



CHAMPION BAY BULLETIN

Vision
CBSHS STUDENTS
ARE RESPECTFUL,
RESILIENT AND WILL
ASPIRE TO ACHIEVE
EXCELLENCE.

TERM 3 2023

PRINCIPAL'S ADDRESS

As we head towards the last week of Term 3, I would like to thank our community for their resilience across widespread sickness (flu and Winter colds) and in the aftermath of the tragic event that occurred at the end of last term. The support that members have shown to each other has been gratefully received.

Public School Review

The final report from this process has been added to the website for our community to read. We have a three year return for all areas.

Post School Success Secretariat visit

On Monday 29 August, Mike Morgan who is heading up the review into senior secondary success for Dr Tony Buti's office visited the school. We were able to organise the chance for him to speak with a number of Year 11 and 12 students about programs on offer. Of the questions that were asked of the group, 'What is a blocker to your success after school' became a focus for the discussion with a number of responses recorded, including:

- the WACE requirement of NAPLAN/OLNA literacy and numeracy competency will always be too high for students with special needs
- there must be an alternative to this testing that can be found in the work that students do at school or TAFE
- 'on country' experiences should count towards WACE

Mike was pleased to meet with so many students and took away their notes from the session.

NAIDOC 2023

These days of celebration were held during Week 4 from 7-9 August. Once again students from all over the school were able to participate in the celebration of Aboriginal culture. A highlight of 2023 has been the creation of the NAIDOC mural by Matt Tyler and his group of helpers. In the past, Matt and others have been responsible for the NAIDOC sand murals that have featured on our documents like our Business Plan and Annual Reports. The theme of the 2023 mural is 'The Champion's Journey'.

Year 12

It is hard to imagine that in three school weeks we say 'farewell' to our Year 12 cohort. Some will start out on the pathway to apprenticeships, others will go on to further study and some have not yet made up their minds. One thing is for certain, they are an outstanding group of students that we have very much enjoyed working with. They will start next term Week One with Spirit Week on Tuesday 10 October.

Planning for 2024-2026

This process, aided by our review is underway. Focus Areas will be:

- Curriculum and Teaching
- Leadership and Management
- Data Driven Decision Making

The milestones steps have developed from the work done in the 2021-2023 Fogarty School Improvement program. We will also be adding our recommendations from the Public School Review.

Athletics Carnival

Last Friday saw the carnival take place on the oval. My congratulations to the HPE staff, the wider staff and students for what was, by all accounts, a terrific day. Feedback from visitors on the day indicated a fantastic participation rate from students.



Mrs Julie Campbell
PRINCIPAL

Last day for Term
3 is Friday 22
September - it's
important to be
at school until the
end of term



Staffing positions

HoLA Mathematics and Program Coordinator Partnerships and Transitions (12 months) : These positions are currently being advertised and will close during Week 10.

Partnerships and Transitions (one year Fixed term opportunity) - awaiting finalisation of ad.

Teach for Australia - our participation in this program has been confirmed for 2024.

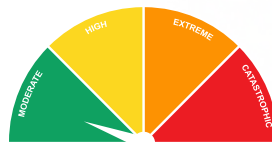
International Recruitment - we have secured the services of Tobias Gibaud (English Learning Area). Tobias will commence Day 1 2024 at CBSHS

Bushfire Rating

Each year the Department of Fire and Emergency Services carries out a bushfire risk assessment of our schools and determines the level of risk at each school site on the likelihood and consequences of a bushfire event.

This is based on factors such as the bushfire attack level and building vulnerability. A risk rating is assigned to schools on a Bushfire zone register as follows:

Extreme
Very High
High
Moderate
Low



This year Champion Bay SHS has been rated in the high risk category which requires the school to complete a Standalone Bushfire Plan for our site. We have completed our Standalone Bushfire Plan and will continue to liaise with the Department of Fire and Emergency Services to ensure we maintain a high level of Bushfire awareness. We completed a practice emergency evacuation drill in Term 1 this year and a further emergency drill is scheduled for Term 4.

Best wishes for a good break and we will see everyone back for the start of Term 4. Staff will be back on Monday 9 October. Students commence Tuesday 10 October.



Term 4 - 2023

Dates to Remember

- **25 Sep - King's Birthday Public Holiday**
- 2-6 Oct - Yr 12 School-Based Exams
- **9 Oct - School Development Day**
- **10 Oct - Students return for Term 4**
- 10-16 Oct - Yr 12 Spirit Week
- 19 Oct - Yrs 7/8 Young Writers @ GSHS
- 19 Oct - Yr 12 Valedictory @ QPT
- 20 Oct - Yr 12 Celebration Assembly & last formal day of schooling.
- 20 Oct - Yr 9 Young Writers @ GSHS
- 23 Oct-3 Nov - Yrs 9/10 OLNA
- 30 Oct - ATAR exams start
- 6-10 Nov - Year 11 exams & work experience
- 14 Nov - Clontarf Awards Night
- 17 Nov - Yr 12 exams finish
- 20-24 Nov - Yr 10 exams
- 20 Nov - Yr 11 start Yr 12 work
- 20-22 Nov - Yr 6 Transition
- 20 Nov - Yr 6 parent/carer meeting
- 21-24 Nov - Yr 8 CIA camp
- 27-29 Nov - School Band Primary Schools Tour
- 27 Nov - Yr 9 Aspire camp UWA
- 27 Nov-1 Dec - SHINE camp to Shark Bay
- 28-29 Nov - Yr 10 Outdoor Ed camp
- 1 Dec - Yr 11 Celebration Assembly & last day
- 1 Dec - Yr 11 Springers
- 8 Dec - Yrs 7-10 Celebration Assemblies
- 11-13 Dec - Good Standing Rewards
- **14 Dec - Last day of 2023 for students!**
- **15 Dec - School Development Day**



YEAR 12 COORDINATOR'S ADDRESS

All good things come to an end. It has been an absolute privilege coordinating this group of students for the past 3 years. They can now see the light at the end of the tunnel. It has been exciting talking to them about future plans and ambitions.

The Year 12s have had a busy Term 3, with all subjects finalising their grades, getting assessments done and ensuring they are achieving that much wanted number of C grades or better for their WACE. Although the students are tired and the angst is setting in about leaving, there has been great resilience shown to get over the last hurdle.

It has been great working with students to organise their final few weeks. They have come up with themes for their SPIRIT WEEK celebrations, and majority are already in talks and have organised their costumes. These themes include Pyjama Day, Iconic Duos, Favourite Character, Gender Swap and Teacher/Student swap. Please make sure you check in on CBSHS social media for fantastic pictures and updates of this wonderful week.

On Tuesday 17/10, students will have their fun day. Students will have a chance to relive an old favourite with a day at the Aquarena. They will be able to enjoy a fun day with their lunch provided.

The Year 12 cohort is gearing up for the final celebrations. This includes Valedictory Evening on 19 October which will be held at the QPT. Please ensure students wear their full formal uniform, including tie, plain black shoes (with laces) and their grey pants and white CBSHS shirt. If there are any issues, please do not hesitate to contact the school for support. Their last day, Friday the 20 October, will be their Leavers Assembly. Here the school will have the chance to say goodbye and good luck. The students will walk out to their "Leaver's song" that they have had the chance to choose to represent them.

Finally, I would like to thank Year 12 community for the past 3 (some students up to 6) years. It has been an amazing journey to see, first hand, the growth of these amazing individuals. I am going to miss seeing these students every day. I wish them all the best in their future endeavours and am very proud of the fine young adults they have become.



Mr Ronan Croft
YEAR 12 COORDINATOR



Athletics Carnival



Senior Girls



Drummond...winners are grinners!



CLASS OF 2023



YEAR 10/11 ASSOCIATE PRINCIPAL'S ADDRESS

It has been a busy term full of opportunities for our students at CBSHS to achieve their academic, social and emotional potential. This term has included Course Counselling, TAFE applications, Health Expos OLNA, Athletics Carnivals, Year 11 nominations for Year 12 School Leaders in 2024 and much more.

OLNA

We continue to support our Year 10s, 11s and 12s with their Writing, Reading and Numeracy in OLNA. The results will come out early next term, good luck to all of our students and thank you to Miss Worthington, Mrs Rutland, Miss Maher, Mrs McLaren, Mr Twigg and Mrs Surtees for assisting.

Athletics

While our carnival was on September 15 with our students aspiring to be their best. Selected Year 10 and 11 students were also helping in the community at Wandina and Allendale Primary schools. This is an excellent opportunity for our students to represent themselves and Champion Bay Senior High School while developing excellent interpersonal, coaching and communication skills.



Mr Neil Wyatt
ASSOCIATE PRINCIPAL



YEAR 7/8/9 ASSOCIATE PRINCIPAL'S ADDRESS

As the last week of Term 3 begins, I am settled in my office reflecting on just how quickly this term has whizzed by. It has been another busy and successful term for students in lower secondary. Overall, students have worked hard to demonstrate our core values of Respect, Aspire and Resilience by following our behaviour expectations in the classroom and the school yard. Year 7 students are now well and truly settled in, and Year 9 students are starting to display a level of maturity as they begin to prepare for senior secondary schooling. A highlight of the term has been the introduction of the Team Leaders' Cup. Every two weeks our dynamic Team Leaders run an activity during lunchtime on Thursdays. This initiative has become popular with many students who have represented their Teams and joined in on the fun.

Attending school every day is vitally important if students are to receive the best education and become empowered to become independent learners, critical thinkers and problems solvers. Parents and guardians are reminded to let the office staff know the reason for absence(s) as soon as possible. By being honest and sharing this information, we can work together to support your child's attendance.

I wish all students a peaceful holiday and encourage them to use the time to rest, reflect and reset before they return to complete the final ten weeks of school in 2023.



Mrs Waneen Bennett
ASSOCIATE PRINCIPAL

Team Leaders Cup



MIGA MANMANHA BARNDI MAKING SOMETHING GOOD

The Miga Manmanha Barndi group has been busy working behind the scenes this term, accessing cultural resources to share with teaching staff through professional development. Our staff have also been embracing wearing NAIDOC shirts to school every Friday.



HUMANITIES AND SOCIAL SCIENCES

The HaSS department have had a busy term with many students being involved in a range of activities.

We received the results from the National History Competition as well as The Royal Geography Competition that many of our students participated in earlier in the year. I am very proud of the results our students achieved. In the Geography Competition three students achieved a high distinction, six achieved a distinction while four students achieved a credit. In the History Competition, three students achieved a distinction, eleven students achieved a credit while eleven students achieved a merit. We look forward to these students participating in 2024.

The Year 10s participated in their Geography Fieldwork to local Geraldton beaches to examine and investigate beach erosion. The recent rains assisted in providing a clear picture of the destruction caused by high tides and winds.

The Year 8 Champions Innovation class have just completed their viewing of "A Knight's Tale" to support their history unit on Medieval Europe. The class was then given the challenge to design a knight out of newspapers. The competitive spirit showed as all the teams designed their best suits of armour and were determined to win. Well done Knights! You look very brave.

For our Year 12 students the end of formal education is looming ever closer, and I'm pleased to see the students are taking advantage of class time to fully prepare themselves for their upcoming exams. Checking their knowledge and remembering the intricate detail while sharing their ideas with their peers.

Although the Year 11s still have a while before their exams, they are still working hard and engaging with the curriculum in different ways. Essay writing can be challenging to organise the information into a flowing sequential order, but if you apply different strategies it makes it easier.



Ms Colleen Byrne
HoLA - HASS



A Knight's Tale



A Knight's Tale



A Knight's Tale



A Knight's Tale



A Knight's Tale



Geography Fieldwork



Geography Fieldwork



Geography Fieldwork



Geography Fieldwork



LIBRARY

Semiotics

This term, year 8 classes visited the library for lessons on Semiotics. Semiotics is the study of how humans communicate and how meaning is made. Using the five codes of semiotics, students studied picture books and identified the mature themes hidden within the pictures and story.

Visiting Author

Sally Murphy (award winning poet and author) introduced students to different forms of poetry and strategies to create lyrical language.

A hay(na)ku poem is a new form of poetry invented in 2003 by Eileen R. Tabios. It is a 3-line poem containing six words. The first line is the topic, and the other words develop the theme.

**It takes decades
to understand
moments.**

Fantastic Opportunity

The Literature Centre, in partnership with the West Australian Symphony Orchestra and Yamaha is proud to present The Sound of Picture Books.

Developed by artist Matt Ottley, The Sound of Picture Books is a multi-modal and immersive performance that combines music, visual images, and narration to bring picture books to life. These unique performances are tailored to the age groups attending and reveal the story behind the story.

Geraldton Performances

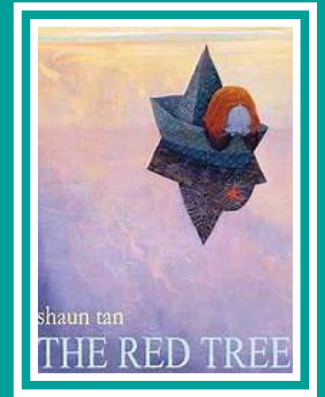
Queens Park Theatre, 75 Cathedral Avenue, Geraldton.
How To Make A Bird
Wednesday 20 September - 6PM session.

Cost: All tickets \$5 each. Performances may be subject to change.

[The Sound of Picture Books » The Literature Centre \(thelitcentre.org.au\)](http://thelitcentre.org.au)



Mrs Olga Cotterell
TEACHER LIBRARIAN



Sally Murphy

SCIENCE

This term the Science department trialled the use of Guided notebooks in the Year 9 and 10 classes. Thanks to Miss Kerr for your hard work and organisation to have these books ready to go! Early feedback from classes are that students are enjoying them, along with the power points.

While some students were at Country Week, the remaining students used various ingredients to represent the process of epigenetics (the study of how cells control gene activity without changing the DNA sequence) - DNA methylation and histone modification.

Year 11 Human Biology - DNA extraction. Students followed methods to extract DNA from a fruit of their choice and then completed a validation activity.



Ms Tammy Solomon
HoLA - Science



Guided Notebooks



Epigenetics



Epigenetics



DNA Extraction



CLONTARF

It's been a ripper of a Term 3 here at the Champion Bay Clontarf Academy.

We kicked off with our early morning training sessions with good numbers and enthusiastic lads attending our sessions which ranged from indoor soccer, Gaelic and multisport in the gym. These are always followed up with a healthy breakfast to get the lads rolling into their day raring to go.

Maintaining a Good Standing is paramount at the Champion Bay Senior High School and the number of lads who maintained this has allowed big numbers on our term camps.

One being The Deadly Attendees where the lads came away with another title. Defending last year's title had the lads pumping with pride as they rolled back into the windy city.

This was followed up by a Basketball carnival for the senior group who competed well and did the school proud representing all the values of Respect, Aspire and Resilience in being graceful in defeat. Behaviour was outstanding and the group were treated well with numerous activities throughout the camp.

The following week we held our annual Employment Forum which was represented strongly by our regional partners. Our lads also represented themselves in an outstanding manner and gave themselves an opportunity to be employed or just the opportunity of being exposed to such an array of jobs and careers. We thank all the Partners in attendance and all Partners who support the Clontarf Foundation because as we all know we cannot have these positive outcomes that we have without the support of our Partners and Stakeholders.

Back into training the next couple of weeks we acknowledged our better attenders with our Clontarf shirts and bags to keep the programme exciting and vibrant and mostly keeping the lads engaged as we continue training to round out the term.

Our final camp was a Football carnival in Baldvis where we were unfortunately knocked out of the race by a fierce Cecil Andrews team. Although other engagement activities are what the lads also seek whilst attending camps. During this camp we were off to the Western Australian Museum where the lads learnt about anything and everything in the massive museum where the entry has a Welcoming to Country by Aboriginal Noongar Elders which we viewed on the way in.

Retail therapy and a nice view from Kings Park never gets old, so the lads had some great photo opportunities as well for their memories or Tik Tok accounts to end the day.

So, it's been a massive term, and this doesn't include a Beyond the Gates tour with Rio Tinto where a few of our lads experienced mining life over two days and our own State of Origin Matches in Perth where a couple of our lads just missed out on.

We finish the term off in fine fashion with a combined session at the pool on the inflatable Biff which is an end of term highlight with the lads and that will have us ending the term in good stead to go into Term 4 firing.

We thank everyone for the support during the term and we always look forward to the next, being our final term for 2023. We will see off another group of Year 12s who are keen and eager to take the next journey in life. But let's not get to excited just yet.

So, from all the staff at the Champion Bay Clontarf Academy we wish everyone a fantastic holiday and stay safe.



Professional Development



Training



Having a feed



State of Origin



Basketball Carnival



Training



Deadly Attendees



Employment Forum



ENGLISH

10-4 English have been reading and analysing the Jack Davis play, *The Dreamers*, which offers the perspective of the deterioration of Aboriginal culture. Attached is a sample of the next scene that I wrote for the Clontarf students in my class.

Scene One, Act 3

In this scene, Dolly, Shane, Darren, and Eli, are heading out bush for a barbecue. When they get to their favourite spot near the river, they go to find wood for a fire. Whilst looking for wood, Dolly teaches Shane, Darren, and Eli the Nyoongah terms for echidna, kangaroo, bobtail goanna, and emu.

Scene One, Act 3

Bright summer sunny day. Crows cawing in the background. Dolly, Shane, Darren, and Eli enter stage right into a bush clearing that has a circle of stones for a fire. Shane and Darren carry an esky. Dolly has a backpack. Eli, wearing thongs, has a couple of bottles of soft drink.

Tapping sticks can be heard in a slow rhythm.

Dolly: C'mon you mob. I'm the oldest one 'ere and I've left you behind.

Eli: (whingeing) Oh fair go Auntie. I've only got me thongs on and these doublegees are murder.

Shane: (imperiously) Well, you could have worn shoes like the rest of us.

Eli:(angrily) Yeah, I would of, but Meena's new puppy chewed 'em up didn't he, the little scallywag.

Eli takes a swig from a bottle of soft drink, emptying it. He goes to throw it in the bush.

Tapping sticks reach a climax.

Dolly: (berating) Choo! Eli. You got no shame. You need to care for country and your culture!

Darren: (excitedly) Yeah, I could recycle that!

Shane: Yeah. It might be only 10 cents, but it all adds up.

Eli: (cheekily) Yep. Then I can buy you a present!

A caw of a crow is suddenly heard. Eli reacts by being scared. All the characters laugh.

Eli: (angrily) That flamin' crow. He scared the goona out of me!

Dolly: (gleefully) A crow! That's a wetjala term. Don't you know the Nyoongah name?

Eli and Shane (chorusing but shamefully): No Auntie. We don't.

Darren: (cheekily): I don't because I'm a wetjala!

Didgeridoo breaks in, followed by tapping sticks. Dark lighting that slowly brightens.

Dolly (officially): Well, sit down and I'll give you a bit of culture.

Everyone takes a seat. Darren and Shane sit on the esky. Eli goes to sit on a log.

Dolly: Now the most famous Nyoongah animal... (She is cut off by a yelp from Eli)

Dolly: (annoyed) Oh Eli! What is it now?

Eli: (exasperated): I nearly sat down on a bobtail goanna! I need a drink! (Cracks open a new bottle of soft drink)

Dolly: (gleefully): Alright, I'll start again. Now, the bobtail is a yuron.

Shane: (excitedly): That's the one with the blue tail, unna?

Eli: Yeah, I nearly turned blue when I trod on that feller!

Darren: Hey, Mrs Wallitch. Do you think there's any fish in the river?

Dolly: You mean karbul?

Shane and Darren (chorusing): What's karbul?

Dolly: It means fish. You also have dwert for dog. Gilgy for yabbies, and Yonga for kangaroo.

Eli: (burping) Well Auntie, you sure taught me somethin'. I'm ready for a feed now, though, eh? What have we got to eat?

Dolly: (laughing): Knowing you nops have stomachs as big as a karda, that's a racehorse goanna, I bought some Yonga tail stew. Do youse remember what that is?

Eli, Shane, and Darren (chorus): That's kangaroo!

(They laugh. Clapsticks and didgeridoo sounds, and then diminish. Light gently fades.)



This is Mr Chris Yates
HoLA - ENGLISH



FOLLOW THE DREAM



Design Your Dream Camp

Some of our senior Follow the Dream students had the opportunity to attend this year's FTD DYD camp in Perth. The students engaged with some remarkable organisations that hosted a selection of thought-provoking tours and activities. These included – Boorloo Aboriginal Cultural Experiences, Perron Institute for Neurological and Translational Science, Construction Futures Centre, Perth Zoo, UWA School of Indigenous Studies, St Catherine's College and Fortescue Metals Group The HIVE.

Yamatji On Country

Several of our FTD students had the honour of attending two workshops in preparation for the annual Yamatji On-Country event. The aim of inviting our young people to attend is to build cultural leadership and ensure youth voices are directly contributing to vital conversations – including possible solutions - on issues affecting them.

FTD Study Sessions

All students have access to tuition four days per week. There will be morning and afternoon sessions. All student tuition hours are negotiable, please speak to the Program Coordinator if needed.

Mon to Fri	Senior students - in school study blocks (these are timetabled by the school as part of student's normal timetable)
Mon, Tue, Wed	All students - morning sessions 8:00am to 9:00am - VR room by booking 8:00am to 8:40am
Mon to Thu	All students - afternoon sessions 3:00pm to 4:30pm (Senior students have the option to tutor until 5:00pm)



Design Your Dream Camp



Design Your Dream Camp



Design Your Dream Camp



Design Your Dream Camp



Design Your Dream Camp



Design Your Dream Camp

MUSIC

IMSS Rock Band Camp 2023

During Week 6, the two rock bands travelled to their accommodation at SIDE Leederville. But as soon as they dropped off their bags, they were back on the bus to go ice skating at Perth Ice Arena! 🏒 They spent that evening playing card games together in the dorms, with the two schools laughing and bonding.

Friday was jam-packed with activities. The bands went on a bunch of tours at SAE and WAAPA, looking at lots of performing arts students' works. They then spent two hours shopping at Morley Galleria, before returning to WAAPA in the evening to watch professional dancers and musicians incorporating live media, and it was GOOD!! 🎉

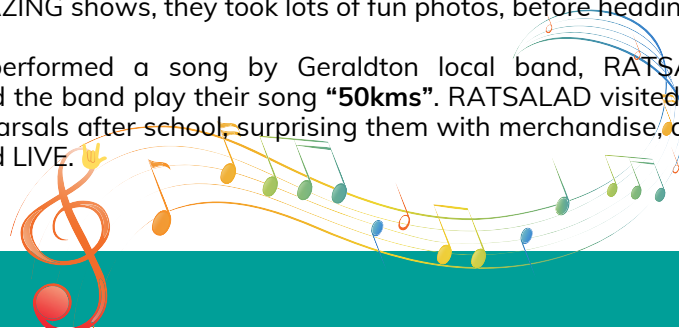
Saturday started off bright and early at 6:30am, heading off to their performances at Canningvale College and watching a couple of other schools perform too. 🎸🎤🥁 After their AMAZING shows, they took lots of fun photos, before heading home.

CBSHS performed a song by Geraldton local band, RATSALAD, who personally suggested the band play their song "50kms". RATSALAD visited the band during one of their rehearsals after school, surprising them with merchandise, and watching their song performed LIVE.



Claudia

Yr 12 Rock Band Member



LITERACY & LEARNING SUPPORT

CAW

The Conservation and Ecosystem Management students are loving the warmer weather and observing the changes in our garden and around the school. The weeds are growing at an alarming rate, however beautiful blooms are appearing everywhere, especially on some of our lovely native shrubs. Our Eco-warriors have been outdoors identifying and describing flora and are amazed at the diversity of nature that surrounds us every day.

They have implemented a variety of control techniques to keep the pesky weeds at bay and Spring planting has commenced, which will provide some chemical free produce for everyone to eat together. In the classroom we have focused on resource use and understanding innovative and world leading strategies designed to identify, protect and preserve precious resources. Interestingly, students identified human poo as a valuable nutrient resource that is currently wasted. They were particularly interested in the idea of using biochar generated from human waste to improve soil nutrient levels, or collecting methane for use in cooking or home heating.

Next term we change focus to fauna, including some animal monitoring activities and exploring the impact of invasive pest species. Students will also implement some control methods available to conservation and ecosystem management practitioners.

Learning Support News

Learning Support has been very busy recently with changes and events. One change has been a new addition to the PAD, a second quiet room, which has given students another calm space to regulate and relax.

An important event has been the first SEN transition day with year 6 SEN students coming to CBSHS from our local primary schools. Students enjoyed meeting staff, having a school tour, experiencing a HASS lesson and some fun games with student services. Even Mrs Campbell dropped in to play some games!

An exciting event for some of our SEN students is 'Passports to Employment'. This event is run by the City of Geraldton and involves a group of Year 11 and 12 SEN students from a number of local schools. These students have a chance to go out into the community every Wednesday for nine weeks to sample different workplaces and activities aimed at improving their confidence for future employment.



Mr Steve Twigg
CAW Teacher



Ms Emily Ahearn
Key Teacher - GLM



Quiet Room



SEN Transition



SEN Transition



SEN Transition



Quiet Room



Quiet Room



Craft



Passports to Employment



Quiet Room



DESIGN & TECHNOLOGY

As part of their Staple Foods unit of work and assessment, Year 11 and 12 students from Food Science and Technology, entered into the 73rd annual Chapman Valley Show. Along with some wonderful additions from our Year 11 and 12 Materials and Design - Wood and Metal students.

The students have done the school proud bringing home the following awards.

COOKING SECTION

Yr 12 Food Science
Preserves

1st place - Strawberry jam
2nd place - Mixed berry Jam
Highly commended - Corn Relish

Year 11's

1st Place Apple pie - Oliva E
2nd Place Apple pie - Wyatt H

2nd Place Banana cake - Warren K

1st Place Shortbread - Ella B
2nd Place Gluten free cake - Elise B
2nd Place Brownies - Alla S

CRAFTS

Woodwork

2nd Place - Kyra R - turtle table
Highly Commended - Kyra R - fish board

Metal work

1st place Sam W - Statue
2nd place Mitchell S - Fire Pit
Highly Commended - CBSHS



And to top everything off, CBSHS won 2nd place for highest aggregate points and received a rosette ribbon!



Ms Sue Macdonald
HoLA - DST



HEALTH & PHYSICAL EDUCATION

Term 3 has been a busy time in the HPE area. All staff were working overtime to ensure the Athletics Carnival was a great day. The participation levels on the day was fantastic to see; it put us behind schedule for most of the day, but is a great problem to have. It was awesome to see the sportsmanship and comradery on the day, with students encouraging and supporting students in races, some even running on to the track to encourage them to the finish.

A big congratulations to Drummond (Blue) who won on the day. It came down to the relays with Sunset hot on their tails. The final margin being 22 points, which is less than a relay race. Well done to Amelia and Ruben who accepted the shield and thanked all the other houses and school community.

Well done to all our Champions and runner ups. You worked hard on the day and the trophies and medallions represent this. You were role models for your houses and inspired your peers to work hard.

Hopefully next year will see us back into routine with a Swimming and Athletics Carnival. We look forward to the competition between houses for 2024.

Have a great Holidays

DRUMMOND FOR THE WIN!



Mr Ronan Croft
HOLA - HPE



Drummond House Captains
Rueben & Amelia



Mr McGillivray & Mr Twigg



Tapper....



Champions & Runner Ups



CBSHS
Presents

*You aren't meant
to find love...
It finds you*

Matched!

Starring:
DARCI FINDLAY as Kylie
MATILDA Green as Johnny
& TOBI WILLIAMS as Georgie

Friday 13th Oct @ 6:30pm
Saturday 14th Oct @ 2:00pm
Monday 16th Oct @ 6:30pm

**Buy your
tickets
at the front
office!**

Ticket Prices:

VIP (front rows + Drink and popcorn) \$15
Adult regular: \$10
Child: \$5 (under 12)
Refreshment available