



# CHAMPION BAY BULLETIN

*Vision*  
CBSHS STUDENTS  
ARE RESPECTFUL,  
RESILIENT AND WILL  
ASPIRE TO ACHIEVE  
EXCELLENCE.

## TERM 1 2023

### PRINCIPAL'S ADDRESS

As we head into the last week of Term One, for me this has been a very different start to the academic year than what I am used to. After having missed five weeks of the term due to illness, I would like to take this opportunity to thank Helen Lydon and Neil Wyatt for stepping into the principal role in my absence. As a principal, to be able to step away from the role knowing that skilled staff like Neil and Helen are there, is a great comfort and relief. They have been backed up by staff who have taken on extra tasks to ensure that the start of the year has been a smooth one.

As First Terms go, the complexity of what we do has increased with the amount of tasks that are required to be undertaken. From system testing to social events, these ensure that the weeks fly by.

My thanks go to our Media 'guru' Kylie Lowe who has kept everyone up to date on happenings at the school. If you don't use our Facebook page, you really need to for up to date information about the school.

**Reminder- Key CBSHS staff**  
(contact by email or 99 658 300)

#### Student team Leaders (Years 7-9)

Team 1- Greenough building -	Michael Coughlan	Michael.Coughlan@education.wa.edu.au
Team 2- Abrolhos building -	Alan Evans	Alan.Evans@education.wa.edu.au
Team 1- Moresby building -	Liam Hunt	Liam.Hunt@education.wa.edu.au

#### Year Coordinators (Years 10-12)

Year 10- Batavia building -	Connor Doyle	Connor.Doyle@education.wa.edu.au
Year 11- Batavia building -	Marnie Bell	Marnie.Bell2@education.wa.edu.au
Year 12- Batavia building -	Ronan Croft	Ronan.Croft@education.wa.edu.au

#### Heads of Learning Area

The Arts- Moresby (Arts) building -	Jo Corlett	Jo.Corlett@education.wa.edu.au
English- Murchison building -	Chris Yates	Chris.Yates@education.wa.edu.au
HASS- Murchison building -	Colleen Byrne	Colleen.Byrne@education.wa.edu.au
HPE- Gym building -	Gemma Hardiman(Terms 1&2)	Gemma.Hardiman@education.wa.edu.au
Science- Batavia (Science) building -	Tammy Solomon	Tammy.Solomon@education.wa.edu.au
Technologies -	Sue Macdonald	Sue.Macdonald@education.wa.edu.au
Mathematics -	tba	

#### Program Coordinators

Student Services building -	Rebecca Bright	Rebecca.Bright@education.wa.edu.au
Student Services building -	Craig Tapper	Craig.Tapper@education.wa.edu.au
Pathways and Transitions (Careers Central) -	Deb Kempton	Debra.Kempton@education.wa.edu.au
Literacy- The Pad building -	Natalie Worthington	Natalie.Worthington@education.wa.edu.au
Numeracy- Abrolhos Building -	Nicole Maher	Nicole.Maher@education.wa.edu.au

#### Associate Principals

Student Services/ Years 7-9 -	Waneen Bennett	Waneen.Bennett@education.wa.edu.au
ICT/Teacher Development/ Years 10/11 -	Neil Wyatt	Neil.Wyatt@education.wa.edu.au
Operations/Curriculum Development/ Year 12 -	Helen Lydon	Helen.Lydon@education.wa.edu.au

#### Manager Corporate Services

Kylie Parkinson	Kylie.Parkinson@education.wa.edu.au
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Congratulations to Dace from Year 12 for coming up with the new name for our newsletter!

Do you have a violin that is no longer needed?  
CBSHS could give it a good home!



## System Testing – OLN and NAPLAN

This testing is very important for secondary students as they are the standard in literacy and numeracy that must be reached for students to gain their Western Australian Certificate of Education (WACE). This is one element of what students need to achieve to gain their WACE.

- Year 9 students can meet this standard by gaining a Band 8 or better in Reading, Writing and Numeracy (pre qualification-no need to undertake the OLN assessments)
- Year 10-12 students who did not pre qualify in one or all of the Reading, Writing or Numeracy assessments in NAPLAN Year 9 will get two opportunities in each year from 10-12 to meet the Literacy/Numeracy standard for WACE

As everyone will be aware, NAPLAN testing has been moved to Term One from Week 4 Term 2. This has been undertaken to address a number of issues:

- To allow more targeted support for students to ensure that they develop and gain important literacy and numeracy skills.
- Practice opportunities for students in Years 6 and 10 to opt in to sample assessments – results are not publicly released.

The first round of OLN testing for Year 12 students occurred during Week 5, with Year 11 students and any Year 12 students who missed this opportunity sitting the assessments in Term 2.

At last count, we had administered in excess of 1000 NAPLAN assessments across Years 7 and 9 during the NAPLAN 'window'. This is a big organisational effort on the part of staff like Waneen Bennett and Nat Worthington and the school officers who ensure that the process runs smoothly each day, plus the staff who give up time to supervise these tests. It also represents curriculum disruption for many staff across the learning areas.

## Year 12 School Ball

My congratulations go to the ball committee and Year 12 Coordinator Ronan Croft who provided an outstanding social opportunity for our Year 12 students. The venue worked extremely well and the students were a credit to themselves, their families and the school. As the night wore on and suit jackets were taken off, thanks go to Chris Freegard for her correct labelling of said jackets and their owners – there were so many black suits on the night! It was no mean feat to match the correct jacket with its owner.

## Parent Teacher Evening

This evening was held on Tuesday 21 March from 5:30-7:30pm. A large number of parents came through the school to take advantage of this opportunity to meet with classroom teachers.

## Curtin UniReady

This program is well underway at the Geraldton Universities Centre (GUC) and represents a partnership between GUC, CBSHS and Geraldton Senior High School. We have four Year 12 students enrolled in this course which when successfully completed will give them a 70 ATAR score to enter nominated courses at Curtin University. This effectively puts these students on a university pathway. They attend the GUC on Fridays and current feedback suggests that they have very successfully commenced their studies.

## School Surveys

Recently as part of our school Improvement program, we have administered two surveys to our community. All staff were asked to complete an organisational health measure, and staff, students and parents were asked to complete the Tell Them From Me survey. The reports of these surveys have just been sent to us and after analysis we will report the findings back to you. Thank you to everyone who completed these survey opportunities. The prize draws will be undertaken this week and winners notified – watch the Facebook page.



Mrs Julie Campbell  
PRINCIPAL

As the weather gets colder- particularly in the morning, label school jackets for easy return



Beau & Belle of the Ball  
Quinton Kitching & Kayla Jonker

Public School Review: CBSHS will undertake a Public School review on Wednesday 28 June.





**Last day for Term One is Thursday 6 April- it's important to be at school until the end of term**



Mrs Campbell & Rohan from Fusion Australia @ the CBSHS Mental Health Expo

**First day for students in Term 2 is Wednesday 26 April – please 'top' up stationery to start Term 2**



First School Development Day organised by our AIEO's

**Academic catchups**

These sessions are running in the in school withdrawal room every lunchtime from Tues-Thurs. Students are welcome to eat their lunch in the session. This is about completing set tasks that have not been done due to absence or a lack of class work completion. The school will contact you if your student is taking advantage of this opportunity. The most success comes from a triangulated approach - staff, parents/carers and the catchup session.

**Champion Bay P&C**

The P&C is up and running again in 2023. Office Bearers were elected at the AGM held on Tuesday 14 February:

- President                    Justin Mallard
- Vice President            Ingrid Horn
- Secretary                 Leonie Trenaman
- Treasurer                 Julieanne Gallagher

A major fundraiser for this year is footy tipping and it is not too late to join – given the unpredictability of the early rounds. \$30 gives you tipping for all the home and away games, with a prize pool at the end.

On behalf of the community, I would like to thank foundation Secretary Mandy Fry and Treasurer Chris Fregard for all of their work to get our P&C up and running. The P&C meets for one hour (5:30-6:30) twice each term:

- Tuesday Week 3
- Wednesday Week 8

It is a great group of people who have the interests of our students at heart – join us!

**How ABSTUDY helps high school students succeed**

ABSTUDY helps students make the leap from primary school to living away from home for high school...

- ✓ Boarding fees
- ✓ School fees
- ✓ Living costs
- ✓ Gets your child to school and home again
- ✓ Keeps you connected to your child
- ✓ Keeps your child connected to family, community and culture

[servicesaustralia.gov.au/abstudy](https://servicesaustralia.gov.au/abstudy)

**6 steps to claiming ABSTUDY for high school**

ABSTUDY can help if your child needs to live at home or away from home for high school.

- 1 Call ABSTUDY on 1800 132 317.
- 2 Give ABSTUDY information about you and your child over the phone.
- 3 Tell ABSTUDY which school your child plans to go to. You can also tell us if it's ok to talk to the school about your child's ABSTUDY. This can make things easier for you.
- 4 Have your bank account details handy.
- 5 Send or upload documents if ABSTUDY asks you to.
- 6 Wait for a letter from ABSTUDY. It will tell you if your claim for ABSTUDY is approved.

[servicesaustralia.gov.au/abstudy](https://servicesaustralia.gov.au/abstudy)

**SECONDARY ASSISTANCE SCHEME**

YEARS 7 TO 12  
YOU MAY BE ELIGIBLE FOR UP TO:

**\$350**  
towards school expenses

- DO YOU HOLD A:
- CENTRELINK HEALTH CARE CARD
  - (OR)
  - CENTRELINK PENSIONER CONCESSION CARD
  - (OR)
  - VETERANS' AFFAIRS PENSIONER CONCESSION CARD

Applications Close  
**Thursday 6 April 2023**

**Ask School Reception for More Information**



# KEEPING KIDS IN SCHOOL PROGRAM

## Information for parents and students

### Message to parents

Every day a student does not attend school can have a negative impact on their learning. It is everyone's responsibility to encourage young people to attend school to maximise their engagement with learning and future opportunities. The Keeping Kids in School program started in 2008 as a shared vision to support parents, schools and businesses to encourage young people to stay at school during school hours and to reduce truancy.

Under the program, your child can be refused service by local businesses displaying Keeping Kids in School signage. Businesses have the right to refuse service to school-age students who are not at school during school hours if they do not have a valid leave pass. Schools will be contacted immediately by shop owners, and in some circumstances, security or police, if students who are absent from school without a valid leave pass are found on their premises.

Parental support and involvement is vital in addressing and preventing student absence. You are encouraged to talk with your child to ensure they understand the purpose of this program.



### Message to students

Our community is working together to encourage you to attend school every day. We want to ensure you don't miss out on your education and future opportunities. As part of the Keeping Kids in School program, local businesses may refuse to serve you during school hours and will contact the school to report your absence.

If you have a legitimate reason for being away from school during school hours, you will require a valid leave pass.

Every day away from school adds up!

If your child misses:	This equates to:	From Pre primary to Year 12, this adds up to:	This is equivalent to finishing school:
1 day per fortnight	1 month per year	Nearly 1½ years	Part way through Year 11
1 day per week	2 months per year	Over 2½ years	Part way through Year 10
2 days per week	4 months per year	Over 5 years	At the end of Year 7
3 days per week	6 months per year	Nearly 8 years	At the end of Year 4





## YEAR 12 COORDINATOR'S ADDRESS

It has been a fantastic start to 2023 for the Year 12's, having close to 150 enrolled. This year is the most exciting for these students, with a number of big events on the calendar, including the final ordering and delivery of the 2023 leavers jackets.

The school ball for 2023 was a massive success. With the guest list exceeding 150, the Year 12's looked amazing as they had their own photo shoots at the Marina, before making their own unique arrival at the Geraldton Yacht Club. Never have I seen so many nice cars, let alone the dresses and suits worn by the students, they truly all looked amazing. As for the night, a special thanks to Sweet Orange productions for creating the scene and providing a DJ playing tunes all night. Design Catering for providing the most delicious food the students could eat all night and finally, the CBSHS staff who attended and helped. I couldn't have done it without you.

Three times a term (weeks 3, 6, 9), the Year 12's will hold celebration assemblies where important information will be relayed. Throughout the year, there will also be celebration lunches and other activities, which will be based on student good standing.

Students have had their final chance to change their subjects, which means that they are all set up to succeed and attain the WACE at the conclusion of this year. It is fantastic to see all the students come back engaged and motivated to achieve and understand the importance of Year 12, all the while trying to have fun and enjoy the ride.

### Formal Uniform

Students in Year 12 are required to have a formal uniform. This consists of a white button up shirt with the school logo, school tie (which they were presented with at the first assembly of the year), grey pants and black shoes. This uniform will be worn for the formal school photos, happening mid Term 2 and for the Valedictory Ceremony at the end of their school year. Please help the Year 12 students get their formal uniform ready as we will be having some formal uniform days in the lead up to these events.

### Year 12 School Captains

Congratulations to Amelia Jensen and Manny Richardson who are representing CBSHS as our school captains. They have stepped up to the role and are fulfilling their duties with great maturity, demonstrating our values throughout every school day. They are joined by Asha Robson, Chelsea Routledge, Jasmin Joyner and Brooke Taylor as Year 12 Student Leaders. These superstars put their name forward and followed the process. With their amazing leadership and well-respected personalities, the Year 12 cohort is well represented.

### Attendance

We aspire to get each student to attend regularly (90%+) and if they are absent, to have their absence explained. We rely on parents/caregivers to be prompt in explaining any missed days or if the student is late. This takes a great deal of time away from teaching staff to chase up explanations. Thank you to all our parents/caregivers who have so far supported us in this area. We want every Year 12 to maintain their good standing to ensure they are involved in all possible activities CBSHS has to offer.

I am looking forward to finishing out 2023 with our Year 12 cohort. Having coordinated them since Year 10, I have seen such amazing growth in their personalities along with their developing maturity and it is a pleasure to have been a part of it.



Mr Ronan Croft  
YEAR 12 COORDINATOR



2023 Year 12 School Leaders in  
Formal Uniform



Year 12 Ball



# YEAR 10/11 ASSOCIATE PRINCIPAL'S ADDRESS

Welcome to 2023, as I stated at the first assembly, this year will bring so many opportunities for our students, staff and community. CBSHS has already had many incursions, excursions, camps and effective lessons throughout the term.

## OLNA

OLNA looks a little different in 2023 with up to 5 windows being available for our students to sit. All Year 11's were given the opportunity to sit the first window in weeks 5 and 6 of Term 1. Year 10's, 12's and any Year 11's that missed the first window will be able to sit OLNA in Week 2 of Term 2. Mrs Maher has been running OLNA support lessons in the Library on Thursday lunchtimes for any interested students. Thanks Mrs Maher, what a difference you make. We wish all our students good luck and will forward the results once finalised.

## Year 10 Aboriginal School Based Traineeship (ASBT)

Thanks to Mrs Kempton for again providing our Aboriginal students in Year 10 the opportunity to attend TAFE next term. Here they can complete a Certificate in Automotive, Engineering, Leadership or Tourism. We are very fortunate to have such a passionate Program Coordinator for Vocational Education.

## Police Talks 22 March

We were very fortunate to have Senior Constable Fabian Wilkie, from the local police, come in and educate our students on their role in the community along with different laws and how their role impacts society.

## Finally

I would like to thank the students and staff at CBSHS and wish everyone a safe and happy Easter break and happy holidays, take this time to rest and recharge ready for Term 2.



Mr Neil Wyatt  
ASSOCIATE PRINCIPAL



Year 11's being Resilient during the recent power outages, still completing maths.



Mr Doyle with the Year 10's being recognised for displaying the schoolwide expectations of Respect, Aspire and Resilience.



Police Talks



# YEAR 7/8/9 ASSOCIATE PRINCIPAL'S ADDRESS

As Term 1 draws to a close, I would like to take this opportunity to welcome the Year 7 cohort and all new students to the Champion Bay Senior High School community. We look forward to developing strong and positive relationships with students and families.

Collectively, the Year 7 students have enthusiastically entered high school and have made an impressive start. New friendships are being established and students are embracing the many fun and exciting educational and social opportunities that high school has to offer.

This term our expected behaviour focus in lower secondary has been on aspiring to be prepared for all lessons by bringing all necessary stationery and equipment to school. Most students are displaying this expected behaviour daily. Being prepared results in a more settled and productive start to lessons. Students are encouraged to maintain this mature and responsible approach towards their education.

NAPLAN has already come and gone with over a thousand tests, across the four domains, being completed by Year 7 & 9 students. Well done to all students who tried their best and displayed our core values of Respect, Aspire and Resilience. Thank you to staff who administered and assisted in the smooth running of NAPLAN.



Mrs Waneen Bennett  
ASSOCIATE PRINCIPAL





# HUMANITIES AND SOCIAL SCIENCES

Term 1, 2023 has been very successful with students actively engaged and participating in their course work. Our ATAR History and Economics classes have shown their aspiration to do well. They have been practising ATAR exams, honing their essay writing skills and finetuning their notes in preparation for assessments.

The Year 10's have been studying World War II and the Asia Pacific theatre of war, before moving on to examining the process of the rights and freedom movements around the world.

The Year 8's have been studying Geomorphic processes and completed some practical activities to demonstrate their understanding of weathering and erosion as well as tectonic plates and plate movement. It looks like a good time was had by all.

The Year 9's have been studying Australia's involvement in World War 1, part of the course requires students to infer information from sources.

The Year 7's have settled in well and have been investigating the role of the different levels of government as well as the purpose of a referendum in Australian government.



Ms Colleen Byrne  
HoLA - HASS



Essay Planning



Year 9 Group Work



Year 12 Modern History ATAR



Year 12 Economics ATAR



Year 8 Tectonic Plates



Year 8 Tectonic Plates



Year 8 Tectonic Plates



Essay Planning



Cake Building



Cake - Queen



Cake Building



Cake - Civil War





# LIBRARY

The library is wonderfully busy each morning and at lunchtimes.

## Homework Club

Numbers are averaging 36 students. Please notify the library staff if your student no longer wishes to attend or has other commitments on a Wednesday, otherwise by the third consecutive absence you will receive a phone call. If any student wishes to attend, they need to collect a parental permission form from the library.

## Young Writer's Workshop

This term, author Julia Lawrinson visited our school. Julia taught students useful strategies to improve their writing and inspire their imagination.



Mrs Olga Cotterell  
TEACHER LIBRARIAN



Young Writers Workshop

# MUSIC.... SEE MESSAGE ON THE FRONT PAGE

The music department is off to a great start this year with the arrival of a second music teacher Mr Harry Pickett. With the load of classes being equally shared between Mr Pickett and Mr O'Sullivan, there is now space for other initiatives that will help foster a strong and vibrant music culture in our school. Some of these initiatives include a show choir, a didgeridoo group, violin lessons and a lunchtime guitar group.

As well as these, we have our junior and senior bands, the rock band, the guitar ensemble and the vocal ensemble up and running with the help of our IMSS staff. We look forward to working with Mr Pickett and watching our students develop their musical skills and showcasing them to the public.

## Didgeridoo

The new didgeridoo group is being run by Mr Tapper and Mr Pickett with support from our AIEO's.

Together we are learning how to play the didgeridoo and combining it with dreaming and other stories from the ancient and rich culture of our Aboriginal students.

## Show Choir

Champion Bay SHS has a Show Choir! It is being run by Mr Pickett and Mrs Wright. We are learning new repertoire such as the Time Warp, Dancing Queen and the Future National Anthem. The Show Choir is modelled after the successful Regional and National Choirs Mr Pickett led in the USA and is similar to the TV show Glee.

## Strings!

We are small but mighty! Mr Pickett has started a string group of violins, unfortunately it is limited to Mr Pickett's personal collection of three violins. We are actively seeking donations for more instruments, as there are many more students on the waiting list. Mr Pickett hopes to expand the program to include Viola and Cello.



Mr Harry Pickett & Mr Simon O'Sullivan  
TEACHER - MUSIC



We Didgeridoo!



Show Choir



Let's Rock! Year 7 and 8 are currently learning about early Rock n Roll. Here Mr Pickett and year 8 students are drumming along to one of the first Rock songs- Rocket 88!



Strings!





# CLONTARF

The Champion Bay Clontarf Academy is off to a flying start this year, with new Academy members flocking through the doors.

We started off with our Annual Induction Day for our Year 7 group. We went through our Culture board and explored the expectations of a Champion Bay Clontarf lad. We mentioned that it was all about respecting the Academy, equipment, school teachers and most importantly, themselves, as they begin the high school journey.

The Year 12 lads went to the magical World Heritage Area of Shark Bay and swam in the pristine waters around the bay. They were also involved in community activities, such as cleaning up the front foreshore and getting a tour through the local Police Station.

The camp also involved the signing of the Year 12 Pledge, which help students keep on track as they guide themselves through their final year. We finished off the camp with a Dreamtime Didgeridoo Tour with Darren Capewell which always proves a hit.

Our latest journey, with the Year 8's and 9's, was immersing in the waters off Monkey Mia where another Didge Dreaming tour focused hard on leadership. Darren Capewell spoke what it means to be a leader and the sacrifices needed to be an outstanding one. We also met up with our Carnarvon Academy and played a game of football.

The annual school ball provided some of our lads the opportunity to dress up and hit the red carpet as they enjoyed a fun filled night.

Around the city we have continued our program with regular games and training with our Geraldton Academy.

Morning trainings have been ticking along with around thirty members making the most out of a morning swim and a healthy breakfast.

To round out the term, we head off to Perth and compete in the Annual Clontarf Cup, where some off the best players in the region hit it out and try for a spot in the State of Origin team who will play against another region in the future.

We look forward to 2023 and all it has to bring. As we navigate the year, we will watch on and help develop the lads as best we can, because we all know, *From Little Things Big Things Grow.*



Clontarf 2023 Year 12's



Year 12 Ball



Year 12 Ball



Year 7 Induction



Year 7 Induction



Dreamtime Didgeridoo Tour



Signing of the Pledge



Clontarf Cup



Clontarf Cup



Clontarf Cup



Clontarf Cup





# HEALTH & PHYSICAL EDUCATION

Hello and welcome to the Health and Physical Education learning area!

I would like to welcome and introduce you to three new staff members – Mr Dean (Physical Education), Ms Hughes (Health & Physical Education) and Ms Gee (Health & Physical Education).

I would also like to welcome back our additional Health Education teachers, Mrs Bowron, Mr McGillivray and Ms Maggie to the learning area. Additionally, a warm welcome to Ms Vasic, who is the Year 12 Foundation Health, Physical and Outdoor Education teacher.

2023 has started off reasonably busy with various Upper School courses such as Certificate II in Sport and Recreation, Physical Education Studies, and Health Studies on offer to our students. Lower School courses such as Outdoor Education are under the guidance and expertise of Ms Forrester with Health and Physical Education lessons delivered by Mr Dean, Ms Forrester, Ms Facchini, Mr Evans, Mr Croft and Ms Hardiman.

Years 9 and 10 Outdoor Education students have been utilising the best beaches Geraldton has to offer to snorkel. Years 7 to 10 Physical Education classes have been engaging in Individual Pursuits, namely fitness testing, for the first 5 weeks. They now have their individual benchmarks, so when we re-test during Term 4, it is hopeful that three terms will improve their overall results.

Events this term are the Fremantle Dockers School Girls Cup on Friday 31st March and Monday 3rd April Rugby WA incursion. Country Week planning is also in full swing under the expertise of Ms Forrester.

Last week, our year 11 Sport and Recreation visited the Aquarena. Jack, the Duty Supervisor, was our tour guide that session. We were able to observe the Workplace Health and Safety aspects of the site and how it very closely corresponds with Emergency Response. This visit allowed students to consolidate their learning about these two units of competency in a real-world context. Thank-you Jack!

Any further questions that you have about Health, Physical or Outdoor Education, please do not hesitate to contact your Child's teacher. Any Country Week queries, please contact Ms Forrester.



Ms Gemma Hardiman  
HoLA - HPE



Yr 11 Sport & Rec - Aquarena



Yr 11 Sport & Rec - Aquarena

## SHINE

This term we have been working on self-care with our wonderful Year 10's. From protecting ourselves, keeping safe within our safety network and making sure we fill our cups up.

Today we had the amazing Jenny Talbot-Evans in to help the beautiful students make a self-care wheat bag and a hair scrunchy. The girls also presented one each of these to our Principal Julie Campbell and Associate Principal Waneen Bennett.

Our students learnt about basic sewing skills and basic ironing in our workshop. We ended the day with heating our beautiful bags that had been scented with lavender or lemon grass oil for a 15 min guided relaxation.



Self-Care Heat Packs



Ironing



Sewing



Lucky Mrs Campbell



Sewing





# DEADLY SISTA GIRLZ

During 2022 DSG staff and senior students worked on a photography project, Firefly Mode, with Taffyworks Productions and Arts on the Move.

DSG Champion Bay were lucky enough to receive a printed framed copy that we are hoping to have displayed at the school, this Project was initially to be for Yamaji Art, who were unable to work with them at the time & kindly suggested our Program.

The girls were very positive the whole time & it was great for the young ladies to connect in a different setting & learn about photography & be a part of the final image which has turned out to be awesome. We received the image after the end of the 2022 School Year and it is now on display in the Principal's office.

We all enjoyed being a part of the project & look forward to future community Projects on Yamaji Country.



Photo Presentation

## LITERACY & LEARNING SUPPORT

### On a mission to engage, elevate, and empower

The goal of our Champions at Work (CAW) program is to engage young people with additional educational needs in meaningful experiences to prepare them for further education, training or work, and empower them to reach their academic, social, and emotional potential.

ASDAN are endorsed programs and count towards WACE and WASSA achievement at the end of Year 12 and are an engaging aspect of CAW. This year, our Year 11 students are participating in ASDAN Making Pictures and Sports and Leisure. Our Year 12 students are enjoying craft making, which includes creating a business to raise money for charity.

For more information contact Natalie Worthington, Literacy and Learning Support Coordinator via email: [natalie.worthington@education.wa.edu.au](mailto:natalie.worthington@education.wa.edu.au)



Crafting for Charity



Cooking up a storm



Crafting for Charity



Business Design



Crafting for Charity



Business Design



Crafting for Charity



Crafting for Charity



Crafting for Charity



# FUTURE PATHWAYS PROGRAM

FPP has started with a busy year, including lots of new young people who have come on board to remain engaged with education and chase their career and life goals.

Students are completing a Certificate II Skills For Work unit and a Career and Life Coaching Endorsed program. The applications for work experience have begun with one student beginning at Western Mulga one day per week. The Recreational Pursuits Endorsed program is underway with Ms Facchini, beginning a project at Holland Street School, participating in recreational activities with students

Year 12 FPP students attended the CBSHS Year 12 Ball and looked fantastic! Quinton was voted the Beau of the Ball, for his attire, positive attitude and respectful behaviour. Congratulations to all the Year 12's for a wonderful evening.

FPP students developed the idea to make Easter baskets and distribute them to young people in the community this Easter. This is a wonderful initiative of FPP young people in support of those in need. We thank individuals and businesses for their donations of Easter eggs for this project.

And of course, our Student Support Officer, Matty Tyler had his Birthday!



Indigenous Artwork



Work Experience



Year 12 Ball



Work Experience



FPP

FUTURE  
PATHWAYS  
PROGRAM

## FOLLOW THE DREAM



### Virtual Reality

Students experienced the reality of what it might be like to work in a particular field, without having to leave the classroom. This is a virtual window on work that takes students on a mental and physical journey into exciting worlds they might otherwise never consider or get a chance to experience to help assist them with subject based learning, subject selection and more focused, relevant career choices.

### Indigenous Youth Connection to Culture

Students participated in four programs that aim to strengthen cultural ties and self-resilience. Family Tree Painting, Language Immersion, Dreamtime Stories, Being an Aboriginal Woman/Man. There will be weekend activities, camps and lots more

### Year 12 Ball

Our amazing year 12 ladies and gents looked stunning in their dresses and suits for their year 12 ball.

### Study Sessions

All students have access to tuition four days per week. There will be morning and afternoon sessions. All student tuition hours are negotiable, please speak to the Program Coordinator if needed.

Monday, Tuesday & Wednesday morning sessions 8:00am to 9:00am

Monday to Thursday afternoon sessions 3:00pm to 4:30pm  
(Senior students have the option to tutor until 5:00pm)



Connection  
to  
Culture



Year 12 Ball



Year 12 Ball







Mrs Tammy Solomon  
HoLA - Science

## SCIENCE

Students from the Year 12 Integrated Science class attended an excursion to the Batavia Coast Marine Institute during Term 1. The Institute specialises in areas of aquaculture, marine and environmental research. In the photos the students can be observed taking water samples to test the nutrient levels in a recirculating tank. The samples were brought back to school for water analysis. Students also observed different species of fish bred at the Institute. A great day was had by all.



BCMI



Taking Water Samples



Testing Nutrient Levels

## CAREERS CENTRAL

CHAMPION BAY  
SENIOR HIGH SCHOOL



ENLIGHTEN

# WORK EXPERIENCE DATES 2023

Application forms  
available from  
Mrs O'Malley in Careers  
Central

### TERM 2

**Year 12**

Week 5 22 May to 26 May

**Year 11**

Week 7 6 June to 9 June

**Year 10 & Yr 11 ATAR**

Week 10 26 June to 30 June

(Students will need to choose  
between Country Week & Work  
Experience)

### TERM 4

**Year 11**

Week 5 6 to 10 November



If you have any business contacts who may be interested in getting involved,  
please contact us.



# ENGLISH

Hello everyone. Term One is quickly coming to end and the English Department would like to thank everyone for their hard work and wish you all a safe holiday.

Year 8 has been busy investigating Monsters, Myths, and Mysteries. Particularly interesting were Australian mysteries ranging from the first Australian ghost story, Fisher's Ghost, the disappearance of Frederick Valentich, to the possibility of big cats hunting in the Australian bush! Fisher's Ghost was so popular, Campbelltown in N.S.W hold an annual festival commemorating the event.

Year 10 students have been studying television dramas and have realised the inception of Netflix (pay-television) has superseded the usual free-to-air television dramas. They have noticed the following changes:

- Originally, television dramas were structured around advertising. An imminent advertisement was preceded by an important aspect of the plot and a crescendo of music.
- The classification rating has changed from "M" material to "MA" (plenty of zombies there then)
- Target audiences are now not just aimed at females.
- Possibly the most influential change is now viewers don't have to wait until next week to discover what will occur in the plot. They can "binge watch" an entire series!

Popular Television Dramas have been Riverdale, The Pretender, and 21 Jump Street, featuring a youthful Johnny Depp who I do not share a similar appearance with.

Thank you. Good luck in Term 2 where you will be hearing from Mr Yates again!



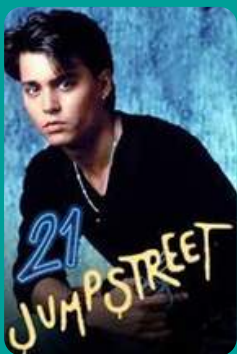
This is Mr Chris Yates  
HoLA - ENGLISH



Australian Ghost Story



Big Cats



This is not Mr Yates



Neither is he



Nor them



Ms Sue Macdonald  
HoLA - D&T

# DESIGN & TECHNOLOGY

## Year 12 Food Science

Have you ever needed hello fresh or a lite and easy meal because time is not your friend?

Well, our Year 12 food science students had that all under control in their first task 'Heat and Eat'.

The brief for the task was Kate and Pete live in an inner city suburb. They both work full time and are often at work by 7:30am. To avoid the mealtime rush at the end of the day, they are investigating a local catering service that delivers 'heat and eat' meals to the door. Although a little expensive, Kate and Pete feel the cost is worth it, as they do not have to shop for food, there is minimal food preparation and very little cleaning up.

Champion's catering delivers meals on Monday. There are four meals in the weekly plan. Champion's offers a free meal as a trial before customers commit to a meal plan. As an assistant at Champion's, your proposed product is a nutritious, tasty, two course meal incorporating a wet processing technique and a dry processing technique. The meal will be packaged, labelled and ready for delivery.

As much as I know you would all love to access this service, alas, it was a task for them to evaluate if what they chose was any good to reheat and eat!



Nor them



Nor them



Big Cats





# VAPING

## *The Facts*

FOR PARENTS AND CARERS



Department of Education  
Department of Health

## THE FACTS ABOUT VAPING

Electronic cigarettes or e-cigarettes, often called 'vapes', are electronic devices designed to deliver vapourised liquids into the lungs. There are many different styles of vapes available and they can be difficult to spot.

The main ingredient in vapes is propylene glycol, vegetable glycerine or glycerol, and they often also contain nicotine, flavours and other chemicals. Vapes may contain harmful chemicals that aren't listed on the pack.

The biggest misunderstanding about vapes is that they are harmless compared to cigarettes. This is not true. **Vapes are not safe.**

### DO YOU KNOW WHAT THEY'RE VAPING?



NICOTINE

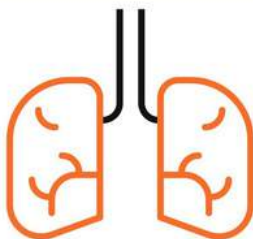
Many vapes contain nicotine making them **very addictive**



The nicotine in 1 vape can  
**= 50**  
**cigarettes**



Young people who vape are **3 times** as likely to take up smoking



Vaping has been linked to **serious lung disease**



Vapes can contain the same **harmful chemicals** found in cleaning products, nail polish remover, weed killer and bug spray



Vapes come in a variety of designs and styles and can be **easy to conceal**



# VAPING

## The Facts

Cont...

### VAPES APPEAL TO YOUNG PEOPLE

The flavours (such as watermelon, grape, caramel, bubble-gum, vanilla and mint) and colourful packaging used for vapes make them appealing to young people. **Many vapes also contain nicotine, which young people can become addicted to very quickly.**

Tobacco companies are continuously looking for new customers. Vapes are a new way to get young people addicted to nicotine, which is often difficult to quit.



### HOW BIG IS THE PROBLEM?

As you may be aware, the uptake of vaping by young people is increasing. Research shows that in WA, **13.5% of school students aged 12 to 17 years have tried an e-cigarette.**

Of those who had tried 2 out of 3 (66%) had not used one in the last 30 days. Young people who vape are 3 times as likely to take up smoking cigarettes.

### NICOTINE IS HARMFUL FOR YOUNG PEOPLE



Nicotine is a drug that is often in vapes and is highly addictive for young brains.

**It can cause long-lasting negative effects on brain development.**

Nicotine changes the way brain synapses are formed in young people.

The impacts can include impaired attention, learning, memory, and changes in mood.

### RISKS TO PHYSICAL AND MENTAL HEALTH

Vapes may expose young people to chemicals and toxins at levels that have the potential to cause negative health effects. **Vapes can leave a young person at increased risk of depression and anxiety.** Vaping has also been linked to serious lung disease. Importantly, many of the long-term harms of vaping are still unknown. The liquid in vapes and the vapour is not water. Vapes can expose young people to:

- the same harmful chemicals found in cleaning products, nail polish remover, weed killer and bug spray.
- toxins such as formaldehyde and heavy metals.
- ultrafine particles that can be inhaled deep into the lungs.
- flavouring chemicals such as diacetyl (a chemical linked to serious lung disease).

Vapes have even been known to explode causing serious burns.



**DO YOU KNOW WHAT THEY'RE VAPING?**



# VAPING

## The Facts

Cont...

### THE LAWS AROUND SELLING VAPES IN WA

It is reported that young people often purchase vapes online, from retail stores or from friends and contacts in the community. However, it is illegal in WA to sell e-cigarette devices and nicotine vaping products to anyone regardless of age, unless they are prescribed by a doctor for smoking cessation purposes and obtained with a prescription from a pharmacy.

In WA e-cigarette devices and their components, whether or not they contain nicotine, cannot be sold by tobacco or general retailers. It is also illegal to sell vapes to friends at school or in the community. If you suspect someone is selling vapes or e-cigarettes and their components, you can report it to the Department of Health by emailing [TobaccoPolicy@health.wa.gov.au](mailto:TobaccoPolicy@health.wa.gov.au).

### IS YOUR CHILD VAPING?

You may not know your child is vaping as vapes are small and resemble common items like highlighters, pens and USB drives. They are also not easy to smell.



Tell-tale **signs that your child might be vaping include the symptoms of nicotine addiction** such as your child feeling irritable or anxious. If your child is vaping, encourage them to stop and let them know that help is available and you are there for them. Stopping vaping can sometimes be hard and your child may need advice from a GP.

It also helps to set a good example by being tobacco and vape-free yourself.

### MISLEADING AND DANGEROUS LABELLING

Vaping products are often not labelled or are incorrectly labelled.

The labels may state that vapes are nicotine free, but **many of these products contain nicotine and a lot of other chemicals.**

They just don't put it on the pack.



### THE IMPORTANCE OF TALKING TO YOUR CHILD

If you suspect your child is vaping, take the time to talk to them about it and help them understand all of the risks.

As vaping is often common in schools, they may see it as a normal or safe thing to do, but that is not the case.

**It is important to let your child know the risks of vaping.** Try to start the conversation with your child in a relaxed easy-going way, perhaps taking the cue from around you, such as a note from school, a news story about it, or seeing people vaping on the street. And have your facts ready.

### DO YOU KNOW WHAT THEY'RE VAPING?

[education.wa.edu.au](http://education.wa.edu.au)