, parents or staff on school premises will be suspended.
4. Parents are requested not to encourage mobile phone use during school hours, by texting their children during school hours. Where parents need to contact their child during the school day, the school's administration office phone number is the appropriate point of contact (phone: 9965 8300).
5. Should a mobile phone ring or interrupt a class, the teacher has been instructed to confiscate and secure it. Phones and electronic devices will also be confiscated from students caught using them before school, at recess and lunchtime. The student must collect the mobile phone and electronic devices from Student Services after the final bell rings at 3.00pm.
6. If a student has a mobile phone, headphones, ear buds or electronic devices confiscated three or more times, the parent/guardian will need to come to our school to collect the phone – it will not be returned to the student.
7. Headphones, ear buds or electronic devices are only to be used under teacher direction on school devices for educational purposes.
8. Staff at Champion Bay Senior High School are responsible for managing the resolution of disputes and complaints lodged, according to the principles of procedural fairness.

Dress Code Policy

Helpful hint: please ensure that your child has access to the appropriate school uniform from the start of their time with us.

Acceptance of enrolment at Champion Bay Senior High School includes an agreement that the enrolling student will dress within the guidelines of the dress code, including any negotiated exemptions.

All students are expected to wear the Champion Bay Senior High School uniform.

- School polo shirt with Champion Bay Senior High School logo: **Years 7-9 teal panels; Years 10-12 white panels**
- Plain navy-blue slacks/pant/shorts/culottes, plain navy or school board shorts/skirt/skort with CBSHS embroidery. **Denim is NOT a part of the Dress Code** and is not to be worn.
- Leggings are not trousers and are not an appropriate part of the uniform.
- Navy school jacket with School logo: teal panels for all year levels
- Hat recommended when outdoors
- Religious dress (in school colour)
- Year 12 students are invited to purchase and wear the relevant Year 12 Leaver's jacket.

Formal Uniform (Year 12)

- White shirt with top button; long sleeve for male students; short sleeve for female students
- CBSHS tie
- Grey long trousers
- Full Black enclosed shoes with black socks

Footwear

- Enclosed shoes as appropriate for Learning Areas
- Sport shoes, joggers, sneakers
- Sandals with back strap (**no flimsy footwear and definitely NO THONGS or crocks**)

Sportswear (Sport/PE Only)

- T shirt in House colour
- Navy polo shirts with School logo
- Navy shorts or skorts with CBSHS embroidery
- Appropriate sporting shorts, T shirts and shoes

Uniform items are available from Total Uniforms (on Northwest Coastal Highway Geraldton), phone contact, 9965 3101.

Other inappropriate items include:

- Any clothing displaying motifs or text
- Articles of clothing tied around the person
- Articles of clothing which are too short or too tight (i.e. immodest) (eg tights)
- Articles of clothing which identify students with particular groups (e.g. Gangs/sports)
- Non-school board shorts or beach wear
- Beanies/bandanas
- Thongs/backless sneakers/ugg boots
- Visible coloured undergarments (eg. T-shirts, hoods, bathers, boxer-shorts and bras)



Monitoring Our Dress Code

- Form Teachers check student dress code on a daily basis.
- Student is required to explain 'inappropriate dress'.
- Students out of dress code have 'Out of Uniform' recorded in Diary.
- Form Teacher records issue against student's name on Form Register.
- After 3 times of dress code non-compliance, the Form Teacher informs the Team Leader/Year Coordinator.
- Team Leader/Year Coordinator or Form Teacher makes telephone contact with parent/guardian to 'negotiate' compliance.
- Where there are extenuating circumstances, a dress code 'modification pass' (written into Diary) will be issued for a negotiated (limited) period of time.

Consequences for Non-Compliance

- Call to parents/carers to have offending article of clothing replaced.
- Detention within Team during recess/lunch.

Final decisions on the appropriateness of dress will be made at the discretion of the Team Leader/Year Coordinator/Associate Principal

If you are called, please DO NOT be offended when you are asked to rectify the problem as wearing the uniform is a universal expectation.

Countering Bullying

Champion Bay Senior High School is committed to providing a safe, supportive and inclusive learning environment for all students.

Helpful hint: Get involved in our school and develop a relationship with at least one staff member. This will also help you at the times when you need support from our school.

Valuing Others

At Champion Bay Senior High School, we are committed to the values of respect for others and self. Respect, Aspire and Resilience - form the basis for all our dealings with one another. This means that relationships are valued between students, staff and parents. Also the development of social skills and enhancement of self-esteem are considered important roles for us. Student's health and well-being are key Champion Bay Senior High School priorities.

What is Bullying?

Bullying is a form of ongoing abuse, often hidden and always involves a misuse of power against an individual or group. Bullying can be direct and observable or indirect and difficult to identify. It is for these reasons that it is important that you speak with us when you have concerns.

Talking to Us

Champion Bay Senior High School wants to hear from parents or others who believe there is a problem. The focus is always on ways to work together to solve the problem expediently.

Ask your child's Form Teacher, Team Leader, the Student Services Manager or the Associate Principals about the programs our school runs to counter bullying and develop the values needed to maintain the Champion Bay Senior High School Code of Behaviour.

All schools have access to a School Psychologist and Champion Bay Senior High School has a Student Services Team, which includes a part time Psychologist, a Community Health Nurse. Our 2 Chaplains share a fulltime role. They can help students deal with their concerns and develop sound social skills.

What Champion Bay Senior High School has done

Essential elements include:

- Restorative Practice approaches to deal with bullying incidents.
- surveys and collaboration with students, staff and parents to identify issues and concerns.
- development of a whole school culture and practices to counter bullying.
- development of an effective team environment where students are encouraged to use adult help and build positive relationships.
- a range of contextually relevant programs to assist in interpersonal skill development; ask our student services team about these.
- regular review through the Positive Behaviour Support Committee.
- support from our School Chaplain. School Chaplains work with students, families and staff in the school community to encourage an understanding of the full range of human experience.

School Wellbeing Dog Operational Guidelines



Rationale

Wellbeing has become an increasing priority, and the introduction of a school wellbeing dog has been identified as an opportunity to support this focus and our moral purpose at CBSHS. The opportunities for students and staff are wide-ranging, including physical, social, cognitive, emotional, environmental, educational and promotional. A school wellbeing dog can support the creation of a happy, caring and supportive environment which is at the heart of our moral purpose of supporting students to 'achieve their academic, social and emotional potential.

At Champion Bay Senior High School our values drive us to

- Have a duty to develop and model practices where teaching and learning can be linked to the love, care, and connection of our school dog.
- Draw on the skills and knowledge of the school, Dogs Connect staff, and the wider community and enter into practices that are mutually beneficial to all community members.
- Implement effective decision-making practices in collaboration with the School Executive, Dogs Connect staff, school staff and where appropriate the wider community.



Hi! My name is BIRRI
(Short for Jambinbirri-pronounced Bididi)

Selection of Breed

Following extensive research into various dog breeds the following criteria has been used in the selection process to select a dog for Champion Bay Senior High School.

Hypoallergenic – Temperament - Intelligent and highly trainable - Size

The school has chosen an Australian Cobberdog as their preferred breed which meets all the above criteria.

Health

The dog will meet medical and vaccination requirements. This will be maintained for their lifetime. The dog will be regularly washed and groomed.

CBSHS will:

- Obtain information from students and staff to identify potential allergies
- Medical information collected when a student enrolls at CBSHS. If required a list of any students/staff who are anaphylactic will be kept by the handler
- Maintain proof of dog vaccinations
- Twice yearly general health checks of the dog with documentation provided to the school, to maintain infection control.
- If the wellbeing dog is unfit to attend the school due to illness etc, contact should be postponed until the animal has fully recovered.

Daily Management

The dog will:

- be kept on a lead during times of high human traffic and activity
- be allowed off the lead in a controlled and contained environment
- only be taken off site without the designated owner/handler in case of an emergency
- be put on a lead and returned to its safe space and/or owner if the dog shows any sign of stress or unwanted behaviour

Students and Members of CBSHS community will:

- be provided with information regarding appropriate behaviour around the wellbeing dog
- be provided with hygiene information

Health and Safety

Dog will not be permitted to enter any food preparation or any dedicated food consumption areas.

Accident or Injury

In the event of an accident or injury (school wellbeing dog or member of the school community) the dog will be removed from the immediate area and taken to their safe area by the handler if required.

- Parents informed of the incident
- Medical attention sought if required
- Incident investigated

Dog Attendance/Handling

- The wellbeing dog may attend the school at the discretion of the Principal, in communication with the relevant handlers
- The handler is responsible with caring for and utilising the wellbeing dog when it is in their care.
- Handlers will be trained and fully aware of the wellbeing dog commands

One-on-One with Student

- The wellbeing dog must wear a lead; however the handler is not required to hold the lead at all times
- Goal is for the wellbeing dog to sit or lay with the handler and student

Group Settings/Classroom Visits

- Wellbeing dog must wear lead at all times, and this must be held by the handler
- Group to be asked about allergies prior to approaching the group
- Prior to entering the classroom, the handler must check on SIS Integrus to see if any students have allergies or medical conditions relating to dogs or cultural/religious considerations relating to dogs
- For students approaching the wellbeing dog there is implied consent to pat the wellbeing dog and it is responsibility of the student not to approach if they have allergies, religious/cultural that does not allow interaction or are fearful of dogs
- Group settings may include, but is not limited to, recess, lunch or events

Related legislation and regulations

- [Health and Welfare of Dogs in Western Australia](#)
- *Prevention of Cruelty to Animals Act (1986)*
- *Prevention of Cruelty to Animals Regulations (2008)* **Further information**
- School Therapy Dogs: <http://www.Schooltherapydogs.org/>
- Dogs in the classroom: <http://creativeteachingsite.com/dogs/dogs.html>
- The Department of Education WA's [Use of Animals in Public Schools Policy](#) states that where animals are not being used for scientific/teaching purposes, "For animals kept on school premises, where the circumstances are not included in the above policy rules ... Principals will be responsible for the welfare of these animals", although arguably "support dogs" are not "kept" on the premises.
- Animal welfare is managed in accordance with the [Animal Welfare Act 2002 \(WA\)](#) and the [Standards and Guidelines for the Health and Welfare of Dogs in WA](#)

Chaplain

Chaplains **aspire** to serve all in the school community with equal dedication and care. They assist in creating a place where we are **resilient**, can learn, show **respect**, celebrate together and know that we truly belong.

Social: Chaplains offer strategic support and training to develop leadership and citizenship skills for specific groups of students.

Emotional: Chaplains provide pastoral care through pastoral conversations with individuals and groups experiencing personal or social difficulties thereby enabling them to work through their difficulties and adjust to change.

Spiritual: Chaplains stimulate and challenge students to examine the big questions of life, helping them to formulate their own beliefs and value systems. They work with staff to incorporate aspects of the shared values into the school educational program.

Mental: Chaplains provide self-esteem and social skill enhancing programs for specific groups of students that enable students to participate more confidently and effectively in the school educational programs.

Physical: Chaplains create networks between the school and welfare and other community-based services. They inform students of the services that are available to them and enable them to independently access those services.

Chaplains work as part of a professional student services team by:

- building meaningful relationships with students, families and staff.
- offering contextual pastoral care.
- being a mentor.
- providing additional practical help for teaching and administrative staff.
- offering input into spiritual, ethical and meaning of life questions.
- being a positive role model.
- providing a link between schools and local communities.



Health Service

Helpful hint: If your child is sick overnight or in the morning please DO NOT send them to school as we do not have staff available to specially care for them.

Midwest Population Health is pleased to advise you of the health service available to students attending Champion Bay Senior High School.

A Community Health Nurse is based at our school and can be located within the Student Services building. The nurse works part time during the hours of 8.30am and 3.30pm. The attendance times are posted on the Student Services door. Students are not encouraged to leave classes to see the nurse unless it is absolutely necessary, but appointments can be made for recess and lunchtimes.

The main focus of the Community Nurse's role is to foster student self-responsibility to manage health issues, not deliver first aid. Health promotion activities undertaken by the Community Nurse place emphasis on students learning to make appropriate decisions about their own health needs in order to develop healthy lifestyles.

Parents/guardians are welcome to contact the Community Nurse to discuss health issues relevant to their child. **Please ensure you have completed the Immunisation\Medical details on the enrolment form.**

Taking Prescription Medication at School

Parents of students requiring regular medication are responsible for providing a "Doctors Medication Request" form signed by the family doctor and a "Medic Alert" form at the beginning of each year and whenever medication is changed. These forms are available from the Administration Office. The school also needs written authorisation to administer medication at school.

Sickness/Accident/Injury

The Health Centre is not designed to provide care for sick students who should otherwise be at home. In case your child becomes sick or sustains an injury whilst at school you are asked to provide information on the enrolment form regarding a readily available contact person/s should your child need to be taken home or to hospital.

Health Care Planning

When you enrol your child at school:

- provide a copy of *Australian Immunisation Register (AIR) Immunisation History Statement or Form or Immunisation Certificate*. (The AIR Immunisation History Statement is available by telephoning 1800 653 809).
- complete a Student *Health Care Summary* form (included in the enrolment application form) which gives an overview of your child's health care needs and information for use in a medical emergency.
- complete, sign and return one or more specific health care plans if the health care summary indicates your child requires support at school. Forms are available for common conditions. For other conditions the generic health care form or a plan provided by a medical practitioner can be used. See the administration office for further information.
- ensure any medication and equipment you provide is up-to-date and in good working order.

You may wish to meet with school staff to discuss your child's health care plan, particularly if staff need to be trained to support your child. Some health care plans for serious conditions require a medical practitioner's signature. It is important to arrange this as soon as possible.

When the health care plan is returned, the school will:

- review the plan(s) to ensure the school is able to provide the necessary support.
- arrange staff training if required to support your child.
- ensure plans are implemented, monitored and reviewed annually.
- manage the confidentiality of your child's health care information.
- provide appropriate storage for medication and health equipment.

Advise the school **immediately** if an existing plan needs to be changed or a new plan is required.

Parent Participation

Please keep your contact details up to date at all times.

Productive parent-teacher partnerships are recognised and valued. These partnerships strongly influence the quality of student learning, student attitudes to school and parent support and advocacy for our school.

Parent-Teacher evenings, Team Leader/Year Coordinator assemblies and Awards Ceremonies are conducted to facilitate opportunities for parents and teachers to meet. Parents/guardians are also invited to attend full school assemblies. In addition, parents are invited to make appointments to meet with staff to discuss policies and individual student educational needs and progress.

Updating Parent Mobile Phone Number Data

Our school is seeking parental assistance in updating mobile phone numbers and **advising us of any changes to these numbers** that may occur throughout the year. Please let us know of **any changes of custody/guardianship, changes to residential and mailing addresses, or health status of your child.**

Connect and Compass

We are a Connect and Compass school which means parents can use these integrated online environments to access information about our school and your child. You need an email address, internet access and a computer, tablet or smartphone device. There is no additional software required and your access is free.

Parents are given their own secure login to **Connect** through the school. This will be a P-number as a user name and a starting password that you can change. If you have multiple children, you only need one login – even if your children attend different public schools.

When you log on you will be able to see information specific to your own child/ren such as:

- the classes in which your children are engaged and class notices.
- week by week attendance information.
- Assessment Outline information drawn from Reporting to Parents.
- assessments and evidence for your own child.
- send absentee notes to the school advising your child is absent.

We will also send you a secure login for **Compass**. The first time you login on the school's Compass site with the temporary password, you will be prompted to update the password. Type in your username and password and click 'Sign in'. Your username will be your parent code at the school.

In Compass, you can view your child's absences and send absentee notes and email teachers. We will also communicate information about your child through email.

Staying in Touch and our Social Media Platform

The school has a strong social media presence. Our community receives regular updates about what is happening at school. Parents also receive important updates through Connect or Compass.

Champion Bay Senior High School takes pride in the fact that many of our students are high achievers in fields of interest outside school hours. Please inform us if your child has been recognised for such an achievement as it gives us great pleasure to acknowledge this success to our school community via the newsletter, electronic noticeboard and assemblies. Information should be provided to the Administration office staff.



Complaints Handling Policy

Staff at Champion Bay Senior High School are responsible for managing the resolution of disputes and complaints lodged with us. We will make every effort to promptly resolve disputes and complaints lodged, according to the principles of procedural fairness.

Where we cannot resolve a complaint, the complainant, Principal or Executive Director can forward written complaints to the Director General of the Department of Education.

Making a Complaint

Complaints can be lodged verbally in person or by phone, in writing, by email, letter or through the online complaints form for parents and members of the public. This form is available at: www.education.wa.edu.au/web/form/submit/-/form/pws/complaint. Help is available at the school to support complainants to formulate, write and lodge a complaint. A brochure “Complaints Handling Policy” is available to assist you in this regard. Please ask at the Administration.

Useful Contact Information

Champion Bay Senior High School Administration	9965 8300
Principal – Helen Lydon	Helen.Lydon@education.wa.edu.au
Manager Corporate Services – Kylie Lynch	Kylie.Lynch@education.wa.edu.au
Associate Principal – Marnie Bell	Marnie.Bell2@education.wa.edu.au
Associate Principal – Jay O’Sullivan	Jay.Osullivan@education.wa.edu.au
Associate Principal – Neil Wyatt	Neil.Wyatt@education.wa.edu.au
Champion Bay Senior High School Student Services	9965 8339
Midwest Regional Education Office	9956 1600
Total Uniforms	9965 3101
Path Transit Geraldton	9968 2200
School Bus Services	9326 2625
Helping Minds	1800 811 747
Kids Helpline	1800 551 800
Poisons Hotline	13 11 26
Website	www.championbayshs.wa.edu.au
CBSHS P&C President – Justin Mallard	Justin.Mallard@education.wa.edu.au
CBSHS P&C Interim Secretary – Leonie Barron	championbayshsp.c@gmail.com

