

2023



Year 9 Curriculum Information Handbook

RESPECT ASPIRE RESILIENCE

INDEPENDENT PUBLIC SCHOOL | STEM INNOVATION SCHOOL

Approved Specialist Program STEM

CHAMPION BAY
SENIOR HIGH SCHOOL



ENLIGHTEN

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Important key terms used in this Handbook are:

ATAR	Australian Tertiary Admission Rank
NAPLAN	National Assessment Program Literacy and Numeracy
OLNA	Online Literacy and Numeracy Assessment
SCSA	School Curriculum and Standards Authority
VET	Vocational and Education Training
WACE	Western Australian Certificate of Education

A 50% deposit for all high cost electives is required to secure a place in Year 9 courses. Finalised course contributions and charges will be published in Term 4, 2022.

Some elective courses may not be timetabled where there are very small student numbers selecting that course.

Introduction

It is with great pleasure that I present this handbook to the 2022 Year 8 students as you look towards what is required of a Year 9 student next year.

In Year 9, you will continue compulsory courses in English, Health, Humanities and Social Sciences, Mathematics, Physical Education and Science based on the Western Australian curriculum year-level syllabus set by the School Curriculum and Standards Authority (SCSA).

All students will also do Employment and Workplace Literacy for two lessons each week unless they are continuing their study of Indonesian: Second Language. You will also need to select four elective semester-based courses; at least one of these choices must be from each of 'The Arts' and Technologies. If you are a continuing instrumental student, as part of our specialist Instrumental Music School Services (IMSS) program, then you need to select the year-long specialist music as one of these electives.

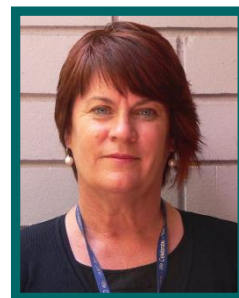
Champion Bay Senior High School also supports the Department of Education Gifted and Talented Education program online. Some students work across all of the Mathematics, English, Science and Humanities and Social Sciences (MESH) Learning Areas online. Other students work across two selected MESH Learning Areas.

I encourage you to consider your strengths and interests, your future aspirations beyond school and reflect on your current progress at Champion Bay Senior High School as you read through this handbook about the Year 9 curriculum and the choices you need to make. Champion Bay Senior High School **empowers students to choose positive pathways** and I hope you will make this your goal with your studies as you consolidate your understandings, pursue new interests in the Arts and Technologies and strive to achieve your academic potential. As such, you should develop or consolidate a home study routine and timetable which allocates one hour and 30 minutes each night (or seven hours and 30 minutes over the week) to complete specific work assigned by your teachers or review your notes to consolidate what you have learnt during the day at school.

In Term Two, you will sit the National Assessment Program – Literacy and Numeracy (NAPLAN). This is your opportunity to pre-qualify for the literacy and numeracy standard by achieving Band 8 or better in Reading, Writing and Numeracy. This is one of the requirements to receive your Western Australian Certificate of Education (WACE) at the end of Year 12.

Our school also has many activities beyond the classroom environment to extend and challenge our students. I encourage you to become involved in one academic, sporting, cultural or artistic opportunity our school provides and be an involved respectful and resilient member of our school community.

As you read through this handbook, if you require further information about the contents of the *Year 9 Curriculum Information Handbook*, your enrolment or good standing, please contact Champion Senior High School on 9965 8300 or championbay.shs@education.wa.edu.au.



Julie Campbell
Principal

Contributions and Charges for 2023

Government funding is provided to schools for the operating costs associated with the education of students. These costs include the salaries of teaching and support staff, student support services, school buildings, furniture and equipment, school maintenance, school security and operational costs. The information in this booklet is for the students of Champion Bay Senior High School in 2023.

Parents may be responsible for the cost of certain materials, services and facilities directly used or consumed by their students. This can include textbooks and the provision of text materials, specialist materials used in practical subjects (including Visual Arts, Media, Materials Technology and Food Technology), excursion costs, hire of specialist equipment and venues etc.

Parents are responsible for the provision of student's personal items, such as pens, pencils, paper, files, notebooks, calculators, etc. These **are** required to be 'topped' up during the year as the need arises.

Eligible parents are advised to apply for the Secondary Assistance Scheme or Abstudy before the end of Term One each year. See the Administration office for details.

CONTRIBUTIONS

A contribution is a voluntary payment requested from parents towards the cost of materials, services and facilities used by students in the educational program. Each secondary school in Western Australia can request a contribution of \$235 per student per year in Years 7 to 10. Parents are asked to pay the contribution towards the cost of providing an education program that meets the requirements of the Western Australian Curriculum. It may include the hire of textbooks and provision of text materials, course materials etc. **This contribution is voluntary; however, the government has stated that parents who can afford to do so are expected and encouraged to pay the contribution costs.**

EXTRA COST ELECTIVE CHARGES (Years 7 to 10)

Charges are applied to students who have elected to participate in electives which incur an extra cost, such as instrumental music/specialist music. **High cost (HC) electives in Years 9 and 10 require a 50% deposit upon selection.** If **full payment is not received**, students may be removed from the high cost elective to the low cost option provided.

Optional extra cost items are provided via a range of activities and services, such as Country week, excursions, HASS Tour, etc. **Participation is subject to payment in full prior to the event.** Where students wish to participate, payment will be requested during the school year when events are confirmed, and costs are finalised. **There is a requirement to discuss any outstanding contributions and charges prior to making a deposit for any camps, tours and Country week.**

Parents/carers need to contact the school to negotiate a payment plan.

The contributions and charges listed in this handbook are anticipated charges based on 2022 and may be subject to change. The Board of Champion Bay Senior High School will determine final contributions and charges during Semester 2 2022. Parents will then be advised of actual course costs for 2023. The Contributions and Charges invoice for 2023 will be mailed to parents.

Our school has built up an excellent range of resources and students have been able to participate in a wide range of educational experiences. We hope that we will be able to continue to rely on the support of parents to provide these resources. Your support through payment of contributions and charges will help us ensure the continued provision of excellent facilities and services to your child. More detailed information regarding the payment of contributions and charges will be provided to all parents during

Term 4. In the meantime, if you have any queries regarding contributions and charges, please contact either the Manager of Corporate Services or the Principal.

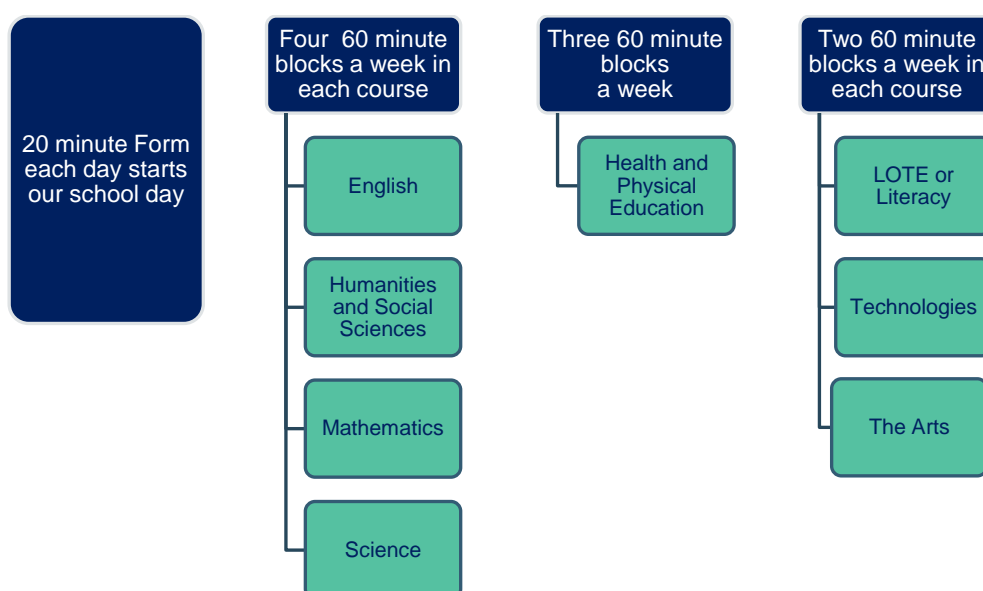
General Information



In **Year 9**, students will continue to undertake compulsory courses based on the Western Australian curriculum year-level syllabus set by SCSA in English, Health, Humanities and Social Sciences, Mathematics, Physical Education and Science.

They will also do Employment and Workplace Literacy for two lessons each week unless they are continuing their study of Indonesian: Second Language.

Students select four elective semester-based courses; at least one of these choices must be from each of 'The Arts' and Technologies. **Champions @ Music Extension** students, as part of the specialist IMSS program, will continue with specialist music as one of these electives.



STEM at Champion Bay Senior High School

As a **STEM Innovation School**, we understand the importance of integrating both Science, Technology, Engineering and Mathematics (STEM) and the Arts (STEAM) thinking into our educational programs at Champion Bay Senior High School. This is in addition to our new **STEM Specialist Approved Program – the Champions Innovation Academy**, and requires students to meet rigid selection criteria.

We offer students the opportunity to be involved in a number of programs throughout the year including being part of our CoderDojo, Solar Car Challenge, First Lego League Robotics Teams and the University of Newcastle Science and Engineering Challenge.

Our Maker Space is open to students at recess, lunch and afterschool for students to work on personal projects and provides access to computers, stationary, robot components and small electronics.

During Science Week, we hold our annual STEAM fair, where students are invited to submit a science or technology project with opportunities to win some great prizes and trophies. The Champion Bay Senior

High School STEAM Fair is run by the students of our Science Week Committee and includes live demonstrations and interactive displays, crafts, themed food and engineering challenges.

Throughout the year we also participate in competitions including the Australian Mathematics Competition and Big Science Competition, public events such as the StarParty (astronomy evening) and take on citizen science projects such as Curtin Universities Mildew Mania.

Keep an eye out for challenges and events over the year as we like to celebrate STEAM relevant days such as Pi Day, Approximation of Pi Day, Earth Day, DNA Day, and Tree Day.

Specialist Programs

Champions @ Music Program

Students continuing in the **Champions @ Music program**, our specialist IMSS program, in conjunction with their instrumental lessons, will:

- study specialist music for two blocks a week in Years 9 and 10 being immersed in performance, composition, analysis and musicianship (theory and aural skills) in our new purpose-built facilities.
- have the opportunity in Years 11 and 12 to complete a Music endorsed program, PIMS, which has a strong performance focus.
- have the opportunity to join one of our ensembles including the Rock Bands, Vocal Ensemble, Concert Band and small group projects.
- receive weekly instrumental music lessons with teachers who are also industry musicians.
- be involved in regular performances in and outside of school and in the broader community.
- be invited on camps excursions and inter-state trips.
- access industry professionals on visiting incursions and excursions.



Follow the Dream

The **Follow the Dream: Partnerships for Success Program** is a voluntary program for high-achieving Aboriginal and Torres Strait Islander secondary school students to assist them in reaching their career potential.

It provides after-school and in-school tuition, individual mentoring support and case management to assist and support students to continue to achieve excellent outcomes at school, complete Year 12 and attain university entry with an Australian Tertiary Admission Rank (ATAR). The program can also include high-achieving and motivated students who are leaning towards undertaking a vocational education and training (VET) school pathway.

Follow the Dream aims to provide these students with a supportive learning environment, enabling them to complete school at their full potential and go on to university, traineeships or apprenticeships. The Follow the Dream program helps Aboriginal and Torres Strait Islander students set their sights on challenging options and take the necessary steps to achieve their goals.

Follow the Dream students have the opportunity to:

- access highly committed teaching staff who provide quality individual and small group tutoring.
- develop an Individual Pathway Plan that provides a realistic pathway to set and reach academic and career goals.
- be engaged through a supportive and well-equipped facility for after school study.
- further develop life skills (confidence, assertiveness, self-awareness, leadership) through specialised training courses.
- be guided in investigating career options and employability skills.
- have access to tertiary motivational programs.
- participate in leadership, cultural and career-based camps and excursions.

The **selection criteria** are based on the aims of the program:

- **academic** minimum requirements are C grades or better on the school report and/or NAPLAN results which are at or above the minimum standard. The student also needs to complete homework, study for assessments and willing to achieve academic potential.
- have a minimum **attendance** of 85%.
- show **exemplary behaviour** by displaying leadership amongst peers; being courteous, using manners and showing respect for both peers and all school staff.
- display a **positive attitude** towards achieving, seeking assistance, working to full potential, accepting responsibility for actions, persevering despite difficulties and have goals/aspirations for their future.
- have **family support** where there is a desire to increase the potential outcomes for their child, a willingness to attend meetings about their child, understanding of the commitment required with Follow the Dream and provide a place to study at home.

Application forms are available from Champion Bay Senior High School for eligible students who have not been in Follow the Dream in Years 7 or 8.

If you would like future information about Follow the Dream, please contact our Follow the Dream Coordinator at Champion Bay Senior High School on 9965 8300.



Clontarf Academy at Champion Bay Senior High School

The Clontarf Academy exists to improve the education, discipline, life skills, self-esteem and employment prospects of young Aboriginal men and, by doing so, equips them to participate meaningfully in society. It engages students through leadership, well-being and self-esteem building activities. As a result of the program, academy boys spend more meaningful time at school.



At Champion Bay Senior High School, all male Aboriginal students are invited to be a part of Clontarf. Students have a weekly Clontarf team time during school time, which in Year 9 is selected as one of the electives for the year, and also have other before school and lunchtime activities.

During Clontarf contact time the boys take part in a varied program aimed at achieving the Clontarf Foundation mission statement, which includes health checks for all boys. Students with good attendance and school participation are invited to join major carnivals around WA.

Deadly Sista Girlz

The Deadly Sista Girlz program at Champion Bay Senior High School aims to empower and equip all Aboriginal and Torres Strait Islander female students to make informed decisions about their personal health and wellbeing. Students are given the opportunity to expand their thinking, develop their personal skills and become active members and leaders in the school and community.



The program is delivered by strong Aboriginal and Torres Strait Islander mentors who are positive role models. Students have the opportunity to be mentored in groups and one-on-one throughout the program, in a one hour weekly session during school time, before and after school and during recess and lunch. Mentors ensure that students are developing positive social interactions with their fellow sistagirls in a fun, caring and vibrant environment.

Deadly Sista Girlz focuses on:

- building self-esteem and confidence
- building pride in Aboriginal and Torres Strait Islander identity
- having practical cultural contribution in the community
- having positive social interactions
- building relationships based on mutual respect
- encouraging active self-development
- yarning about sexual and women's health, drug and alcohol abuse, road safety, healthy nutrition, financial literacy and healthy relationships.

SHINE

SHINE works with young women and girls at risk of disengaging from the education system and provides them with the essential life skills to support their personal, education and career development.

SHINE students broaden their future opportunities, gain personal confidence and develop a positive work ethic. More importantly, SHINE participants receive the guidance of positive adult mentors in a safe environment. Participants are provided with opportunities to be inspired, experience achievement and to gain a sense of belonging.

SHINE's programs are offered on school premises, encouraging attendance and supporting the students' confidence within the school environment.

Afterschool Interest Groups

A number of afterschool interest groups operate for all students enrolled at Champion Bay Senior High School, such as Homework and Dance. Participation is by an *Expression of Interest Form* in Term One.



Year 9 NAPLAN

Year 9 students sit NAPLAN online over a two week period at school. **In 2023, this will be in Term 1 in March (15 to 27 March).**

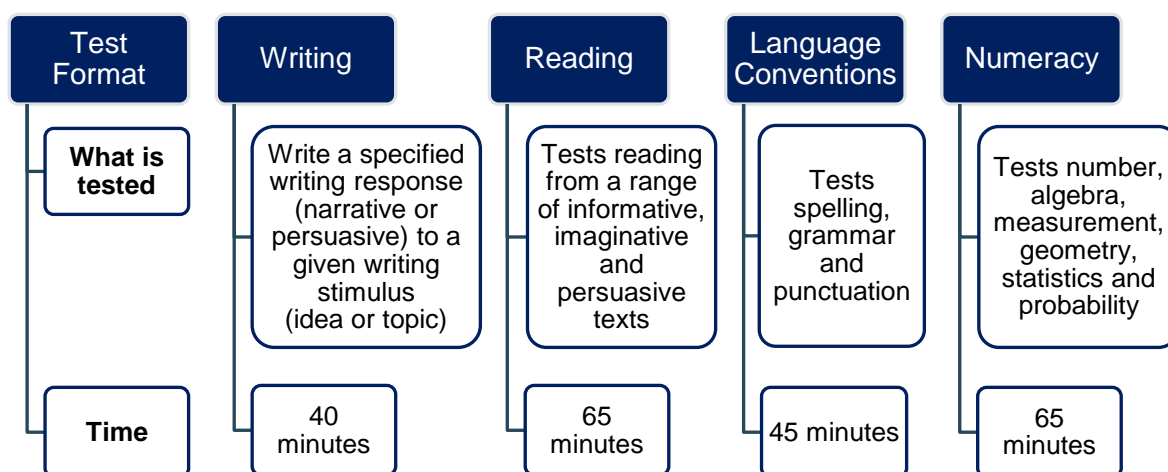
NAPLAN assesses literacy and numeracy skills that are essential for every child. It gives an understanding of how individual students are performing at the time of the tests and their learning progress. NAPLAN is just one aspect of the school assessment and reporting process - it does not replace ongoing assessments made by our teachers about student performance.

What is in the online assessment?

Students complete a writing, reading, conventions of language and numeracy test online. A tailored test design is used, which means students answer an initial set of questions and then do a subsequent set of questions (either more or less challenging) based on the accuracy of their responses. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

The Online NAPLAN tests include a range of question formats and interactive features.

- Students answer questions by clicking, typing and dragging. Some questions have audio or interactive tools. All questions can be reviewed, answered, or flagged and returned to later.
- Headphones are used for some questions with sound in spelling, writing and numeracy. The conventions of language tests have spelling questions that include audio dictation.
- The numeracy test uses online ruler, protractor or calculator tools. The calculator-free questions occur before the online calculator questions. There is an onscreen alert when the calculator becomes active and students cannot go back to non-calculator questions.



Adjustments and exemptions

Students with disability may qualify for adjustments that reflect the support normally provided for in school assessments. Adjustments may include audio and visual alternative format questions (including colour contrast themes).

A formal exemption may be granted for a student with a disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Please speak to the school about applying for NAPLAN adjustments or exemptions for your child at Champion Bay Senior High School.

Course Pathways Beyond Year 9

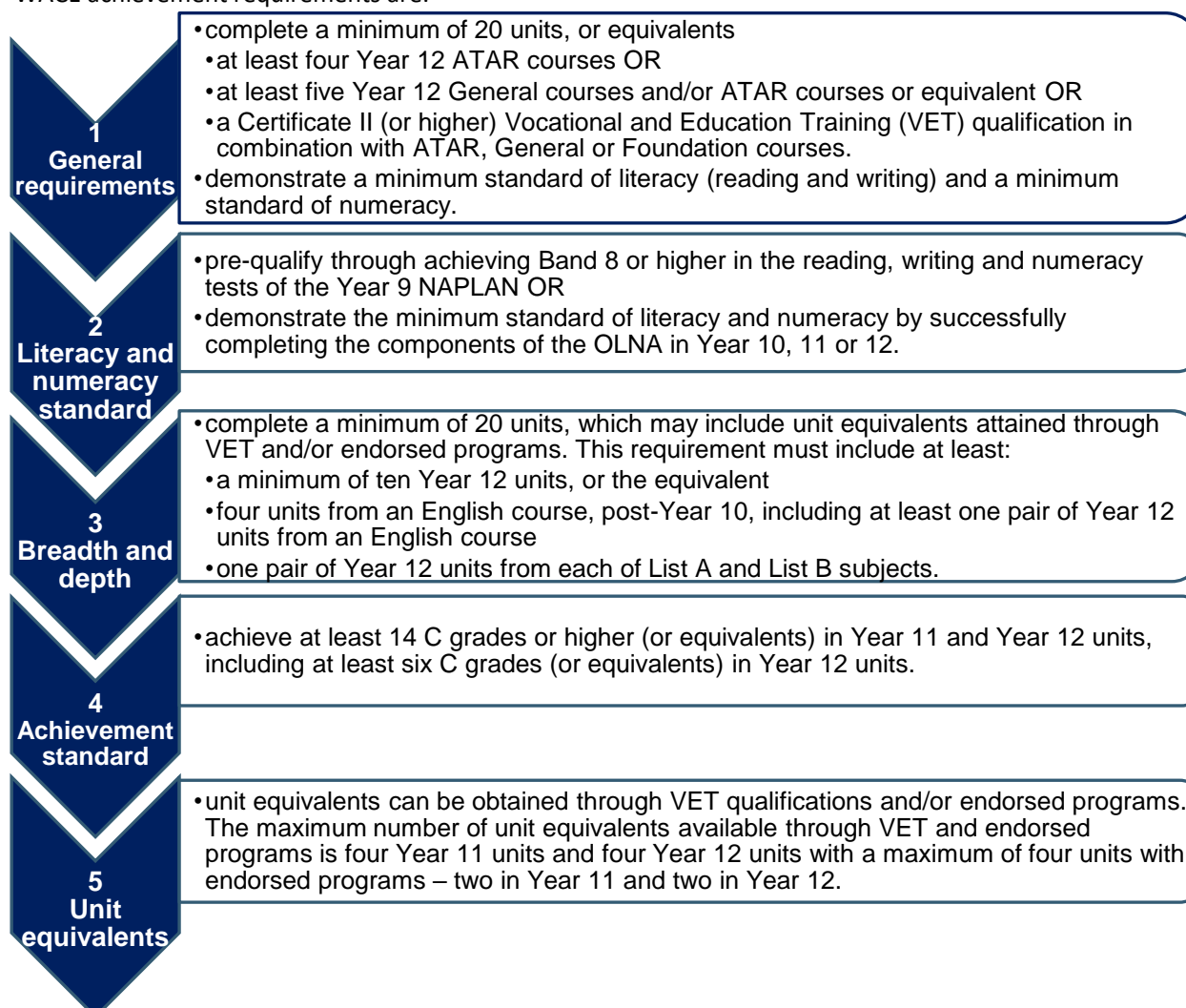
In **Year 10**, you continue the compulsory curriculum in English, Health and Physical Education, Humanities and Social Sciences, Mathematics and Science based on the SCSA set year-level syllabus. You complete Year 10 Examinations in English, Humanities and Social Sciences, Mathematics and Science.

In Technologies and the Arts, you select four elective semester-based courses. **Champions @ Music Extension** students, as part of the specialist IMSS program, continue with specialist music as one of these electives. You will explore career opportunities in your Literacy and Numeracy for WACE and the Workplace course and start planning a pathway depending upon your aspirations beyond Year 12 (university, workforce or further vocational training (eg apprenticeship). You will also have course counselling for Years 11 and 12.

In senior school, in Year 11 and Year 12, you select six courses (or equivalent) and continue this pathway into Year 12. You are aiming to complete the requirements for the WACE.

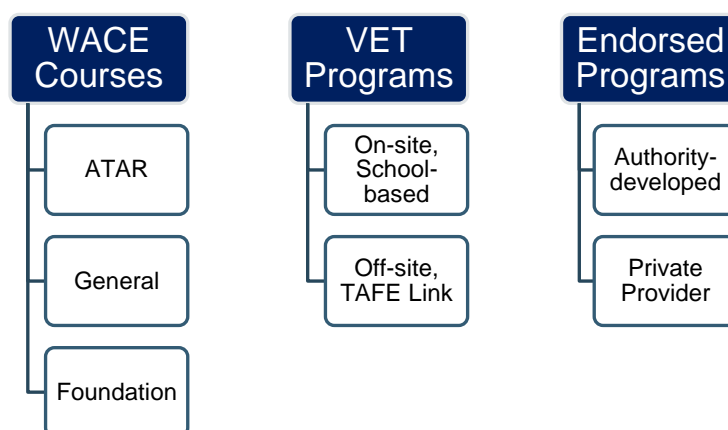
The WACE is awarded by SCSA at the end of Year 12 when students successfully meet the WACE requirements to complete senior secondary schooling. The first of these is a set of general requirements about course completion. Other requirements include demonstrating the literacy and numeracy standard, the breadth and depth requirement and the achievement standard requirement. All requirements must be met for a student to be awarded a WACE.

WACE achievement requirements are:



What are the Course Pathways in Years 11 and 12?

Students can select from three types of Western Australian Certificate of Education (WACE) courses, VET programs and endorsed programs.



WACE courses

1. **ATAR courses** are designed for students who are typically aiming to enrol in a university course directly from school. These courses have an external examination set by SCSA, which students must sit. This contributes to the achievement of an ATAR which is calculated by the Tertiary Institutions Service Centre.
2. **General courses** are designed for students who are typically aiming to enter vocationally based training or the workforce directly from school. While these courses are not examined by SCSA, they each have an **externally set task (EST)** in Year 12 which is set by SCSA.
3. **Foundation courses** are designed for students who have **not** been able to demonstrate the minimum standard of literacy and/or numeracy before Year 11 and are unlikely to do so before the end of Year 12 without significant levels of support. They have an EST in Year 12 set by SCSA. Foundation courses focus on functional literacy and numeracy skills, practical work-related experience and the opportunity to build personal skills of importance for life and work. Only students who have **not demonstrated** the minimum standard of literacy and/or numeracy by the end of Year 10 can enrol in Foundation courses in Semester 1, Year 11.

A student enrolling in Foundation courses in Year 12 from 2023, must complete a Certificate II (or higher) to achieve WACE and to make sure they are well prepared for the future.

VET programs

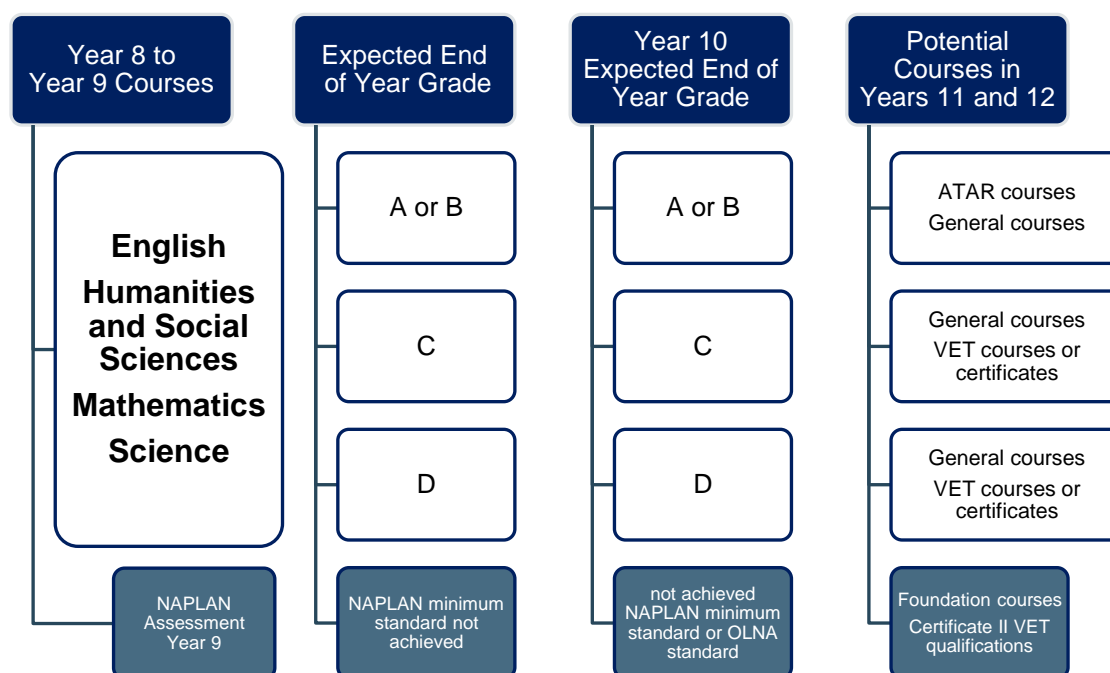
VET qualifications are for students wishing to participate in nationally recognised training. All VET qualifications require registered training organisation delivery, assessment and quality control under the relevant VET regulatory body. A Certificate II or higher is one option for meeting the requirements to achieve a WACE.

Endorsed programs

These programs provide access to areas of learning not covered by WACE courses or VET programs and contribute to the WACE as unit equivalents. Endorsed programs can be delivered in a variety of settings by schools, community organisations, universities, training organisations and workplaces.

Am I on track with my grades for Year 9 and beyond?

To be prepared for ATAR courses in Year 11, students should be achieving an A or B grade by the end of Year 10, achieved Band 8 in their Year 9 NAPLAN assessments for literacy and numeracy, and achieved an examination score above 65% in the Year 10 examinations.



Why is Year 9 NAPLAN Important for Years 11 and 12?

Students are required to meet a minimum literacy and numeracy standard by the end of Year 12. This standard is equivalent to Level 3 of the *Australian Core Skills Framework* (<https://www.education.gov.au/australian-core-skills-framework>).

There are a number of ways for a student to demonstrate meeting a minimum literacy and numeracy standard by the end of Year 12.

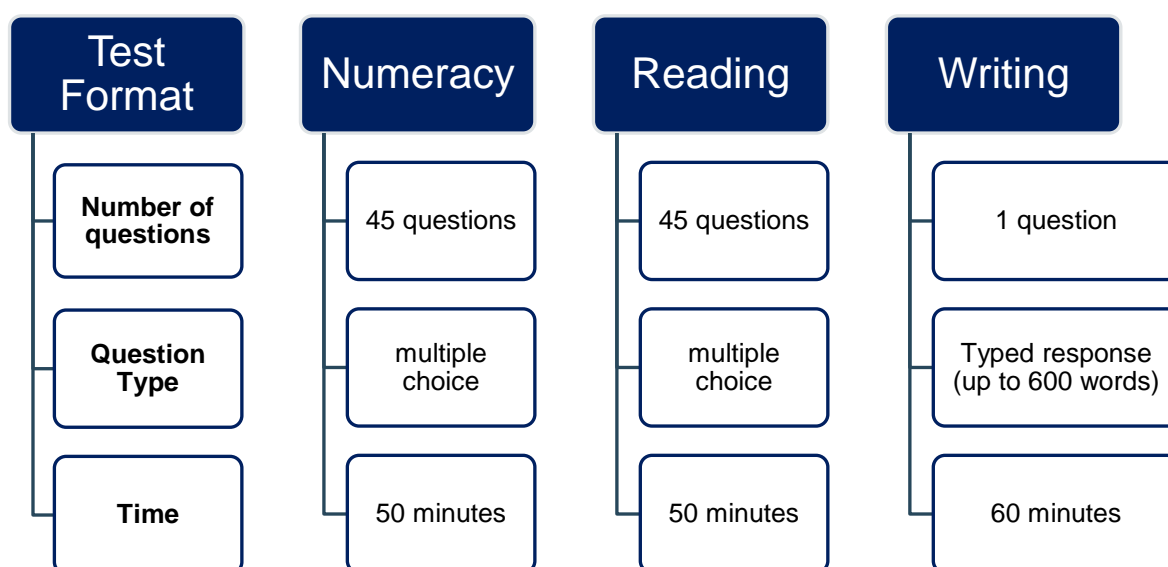
1. By achieving **Band 8 or higher in Year 9 NAPLAN** for reading, writing and numeracy. Students who reach this standard in Year 9 are considered to have prequalified for that component.
2. Students who don't meet the minimum standard (Band 8 or higher) in NAPLAN in reading, writing or numeracy have not pre-qualified for that component and will do the Online Literacy and Numeracy Assessment (OLNA) assessment in Year 10 in Semester 1. If they do not meet the standard in Semester 1, then they sit the OLNA in Semester 2, Year 10, and, if required, Semester 1, Year 11. Students have up to six opportunities (in March and September of each year) before completing Year 12 to demonstrate the WACE minimum standard of literacy and numeracy.
3. If a student has a disability or additional needs and chooses not to sit the assessment or has not demonstrated the standard through their performance in Year 9 NAPLAN, **they will not qualify for the WACE**. It is important that parents or carers discuss student options with staff at the school.

What does OLNNA involve?

Students who have do not met the minimum literacy and numeracy standard by achieving **Band 8 or higher in Year 9 NAPLAN** for reading, writing and numeracy will sit the OLNNA in Year 10. This assessment is set by SCSA and occurs in March and September each year. Students have up to six opportunities before completing Year 12 to demonstrate the WACE minimum standard of literacy and numeracy.

What is in the test?

The reading and numeracy tests each have 45 multiple-choice questions. Students have 50 minutes to complete each of these tests. The writing test is a typed response of up to 600 words. Students have 60 minutes to complete the writing test. The test is done online at school.



Students who are absent for the Round One testing in one or more test components will have to wait until Round 2 to sit the test component they did not sit.

Year 9 Champions Innovation Academy (STEM Specialist Approved Program)



Students in the **Champions Innovation Academy** (our **STEM Specialist Approved Program**) maintain their place in this Specialist Program into Year 9. They continue to be provided with a differentiated curriculum which includes extension in Mathematics and Science, enrichment in English and Humanities and Social Sciences, and the study of Indonesian as a Second Language.

In addition to the STEM term-based inquiry learning projects, external competitions, school-based workshops and afterschool activities, students will also be able to choose a STEM elective in Years 9 and 10 focusing on the key STEM competencies.

Participation in a minimum number of afterschool STEM activities each term will also be required.

Year 9 Compulsory Courses

English

English is compulsory for all Year 9 students (four blocks a week).

Students will be assessed in the areas of:

- **Language:** involves the development of a coherent, dynamic and evolving body of knowledge about the English language and how it works.
- **Literature:** students learn to interpret, appreciate, evaluate and create literature texts such as narrative, poetry, prose, plays, film and multimodal texts, in spoken, print and digital/online contexts.
- **Literacy:** students apply their English skills and knowledge to read, view, speak, listen to, write and create a growing repertoire of texts.

At the end of each semester, each student will be awarded a grade from A to E.

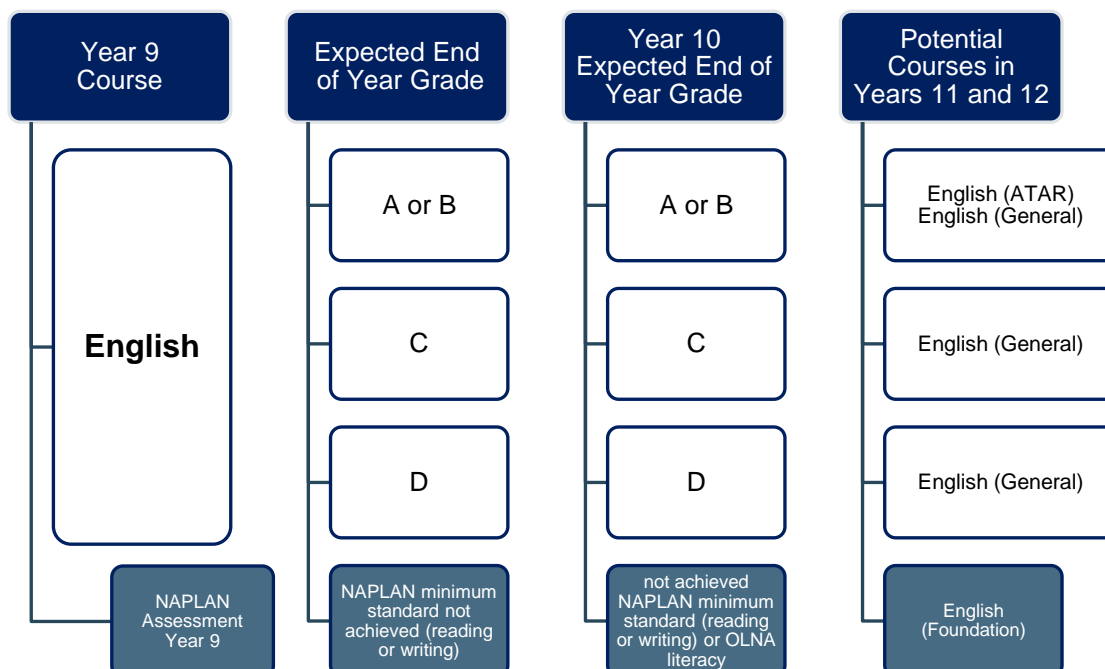
For students identified as needing to develop further literacy skills, a complementary Literacy Program operates through the Literacy area.

Students in our school-based extension program:

- may be nominated to sit the annual international UNSW English Competition.
- are encouraged to enter the local annual Randolph Stow Writing Competition.

English Pathway

These recommendations are provided as a guide for monitoring student grade attainment to be on track to maximise opportunities to pursue future preferred pathways in senior school.



Am I on track with my grades for Year 10 and beyond?

Students will be recommended for courses based on their Year 10 Semester 1 English grades, exam marks and teacher recommendations for Year 11 courses in Year 10.

Health and Physical Education

Health and Physical Education is compulsory for all Year 9 students. Two blocks a week are dedicated to Physical Education and one block a week is spent in Health Education. In 2012, single sex classes for most Health and Physical Education classes were introduced. Where possible, this is timetabled for.

Physical Education activities have been divided into the following categories: challenge and adventure, games and sports, health related physical activities, rhythmic and expressive movement.

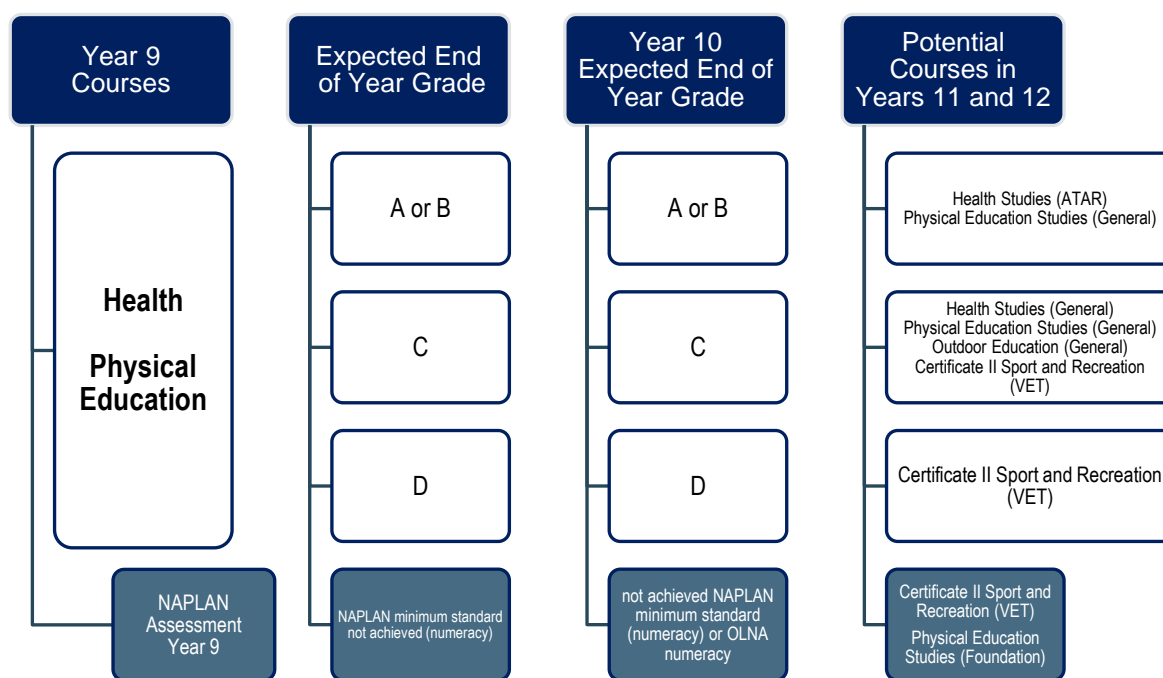
All students require a change of clothes when participating in Physical Education classes. No singlets or immodest clothing is permitted. A towel and hat are also highly recommended. Sunscreen is provided for students as the school endeavours to be as sun smart as possible. Parents are requested to provide roll-on deodorant only as aerosol deodorant cans are **not permitted** at school.

Health Education covers “party” drugs, food and nutrition, health benefits of physical activity, mental health and well-being, relationships and sexuality and safety. All students require paper and a folder to store their work in.

Outdoor Education is available as a General Elective (refer Section 3). Outdoor Education offers students the opportunity to develop and use a variety of skills in the outdoor setting.

Health and Physical Education Pathway

These recommendations are provided as a guide for monitoring student grade attainment to be on track to maximise opportunities to pursue future preferred pathways in senior school.



Am I on track with my grades for Year 10 and beyond?

Students will be recommended for courses based on their Year 10 Semester 1 grades, exam marks and teacher recommendations for Year 11 courses in Year 10.

Humanities and Social Sciences

In Humanities and Social Sciences, students will develop increasing independence in critical thinking and skill application, through questioning, researching, analysing, evaluating, communicating and reflecting. They apply these skills to investigate events, developments, issues and phenomena, both historical and contemporary in Civics and Citizenship, Economics and Business, Geography and History.

Civics and Citizenship: continues with concepts of the Westminster system, democracy, democratic values, justice and participation. The role of key players in the political system, the way citizens' decisions are shaped during an election campaign and how a government is formed is covered. Students investigate how Australia's court system works.

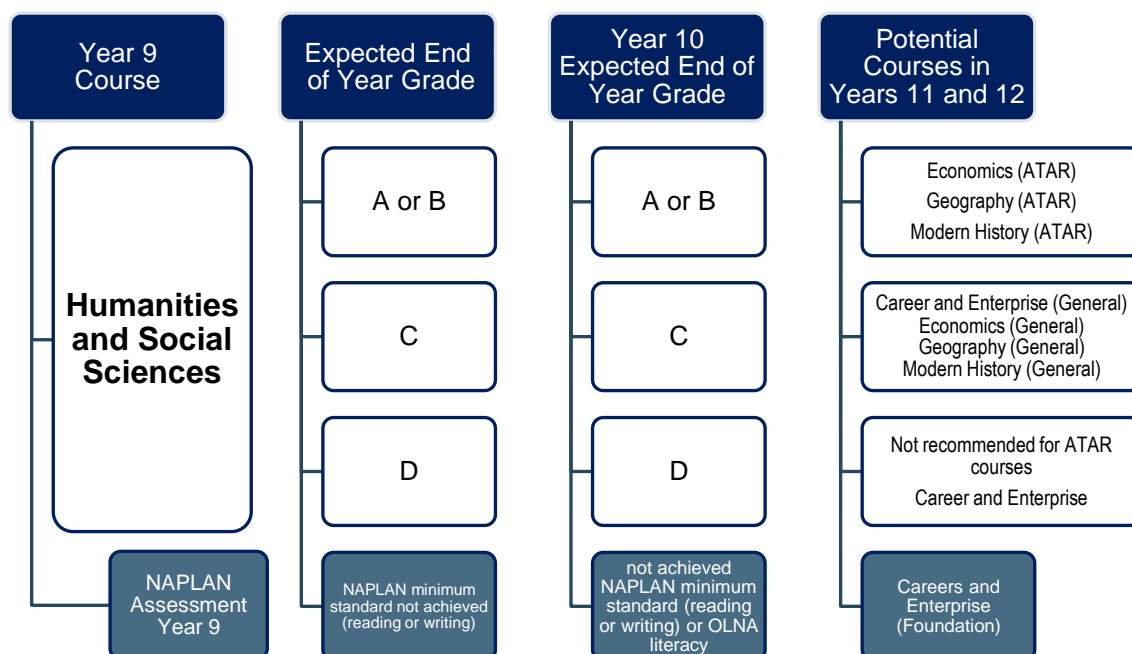
Economics and Business: introduces specialisation and trade, examining the connections between consumers, businesses and government, in a global economy. The roles and responsibilities of the participants in the changing Australian and global workplace are explored.

Geography: continues with the concepts of place, space, environment, interconnection, sustainability and change. Students apply their understanding of production, the biotic environment and connection to places to a wide range of places and environments, from local to global, and in a range of locations.

History: develops historical understanding through key concepts, including evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability within the historical context of 1750 to 1918. They consider how new ideas and technological developments contributed to change and the significance of World War I.

Humanities and Social Sciences Pathway

These recommendations are provided as a guide for monitoring student grade attainment to be on track to maximise opportunities to pursue future preferred pathways in senior school.



Am I on track with my grades for Year 10 and beyond?

Students will be recommended for courses based on their Year 10 Semester 1 Humanities and Social Sciences grades, exam marks and teacher recommendations for Year 11 courses in Year 10.

Languages

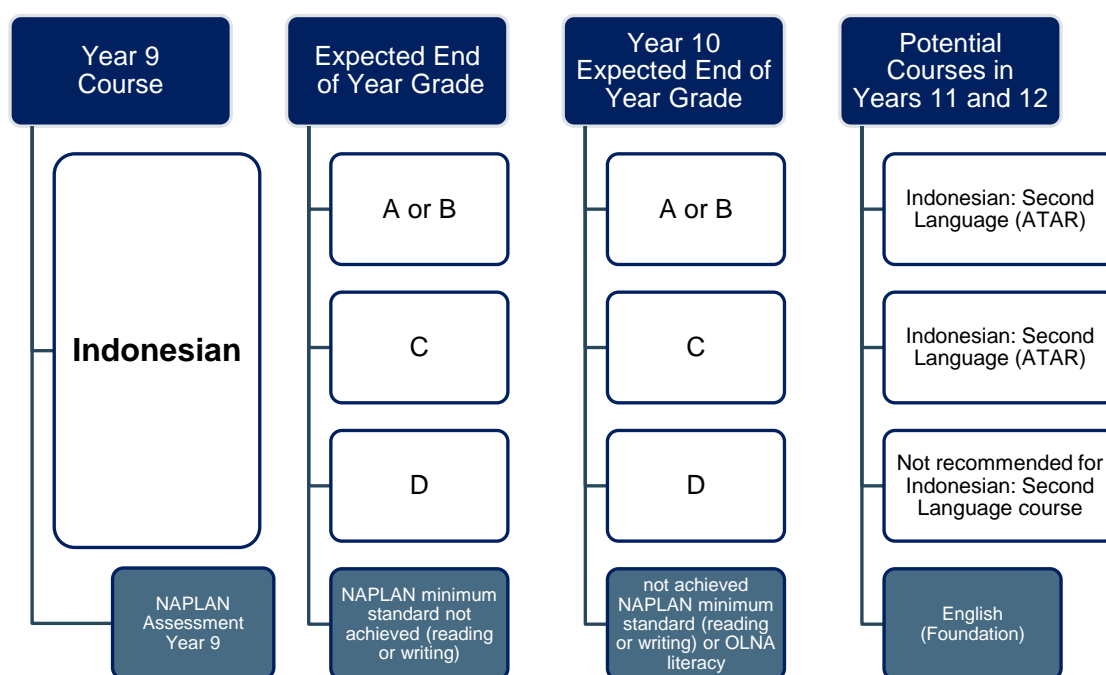
Champion Bay Senior High School is an **Indonesian** Hub School and offers an Indonesian: Second Language program to students in the school-based extension program for two blocks per week.

The Indonesian: Second Language course focuses on oral and written **communication** skills and **understandings** of Indonesian language and culture to develop Indonesian literacy.

Other Year 9 students participate in the school literacy programs for two blocks per week.

Languages Pathway

These recommendations are provided as a guide for monitoring student grade attainment to be on track to maximise opportunities to pursue future preferred pathways in senior school. (Note, senior school language courses have enrolment criteria set by SCSA.)



Am I on track with my grades for Year 10 and beyond?

Students will be recommended for courses based on their ability to study Indonesian: Secondary Language (based on SCSA permission to enrol criteria), Year 10 Semester 1 Indonesian grades and teacher recommendations for Year 11 courses in Year 10.

What are the WACE criteria to enrol in a Second Language Course?

The Indonesian: Second Language course is for students for whom Indonesian is a second, or subsequent, language. This means students:

- have mostly learnt everything they know about the language and its culture through the classroom teaching in an Australian school or similar environment, where English is the language of school instruction
- have typically already studied the language for 200–400 hours at the commencement of Year 11 (typically from Year 7)
- may have experienced some short stays or exchanges (less than two years in total) in a country where the language is a medium of communication

- do not use, or infrequently use, the language outside the language classroom
- are not exposed to, or are infrequently exposed to, the language outside the language classroom.

The application for permission to enrol in a WACE language course is submitted in Year 10 (prior to enrolling in the course in Year 11). This information about the process and application form will be given to students before the end of Term 2, 2023.

Literacy

Year 9 students will participate in the Champion Bay Senior High School literacy programs for two blocks per week.

Workplace and Employment Literacy

Workplace and Employment Literacy provides students with the opportunity to enhance their spelling, grammar, reading and writing skills in both school-based and workplace contexts.

In the first semester, the students are assessed and are then encouraged to set personal targets to work towards. During two literacy blocks per week, students practise fundamental literacy skills, with a focus on writing improvement, which includes some preparation for NAPLAN testing.

During the second semester, students revisit their targets and refine their literacy skills according to the Australian Core Skills Framework (ACSF), which is used by training providers in the workplace. The ACSF is also used in the OLNA that students have to sit from Year 10 if they do not achieve a Band 8 in Year 9 NAPLAN. OLNA preparation for this will also be incorporated into this program.

Literacy Support

Students who have been identified as requiring additional literacy support will attend classes where a specialist literacy teacher will target students at their reading and spelling age rather than their current year level. Their teacher will deliver phonics-based program using direct instruction to a small group of students using highly engaging resources. Student progress will be monitored and reviewed at the end of each semester.

Students will receive a SEN report at the completion of each semester.

Mathematics

Mathematics is compulsory for all Year 9 students (four blocks a week). Students will be provided with opportunities to demonstrate their understanding of the Mathematics outcomes at a level appropriate with their mathematical development.

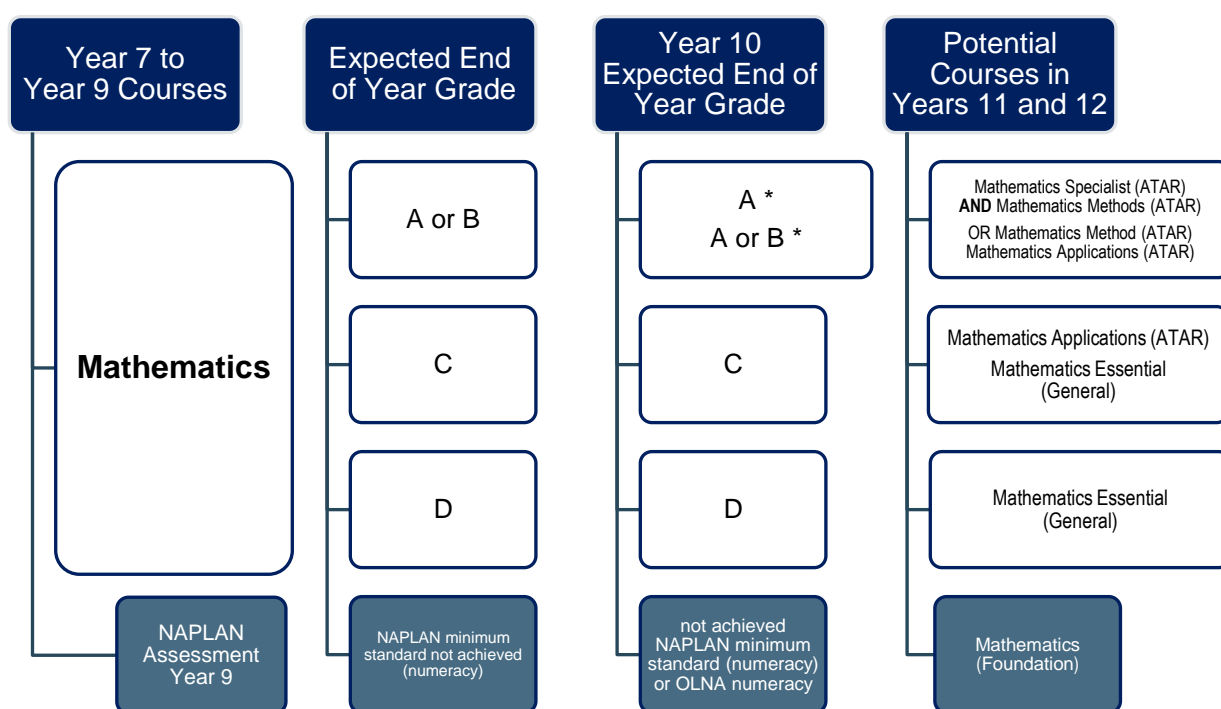
Number and Algebra: students use number and operations and the relationships between them efficiently and flexibly. They can also recognise and construct patterns, use algebraic symbols, diagrams and graphs to solve problems.

Statistics and Probability: students recognise, represent, summarise, interpret and analyse data and draw inferences. They develop critical evaluations of statistical information.

Measurement and Geometry: students develop their understanding of size, shape, relative position and movement of two-dimensional figures in the plane and three dimensional objects in space. They make meaningful measurements of quantities, choosing appropriate metric units of measurement.

Mathematics Pathway

These recommendations are provided as a guide for monitoring student grade attainment to be on track to maximise opportunities to pursue future preferred pathways in senior school.



* Note – Year 10 Students are also required to successfully complete 10A content as a prerequisite for Mathematics Specialist and Mathematics Methods.

Am I on track with my grades for Year 10 and beyond?

Students will be recommended for courses based on their Year 10 Semester 1 Mathematics grades, exam marks and teacher recommendations for Year 11 courses in Year 10.

Science

Science is compulsory for all Year 9 students (four blocks a week).

Biological Sciences: multi-cellular organisms rely on coordinated and interdependent internal systems to respond to changes to their environment. Ecosystems consist of communities of interdependent organisms and abiotic components of the environment; matter and energy flow through these systems.

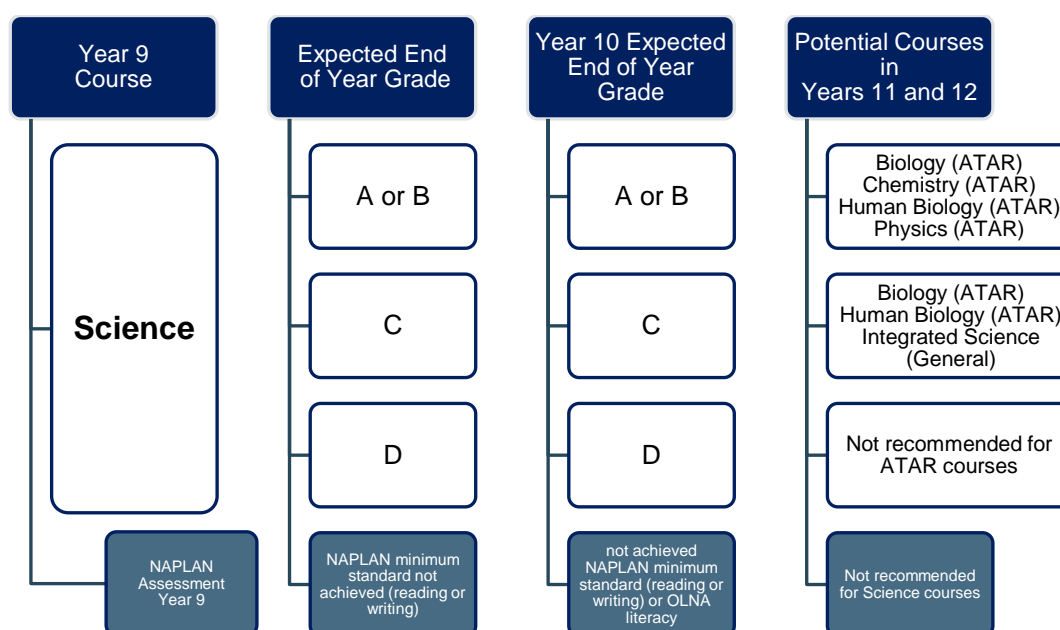
Chemical Sciences: all matter is made of atoms which are composed of protons, neutrons and electrons; natural radioactivity arises from the decay of nuclei in atoms. Chemical reactions involve rearranging atoms to form new substances; during a chemical reaction mass is not created or destroyed. Chemical reactions, including combustion and the reactions of acids, are important in both non-living and living systems and involve energy transfer.

Earth and Space Sciences: the theory of plate tectonics explains global patterns of geological activity and continental movement.

Physical Sciences: forms of energy can be transferred in a variety of ways through different mediums.

Science Pathway

These recommendations are provided as a guide for monitoring student grade attainment to be on track to maximise opportunities to pursue future preferred pathways in senior school.



Am I on track with my grades for Year 10 and beyond?

Students will be recommended for courses based on their Year 10 Semester 1 Science grades, exam marks and teacher recommendations for Year 11 courses in Year 10.

Elective Courses

Select **FOUR** semester-long electives. (One semester elective must be from Section 1 and one from Section 2.)

- Select one elective from Section 1.
- Select one elective from Section 2.
- Select two electives from Section 3.

Section 1: Technologies	Caring for Children (semester)
	Digital and Technical Graphics (semester)
	Digital Technologies (semester)
	Food Safari (semester)
	Metals Technology (semester)
	Party Foods (semester)
	Sewing and Textiles (semester)
	Woodwork (semester)
Section 2: The Arts	Cinema (semester)
	Creative Dance (semester)
	Drama (semester)
	General Music (semester)
	Specialist Music (year-long)
	Visual Arts (semester)
Section 3: Other Electives	Caring for Children (semester)
	Cinema (semester)
	Creative Dance (semester)
	Drama (semester)
	Digital and Technical Graphics (semester)
	Digital Technologies (semester)
	Food Safari (semester)
	General Music (semester) (semester)
	Metals Technology
	Outdoor Education 1 (semester)
	Outdoor Education 2 (semester)
	Party Foods (semester)
	Recreational Pursuits 1 (semester)
	Recreational Pursuits 2 (semester)
	Robotics (semester)
	Sewing and Textiles (semester)
	Visual Arts (semester)
	Woodwork (semester)
	Clontarf Academy Team Time (year-long)
	Deadly Sista Girlz (year-long)

Section 1: Technologies

Select a **minimum of one** Technologies Learning Area course from the following electives.

DIGITAL AND TECHNICAL GRAPHICS

Extra Cost Charge: **NIL**

This semester-long course introduces students to a variety of skills and techniques required to create drawings and designs both physically and digitally. Students will have the opportunity to learn how to draw oblique and orthogonal designs, and use computer aided design software packages to manipulate images, for 3D printing and plasma cutting.

METALS TECHNOLOGY (*HC)

Extra Cost Charge: **\$25.00**

This semester-long course on working with metals introduces the basic skills and knowledge used in the metal working, machining and fabrication industry so that students can make informed choices with the possibility of it becoming their career pathway. Emphasis is placed on workshop safety procedures and the use of industry specific tools and machinery. Students will have opportunities to develop the basic skills and techniques to manipulate metals by practicing the different techniques for successfully measuring, marking, cutting, joining, machining and bending a selection of metals in a variety of ways. They will have access to industry standard tools and machines such as: guillotines, metal lathes, horizontal band saws, milling machines, bending and scrolling machines, while investigating the use of powder coating, spray painting and high finish buffing to produce quality metal finishes. Students may also begin to develop the skills necessary to join metal using milling and welding techniques.

WOODWORK

Extra Cost Charge: **\$20.00**

Woodwork introduces the basic skills and knowledge used in a variety of woodworking industries so that students can make informed choices with the possibility of it becoming their career pathway. Emphasis is placed on workshop safety procedures and the use of industry specific tools and machinery. Students will have the opportunity to develop the basic skills and techniques necessary to manipulate wood products by practicing the different techniques for precision marking and cutting, basic joints and joints and turning a selection of wood and wood products in a variety of ways. They will have access to industry standard machines, tools and workshops to manipulate cut and work wood and wood products such as: powered saws, mortising drills, wood lathes, and a variety of powered tools while investigating the use of finishing techniques with powered sanders and finishers such as stains and varnishes to produce quality finished products.

CARING FOR CHILDREN

Extra Cost Charge: **NIL**

This semester-long course gives the opportunity to gain basic knowledge to care for children so that students can make informed choices with the possibility of this becoming their career pathway. Students will have this opportunity through an emphasis on practical activities; to create caring positive relationships and to understand the needs of small children. Students will briefly investigate the stages of child development from two to five years to safely develop age appropriate activities, craft work, products and suitable food. They will explore the roles and responsibilities of babysitters and parents and the part they and other family members play in helping to satisfy a child's basic needs.

FOOD SAFARI (*HC)

Extra Cost Charge: **\$30.00**

Food Safari explores the food habits of different cultures. The emphasis will be on food preparation, food handling and hygiene. Students will have the opportunity to safely and hygienically prepare, produce and taste different foods from around the world to gain an understanding of how our own eating habits are influenced by different cultures, the origin of different ingredients and eating habits of other cultures.

PARTY FOODS

Extra Cost Charge: **\$20.00**

This explores the celebration of food and the roles it plays in society. Emphasis will be on hygienic food preparation and handling. Students will plan an event including decorations, invitations and themes. They will prepare suitable foods to compliment the situation, develop skills in the artistic presentation of foods, and design and produce decorated celebration cakes using a variety of skills and mediums.

SEWING AND TEXTILES

Extra Cost Charge: **\$20.00**

This introduces the basic skills and knowledge used in a variety of industries so that students can make informed choices with the possibility of it becoming their career pathway. This course has been designed for students who are interested in basic sewing skills and would like to acquire the knowledge for basic alteration and repair of cloth items. Emphasis will be on basic sewing skills and techniques and the properties of a variety of fabrics.

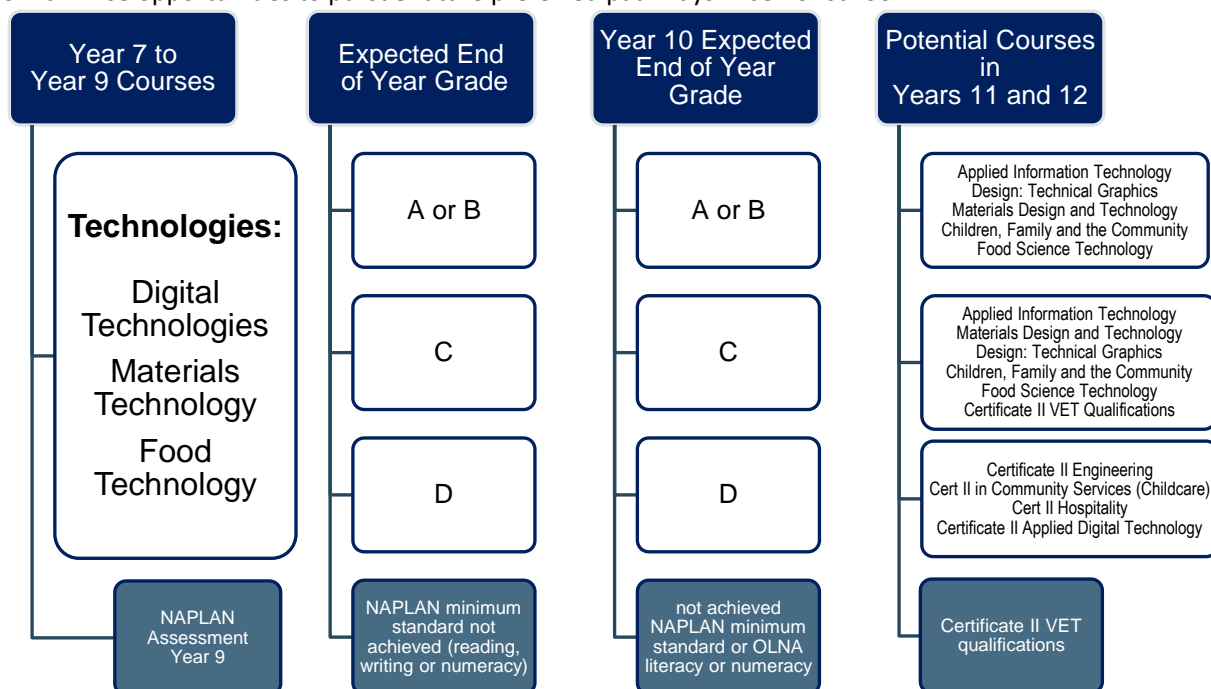
DIGITAL TECHNOLOGIES

Extra Cost Charge: **NIL**

This semester course may enable students to further develop their skills in using digital technologies by exploring programmable devices, robotics or electronics. To further develop student understanding of computational thinking, problem analysis networks, algorithm designs, data security and the ownership of information, they will use a range of design and testing skills.

Technologies Pathway

These recommendations are provided as a guide for monitoring student grade attainment to be on track to maximise opportunities to pursue future preferred pathways in senior school.



Am I on track with my grades for Year 10 and beyond?

Students will be recommended for courses based on their Year 10 Semester 1 grades, exam marks and teacher recommendations for Year 11 courses in Year 10.

Section 2: The Arts

Select a **minimum of one** Arts Learning Area course from the following electives.

CINEMA

Extra Cost Charge: NIL

Cinema is an opportunity for all students to become involved in the business of storytelling and film making. This course has been created with the intention of allowing some students to remain out of the view of the camera and work behind one, while also encouraging those students with a more out-going personality to further develop their on-film performance skills.

CREATIVE DANCE

Extra Cost Charge: \$12

In our brand-new purpose-built Dance studio, students will have the opportunity to learn and develop technique and skills from a variety of genres that may be studied including Hip Hop, Jazz, Contemporary and Cultural Dance. Students will work collaboratively and individually to create and respond to their own and others choreography and performances. Students will gain confidence in becoming an innovative and creative dancer to communicate meaning through body awareness, technical dance skills and performance skills. This course does not require previous dance experience, just a willingness to learn.

DRAMA

Extra Cost Charge: **NIL**

Drama students will be given opportunities to refine their knowledge and skills to present drama as an event, by safely using processes, techniques and conventions of drama in Year 9. Students will perform drama based on devised drama processes and appropriate, published script excerpts (e.g. Australian pre-1960 or world drama). Student work in devised and scripted drama is the focus of reflective and responsive processes supported through scaffolded frameworks using drama terminology and language.

Drama forms and styles covered in Year 9 are: melodrama, neoclassical drama, multi-formed devised drama, commedia dell'arte, or Kabuki theatre.

GENERAL MUSIC

Extra Cost Charge: **\$14.00**

General Music provides students who have minimal musical background a chance to learn contemporary instruments at a beginner level. These include: Guitar, Bass, Ukulele, Vocals and Drums. Students will learn basic music theory and analysis skills and explore the music of others and their own.

SPECIALIST MUSIC

Extra Cost Charge: **\$30.00**

Hire of Instrument per year (if required) **\$110.00**

This is a **year-long** specialist music class. Students will advance their skills and understanding of musical theory, aural skills and composition in a contemporary context. They will make and respond to works of others and their own in solo and small group contexts. There will be many opportunities for students to build on their performance skills within the school and greater community.

Students who are currently doing woodwind, brass, vocals or guitar in Year 8 and wish to continue receiving lessons through the IMSS program in Year 9 must enrol in Specialist Music. Students who choose Specialist Music do so for both semesters. Students are expected to maintain a high level of commitment throughout the year.

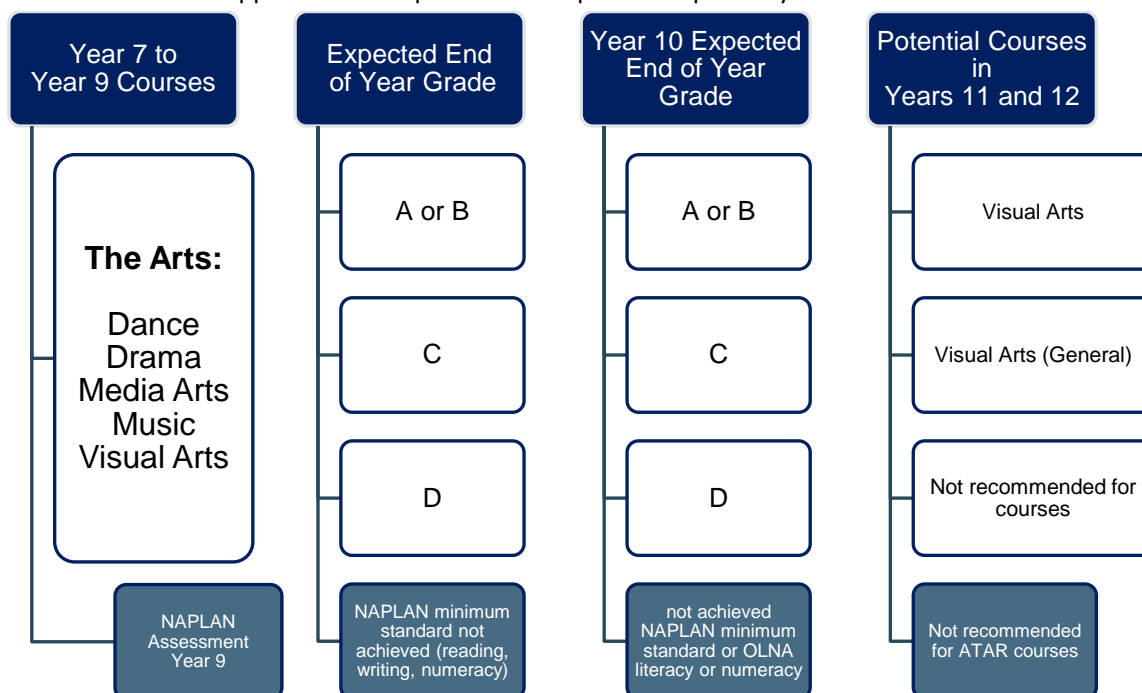
VISUAL ARTS (*HC)

Extra Cost Charge: **\$30.00**

Students explore a variety of art styles and themes to generate ideas and design development. Using the elements of art and design principles, they experiment with different media and materials to create 2D and/or 3D artwork. Students will analyse artworks in detail using relevant art terminology, provide personal responses and explore the purpose and meaning of artwork.

The Arts Pathway

The following recommendations are provided as a guide for monitoring student grade attainment to be on track to maximise opportunities to pursue future preferred pathways in senior school.



Am I on track with my grades for Year 10 and beyond?

Students will be recommended for courses based on their Year 10 Semester 1 grades, exam marks and teacher recommendations for Year 11 courses in Year 10.

Section 3: General Electives

Select **two** electives from any of the following:

- Technologies
- The Arts
- General Electives — shown below

ROBOTICS

Extra Cost Charge:

NIL

This semester-based course is an introduction to robotics and coding which introduces robotics and programming, aiming at demystifying a complex technology. Students will work with LEGO Mindstorms to create and program a basic robot to perform simple functions. The unit explores deconstructing a task, designing solutions, writing basic algorithms, validating results and critiquing final products. Students will examine a number of robotic units including Sphero, Ozobot and drones.

No previous experience in LEGO or coding is necessary; however, students should be familiar with basic iPad operation.

OUTDOOR EDUCATION 1 (*HC)

Extra Cost Charge: **\$45.00**

Outdoor Education 1 exposes students to team building, surf lifesaving, fishing and camp cooking. Outdoor Education promotes self-reliance, problem solving skills and teamwork.

Students will have the opportunity to participate in a variety of extra-curricular activities, such as one day excursions and overnight camps. It is not compulsory for students to attend these. These extra-curricular activities may be offered to those students who demonstrate a high level of skill and cooperation in Outdoor Education.

Extra cost will be incurred by students selected to participate in excursions and overnight camps.

OUTDOOR EDUCATION 2 (*HC)

Extra Cost Charge: **\$45.00**

Outdoor Education 2 exposes students to rope bridges, camp skills and snorkelling. Outdoor Education promotes self-reliance, problem solving skills and teamwork.

Students will have the opportunity to participate in a variety of extra-curricular activities, such as one day excursions and overnight camps. It is not compulsory for students to attend these. These extra-curricular activities may be offered to those students who demonstrate a high level of skill and cooperation in Outdoor Education.

Extra cost will be incurred by students selected to participate in excursions and overnight camps.

RECREATIONAL PURSUITS 1

Extra Cost Charge: **\$15.00**

Recreational Pursuits 1 focuses on participation in recreational activities around team games, roping skills and campcraft on and around the grounds of Champion Bay Senior High School. Recreational Pursuits develops student leadership skills, self-management skills and interpersonal skills.



RECREATIONAL PURSUITS 2

Extra Cost Charge: **\$15.00**

Recreational Pursuits 2 focuses on participation in recreational activities around team games, campcraft and cooking conducted on and around the grounds of Champion Bay Senior High School.



Recreational Pursuits develops student leadership skills, self-management skills and interpersonal skills.

Clontarf Academy Team Time

Extra Cost Charge:

NIL



Clontarf Academy Team Time is a **year-long** elective for Year 9 male Aboriginal students who are part of Clontarf.

During Clontarf contact time, the boys take part in a varied program aimed at achieving the Clontarf Foundation mission statement, which includes health checks for all boys. The Clontarf Academy exists to improve the education, discipline, life skills, self-esteem and employment prospects of young Aboriginal men and, by doing so, equips them to participate meaningfully in society. It engages students through leadership, well-being and self-esteem building activities.

DEADLY SISTA GIRLZ

Extra Cost Charge:

NIL



Deadly Sista Girlz Team Time is a **year-long** elective for Year 9 female Aboriginal students who are part of Deadly Sista Girlz.

The focus is on developing positive social interactions with their fellow Sista girls in a fun, caring and vibrant environment, making informed decisions about personal health and wellbeing and becoming active members and leaders in the school and community.

Further information

SCSA has a range of resources available on their website <https://www.scsa.wa.edu.au/>.

1. **Social media:** SCSA has two Facebook pages.
 - <https://facebook.com/SCSAWA> is for students in Years 10, 11 and 12, their parents, teachers and community stakeholders. The aim of the page is to provide information to students working towards the WACE and a WASSA.
 - <https://facebook.com/SCSAWateachers> is for teachers and community stakeholders. The aim of the page is to provide information to teachers delivering the Western Australian curriculum from Kindergarten to Year 12. Reminders about key dates, as listed in the *Activities Schedule*, are published on this page.
2. **Parents and Community website:** SCSA's new parents and community website is designed to support parents and members of the community. It can be accessed on SCSA website at <https://www.scsa.wa.edu.au> via the Parents and Community tab. Parents and the community can access information about what children and young people should learn, how they are assessed, and the standards children and young people are expected to reach at each year level.
3. **K-10 Outline:** Western Australian Curriculum and Assessment Outline which is for all students from Kindergarten to Year 10 <https://k10outline.scsa.wa.edu.au/>.
4. **Disability adjustments:** <http://senior-secondary.scsa.wa.edu.au/assessment/disability-adjustment-guidelines>.
5. **National Assessment Program Literacy and Numeracy (NAPLAN):** <https://k10outline.scsa.wa.edu.au/home/assessment/testing/naplan-online>.
6. **Online Literacy and Numeracy Assessment (OLNA):** <http://senior-secondary.scsa.wa.edu.au/assessment/olna>.
7. **Courses – Year 11 and 12:** <http://senior-secondary.wa.edu.au/syllabus-and-support-materials>.
8. **Eligibility criteria for languages and EAL/D courses:** <http://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/languages>.
9. **Vocational Education and Training (VET):** <http://senior-secondary.scsa.wa.edu.au/vet>.
10. **The Western Australian Certificate of Education (WACE):** <http://senior-secondary.scsa.wa.edu.au/the-wace>.

TISC information is available on their website at <http://www.tisc.edu.au/static/home.tisc>.

The **Course Seeker Website** (www.courseseeeker.edu.au) is another resource which allows you to search and compare entry requirements for undergraduate courses from universities and many other higher education providers in Australia.

Information about careers and other post school options can be viewed on the Champion Bay Senior High School Careers website <https://www.championbayseniorhighschoolcareers.com/>.

Useful Terms and Acronyms

ATAR	Australian Tertiary Admission Rank
EST	Externally set task
IMSS	Instrumental Music School Services
NAPLAN	National Assessment Program Literacy and Numeracy
OLNA	Online Literacy and Numeracy Assessment
SCSA	School Curriculum and Standards Authority
STEM	Science, Technology, Engineering and Mathematics
STEAM	Science, Technology, Engineering, the Arts and Mathematics
TAFE	Technical and Further Education
VET	Vocational Education and Training
WA	Western Australia
WACE	Western Australian Certificate of Education
WASSA	Western Australian Statement of Student Achievement



Planning Your Choices

Your final selections are done on the **Year 9 Grid 2023** form which is issued with this handbook.

This page is for planning only and is **NOT** handed in.

Selection Requirements

- All students must select one semester elective each from Section 1, Section 2 and two from Section 3.
- Select one reserve elective from each sections (in the case the first selection is unavailable).

Electives may not run if there are insufficient numbers in a particular elective.

	My <u>First</u> Choices are:	My <u>Reserve</u> Choices are:
Technologies		
The Arts		
Other Electives	1. 2.	1. 2.

Section 1: Technologies Electives

Technologies	Digital and Technical Graphics	Metals Technology	Woodwork
	Caring for Children	Party Foods	Food Safari
	Digital Technologies	Textiles and Design	

Section 2: The Arts Electives

The Arts	ART	Visual Arts
	DANCE	Creative Dance
	DRAMA	Drama
	MEDIA	Cinema
	MUSIC	Specialist Music
		General Music

Section 3: General Electives

Technologies	Digital and Technical Graphics	Metals Technology	Woodwork
	Textiles and Design	Food Safari	Party Foods
	Digital Technologies	Caring for Children	
The Arts	ART	Visual Arts	
	DANCE	Creative Dance	
	DRAMA	Drama	
	MEDIA	Media Arts	
	MUSIC	General Music	
Health and Physical Education		Outdoor Education 1	
		Outdoor Education 2	
		Recreational Pursuits 1	
		Recreational Pursuits 2	
Other		Robotics Clontarf Academy Team Time (year-long) Deadly Sista Girlz (year-long)	