

2023



Year 10 Curriculum Information Handbook

RESPECT ASPIRE RESILIENCE

INDEPENDENT PUBLIC SCHOOL | STEM INNOVATION SCHOOL

Approved Specialist Program STEM

CHAMPION BAY
SENIOR HIGH SCHOOL



ENLIGHTEN

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Important key terms used in the Year 10 Curriculum Information Handbook are:

ATAR	Australian Tertiary Admission Rank
OLNA	Online Literacy and Numeracy Assessment
SCSA	School Curriculum and Standards Authority
VET	Vocational and Education Training
WACE	Western Australian Certificate of Education

A 50% deposit for all high cost electives is required to secure a place in Year 10 courses.
Finalised course contributions and charges will be published in Term 4, 2022.

Some elective courses may not be timetabled where there are very small student numbers selecting that course.

Introduction

It is with great pleasure that I present this handbook to the 2022 Year 9 students, who will be our fourth group of Year 10 and senior school students looking towards 2024-2025.

In Year 10, you will continue to undertake compulsory courses in English, Health, Humanities and Social Sciences, Mathematics, Physical Education and Science based on the Western Australian curriculum year-level syllabus set by the School Curriculum and Standards Authority (SCSA).



All students will also do Literacy and Numeracy for WACE and the Workplace for two lessons each week unless they are continuing their study of Indonesian: Second Language. You will also need to select four elective semester-based courses; at least one of these choices must be from each of 'The Arts' and Technologies. If you are a continuing instrumental student, as part of our specialist Instrumental Music School Services program, then you need to select the year-long specialist music as one of these electives.

Champion Bay Senior High School also supports the Department of Education Gifted and Talented Education program online. Some students work across all of the Mathematics, English, Science and Humanities and Social Sciences (MESH) Learning Areas online. Other students work across two selected MESH Learning Areas.

You will complete Year 10 Examinations in English, Humanities and Social Sciences, Mathematics and Science in Terms 2 and 4. Those students who did not achieve Band 8 in the Reading, Writing or Numeracy Year 9 National Assessment Program – Literacy and Numeracy (NAPLAN) will also sit the Online Literacy and Numeracy Assessment (OLNA) in March and September.

Our RAR motto, '*Respect, Aspire, Resilience*' are at the core of all we do. Our *Good Standing Policy* requires that you maintain your attendance, behaviour, and complete all assessments in a timely manner and meet all deadlines – the A, B, C.

I encourage you to consider your strengths and interests, your future aspirations beyond school and reflect on your current progress at Champion Bay Senior High School as you read through this handbook about the Year 10 curriculum and the choices you need to make. Information about other Post School options can be viewed on the Champion Bay Senior High School Careers website <https://www.championbayseniorhighschoolcareers.com/>.

Year 10 is a very important year to consolidate your understandings and refine your study habits. Speak to your parents, teachers and team leader about your plan and may enlightenment be the result.

For further information about the contents of the Year 10 Curriculum handbook, your enrolment status or attendance standing, please contact Champion Senior High School on 9965 8300 or championbay.shs@education.wa.edu.au.

Julie Campbell
Principal

Contributions and Charges for 2023

Government funding is provided to schools for the operating costs associated with the education of students. These costs include the salaries of teaching and support staff, student support services, school buildings, furniture and equipment, school maintenance, school security and operational costs. The information in this booklet is for the students at Champion Bay Senior High School in 2023.

Parents may be responsible for the cost of certain materials, services and facilities directly used or consumed by their students. This can include textbooks and the provision of text materials, specialist materials used in practical subjects (including Visual Arts, Media, Materials Technology and Food Technology), excursion costs, hire of specialist equipment and venues etc.

Parents are responsible for the provision of student's personal items, such as pens, pencils, paper, files, notebooks, calculators, etc. These **are** required to be 'topped' up during the year as the need arises.

Eligible parents are advised to apply for the Secondary Assistance Scheme or Abstudy before the end of Term One each year. See the Administration office for details.

CONTRIBUTIONS

A contribution is a voluntary payment requested from parents towards the cost of materials, services and facilities used by students in the educational program. Each secondary school in Western Australia can request a contribution of \$235 per student per year in Years 7 to 10. Parents are asked to pay the contribution towards the cost of providing an education program that meets the requirements of the Western Australian Curriculum. It may include the hire of textbooks and provision of text materials, course materials etc. **This contribution is voluntary; however, the government has stated that parents who can afford to do so are expected and encouraged to pay the contribution costs.**

EXTRA COST ELECTIVE CHARGES (Years 7 to 10)

Charges are applied to students who have elected to participate in electives which incur an extra cost, such as instrumental music/specialist music. **High cost (HC) electives in Years 9 and 10 require a 50% deposit upon selection.** If **full payment is not received**, students may be removed from the high cost elective to the low cost option provided.

Optional extra cost items are provided via a range of activities and services, such as Country week, excursions, HASS Tour, etc. **Participation is subject to payment in full prior to the event.** Where students wish to participate, payment will be requested during the school year when events are confirmed, and costs are finalised. **There is a requirement to discuss any outstanding contributions and charges prior to making a deposit for any camps, tours and Country week.**

Parents/carers need to contact the school to negotiate a payment plan.

The contributions and charges listed in this handbook are anticipated charges based on 2022 and may be subject to change. The Board of Champion Bay Senior High School will determine final contributions and charges during Semester 2 2022. Parents will then be advised of actual course costs for 2023. The Contributions and Charges invoice for 2023 will be mailed to parents in December 2022 with the Year 9 Semester Two student reports.

Our school has built up an excellent range of resources and students have been able to participate in a wide range of educational experiences. We hope that we will be able to continue to rely on the support of parents to provide these resources. Your support through payment of contributions and charges will help us ensure the continued provision of excellent facilities and services to your child. More detailed information regarding the payment of contributions and charges will be provided to all parents during

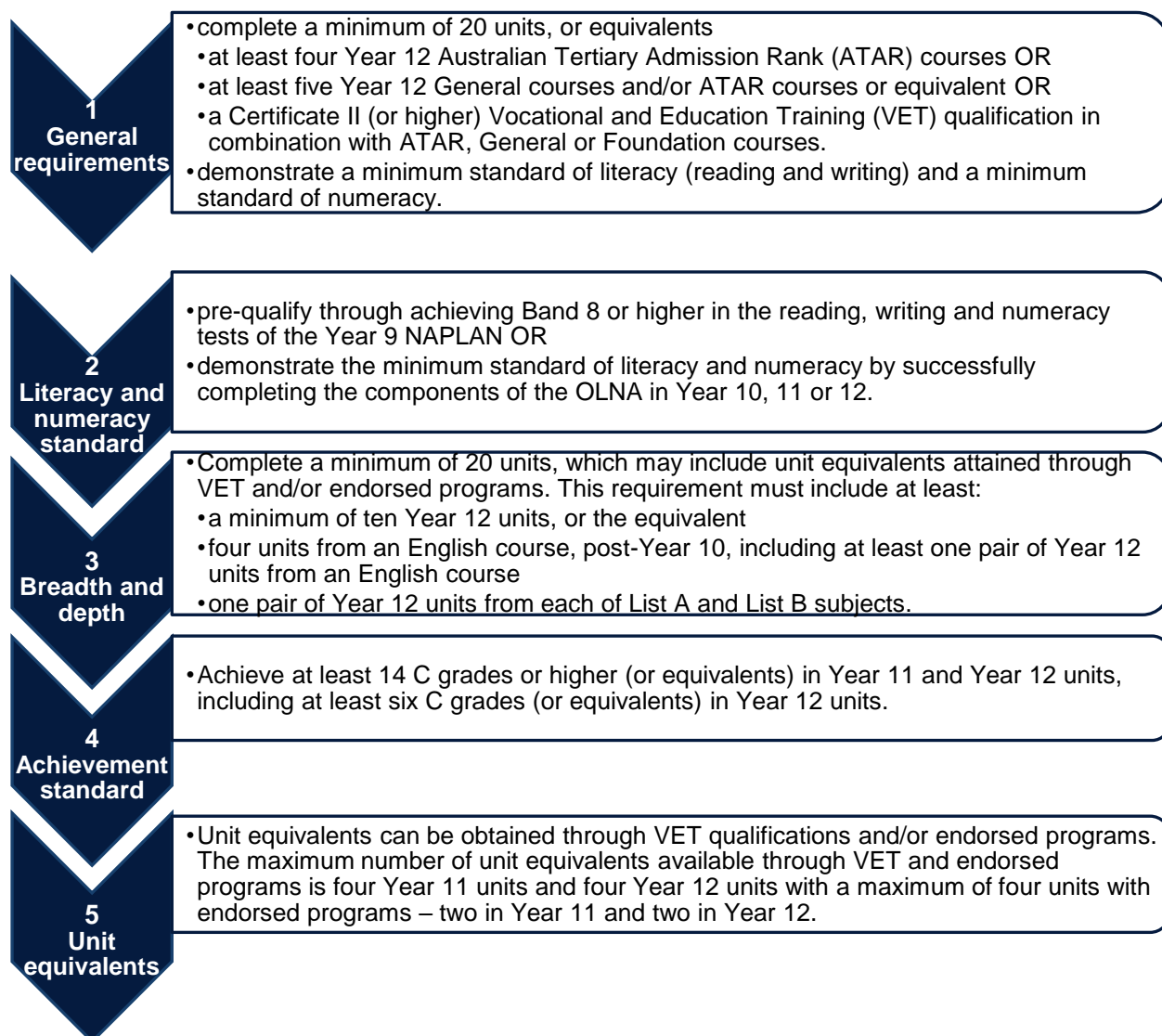
Term 4. In the meantime, if you have any queries regarding contributions and charges, please contact either the Manager of Corporate Services or the Principal.

General Information

In 2023 as you commence Year 10 at Champion Bay Senior High School, it is important to understand what is required in senior schooling. In Years 11 and 12 you select six courses (or equivalent) and continue this pathway into Year 12. You are aiming to complete the requirements for the Western Australian Certificate of Education (WACE).

The WACE is awarded by SCSA at the end of Year 12 when students successfully meet the WACE requirements to complete senior secondary schooling. The first of these is a set of general requirements about course completion. Other requirements include demonstrating the literacy and numeracy standard, the breadth and depth requirement and the achievement standard requirement. All requirements must be met for a student to be awarded a WACE.

WACE achievement requirements for 2023 and beyond are:

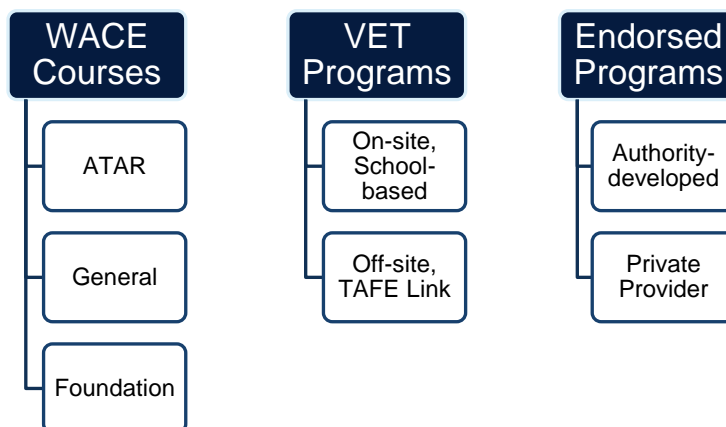


Course Pathways Beyond Year 10

Year 10 students will explore career opportunities in their Literacy and Numeracy for WACE and the Workplace course. They will have course counselling for Years 11 and 12 course pathways. During Year 10, students will start planning a course pathway depending upon their aspirations beyond Year 12 (university, workforce or further vocational training (eg apprenticeship)).

What are the course pathways in Years 11 and 12?

Students can select from three types of WACE courses, VET programs and endorsed programs.



WACE courses

1. **ATAR courses** are designed for students who are typically aiming to enrol in a university course directly from school. These courses have an external examination set by SCSA, which students must sit. This contributes to the achievement of an ATAR which is calculated by the Tertiary Institutions Service Centre (TISC).
2. **General courses** are designed for students who are typically aiming to enter vocationally based training or the workforce directly from school. While these courses are not examined by SCSA they each have an externally set task (EST) in Year 12 which is set by SCSA.
3. **Foundation courses** are designed for students who have **not** been able to demonstrate the minimum standard of literacy and/or numeracy before Year 11 and are unlikely to do so before the end of Year 12 without significant levels of support. They have an EST in Year 12 set by SCSA. Foundation courses focus on functional literacy and numeracy skills, practical work-related experience and the opportunity to build personal skills of importance for life and work. Only students who have **not demonstrated** the minimum standard of literacy and/or numeracy by the end of Year 10 can enrol in Foundation courses in Semester 1, Year 11.

A student enrolling in a Foundation course in Year 12, must complete a Certificate II (or higher) to achieve WACE and to make sure they are well prepared for the future.

VET programs

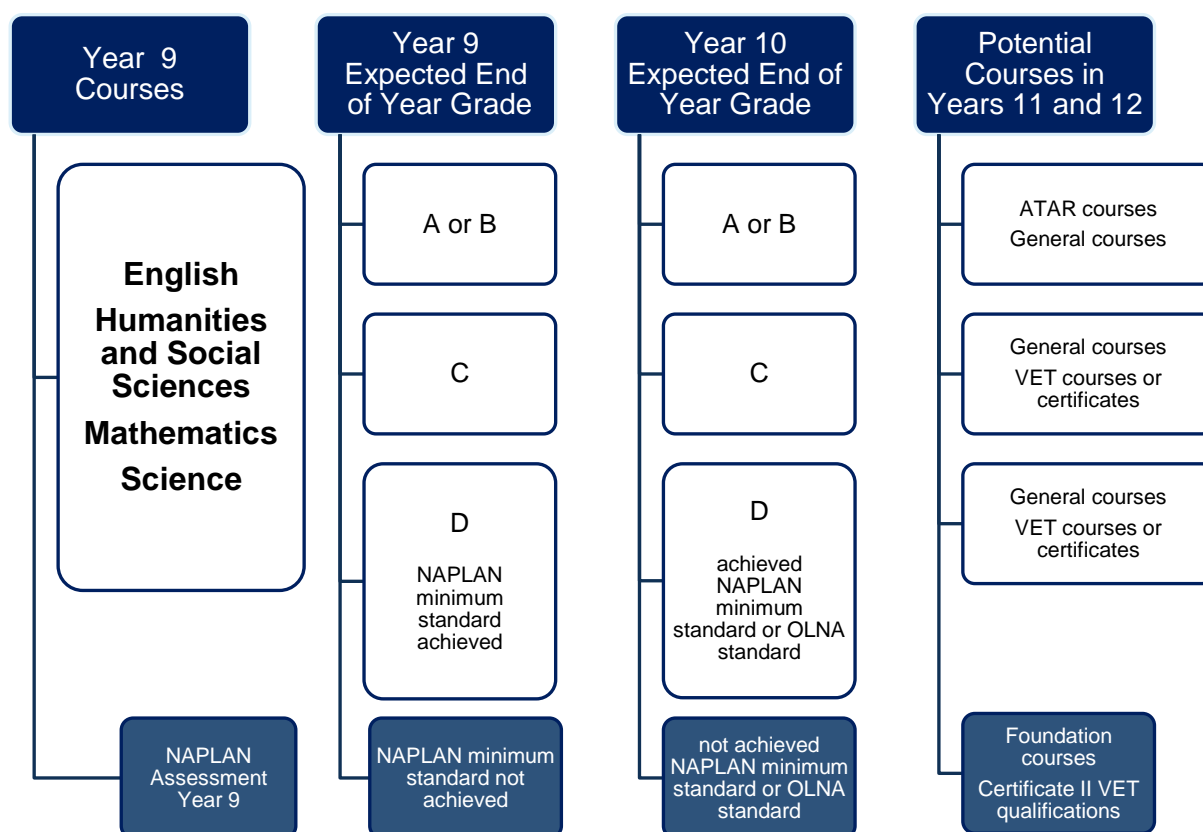
VET qualifications are for students wishing to participate in nationally recognised training. All VET qualifications require registered training organisation (RTO) delivery, assessment and quality control under the relevant VET regulatory body. A Certificate II or higher is one option for meeting the requirements to achieve a WACE.

Endorsed programs

These programs provide access to areas of learning not covered by WACE courses or VET programs and contribute to the WACE as unit equivalents. Endorsed programs may replace up to two Year 11 course units and two Year 12 course units needed to achieve your WACE. Endorsed programs can be delivered in a variety of settings by schools, community organisations, universities, training organisations and workplaces.

Am I on track with my grades for Year 10 and beyond?

To be prepared for ATAR courses in Year 11, students should be achieving an A or B grade by the end of Year 10, achieved Band 8 in their Year 9 NAPLAN assessments for literacy and numeracy, and achieved an examination score above 65% in the Year 10 examinations.



Why is Year 9 NAPLAN important for Years 11 and 12?

Students are required to meet a minimum literacy and numeracy standard by the end of Year 12. This standard is equivalent to Level 3 of the *Australian Core Skills Framework*

(<https://www.education.gov.au/australian-core-skills-framework>).

There are a number of ways for a student to demonstrate meeting a minimum literacy and numeracy standard by the end of Year 12:

1. By achieving **Band 8 or higher in Year 9 NAPLAN** for reading, writing and numeracy. If you reach this standard in Year 9 you are considered to have prequalified for that component.
2. Students who don't meet the minimum standard (Band 8 or higher) in NAPLAN in reading, writing or numeracy have not pre-qualified for that component and will do the OLNA assessment in Year 10 in Semester 1. If you do not meet the standard in Semester 1, then you must sit the OLNA in

Semester 2, Year 10, and, if required, Semester 1, Year 11. You will have up to six opportunities (in March and September of each year) before completing Year 12 to demonstrate the WACE minimum standard of literacy and numeracy.

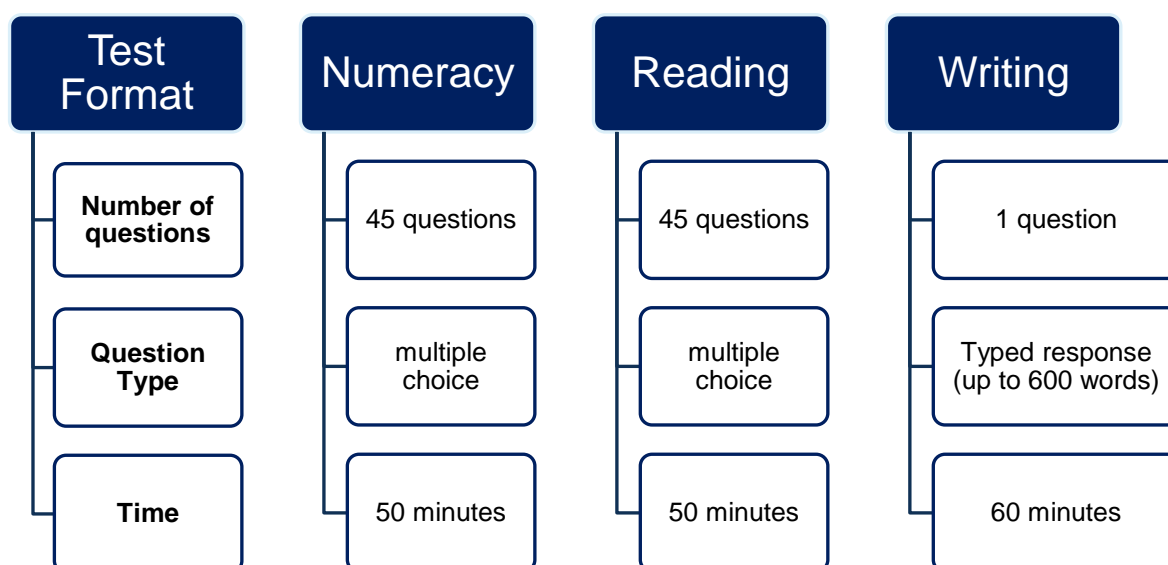
- If you are a student with a disability or have additional needs and choose not to sit the assessment or have not demonstrated the standard through your performance in Year 9 NAPLAN, **you will not qualify for the WACE**. It is important that you and your parents or carers discuss your options with staff at the school.

OLNA

Students who have not met the minimum literacy and numeracy standard will sit the OLNA for the first time in Year 10. This assessment is set by SCSA and occurs in March and September each year.

What can I expect in the test?

The reading and numeracy tests each have 45 multiple-choice questions. Students have 50 minutes to complete each of these tests. The writing test is a typed response of up to 600 words. Students have 60 minutes to complete the writing test. The test is done online at school.



Provisional testing dates for 2023 are:

- Round 1: 27 February-1 March (writing), 27 February-24 March (numeracy and reading)
- Round 2: 28 August-30 August (writing), 28 August-22 September (numeracy and reading).

Students who are absent for the Round One testing in one or more test components will have to wait until Round 2 to sit the test component they did not sit.

Year 10 Examinations

All Year 10 students will do a compulsory school-based examination, as part of the course and assessment outline, in English, Humanities and Social Sciences, Mathematics and Science. These occur twice a year. Provisional times for 2023 are Term 2, Week 8 and Term 4, Week 6.

Year 10 Compulsory Courses

English

English is compulsory for all Year 10 students (4 blocks a week).

Students will be assessed in the areas of:

- **Language:** this involves the development of a coherent, dynamic and evolving body of knowledge about the English language and how it works.
- **Literature:** students learn to interpret, appreciate, evaluate and create a variety of literature such as narrative, poetry, prose, plays, film and multimodal texts, in spoken, print and digital/online contexts.
- **Literacy:** students apply their English skills and knowledge to read, view, speak, listen to, write and create a growing repertoire of texts.

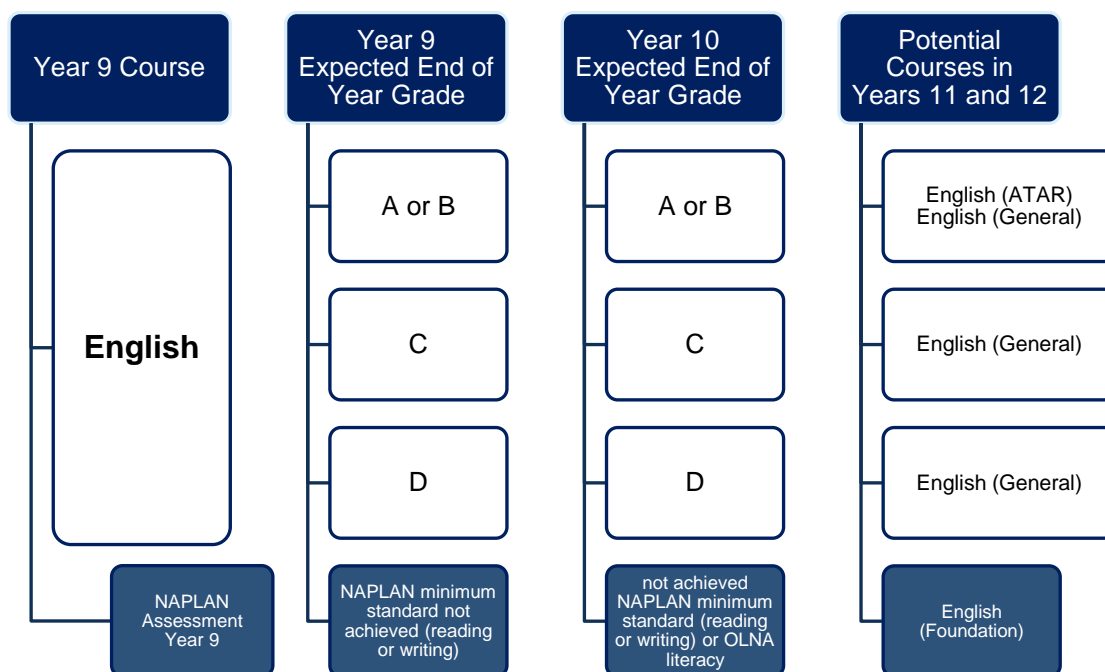
At the end of each semester, each student will be awarded a grade from A-E.

For students identified as needing to develop further literacy skills, a complementary literacy program operates within the Literacy area.

In addition, Extension Program students:

- May be selected to be nominated to sit the annual international UNSW English Competition.
- Encouraged to enter the local annual Randolph Stow Writing Competition.

English Pathway



Am I on track with my grades for Year 10 and beyond?

Students will be recommended for courses based on their Year 10 Semester 1 English grades, examination marks and teacher recommendations for Year 11 courses in Year 10.

Mathematics

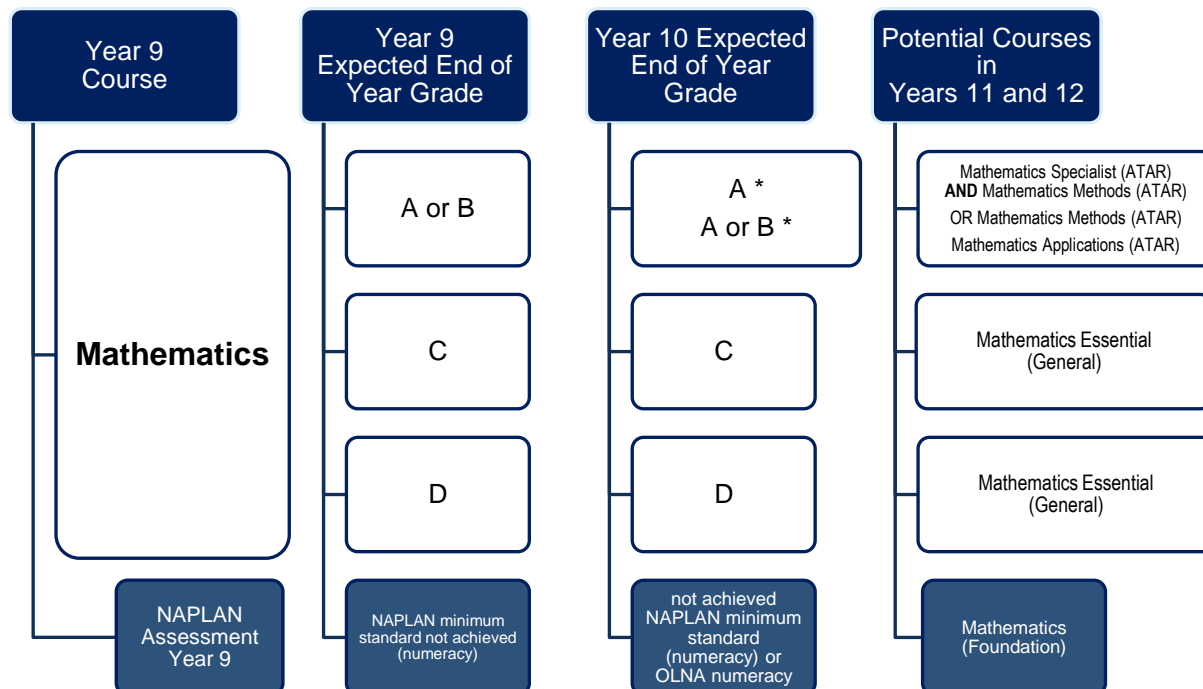
Mathematics is compulsory for all Year 10 students (4 blocks a week). Students will be provided with opportunities to demonstrate their understanding of the mathematics outcomes (Number and Algebra, Statistics and Probability and Measurement and Geometry) at a level matched with their mathematical development. Course pathway placements are based on past performance in mathematics, mathematical ability and future aspiration of the student.

Year 10 Course A - suits students with strong Mathematics ability (achieving above or well-above the standard), focusing on algebraic concepts, as well as Measurement and Geometry, to best prepare them for the most challenging of senior secondary Mathematics courses. Additional content over and above the Year 10 standards are also included as essential background knowledge for students wishing to study **ATAR Specialist Mathematics** and/or **ATAR Mathematical Methods**. Students studying this course need to work extremely hard, in class and at home.

Year 10 Course - covers the background topics for **ATAR Mathematical Applications** (such as linear and exponential functions, with some quadratics, and data analysis). The mathematical concepts covered will also prepare students for further study in Mathematical Essentials (non-ATAR). Students in this course will need to commit to a serious study and homework regime at home.

Champions at Work Course - is targeted to students who have not met the standard in Year 9 Mathematics. The focus is on solving problems in real world contexts in a way that is efficient and effective. Students will be assisted to complete all the work necessary to achieve their OLNA.

Mathematics Pathway



* Note – Year 10 Students are also required to successfully complete 10A content as a prerequisite for Mathematics Specialist and Mathematics Methods and are encouraged to complete the Advanced Mathematics Elective.

Am I on track with my grades for Year 10 and beyond?

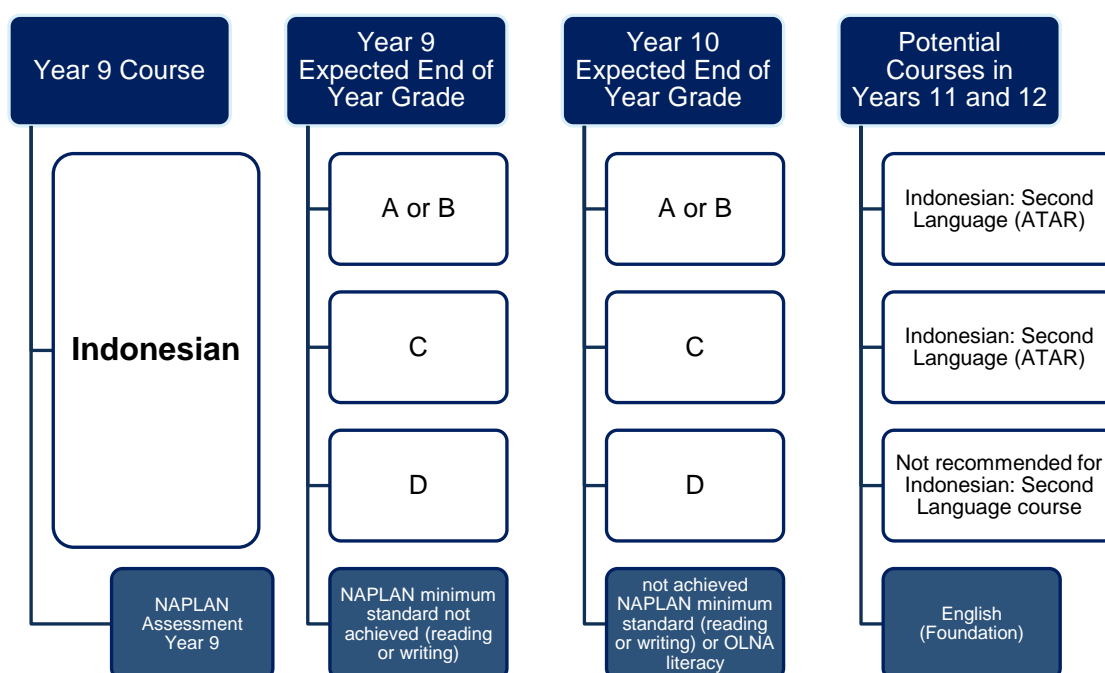
Students will be recommended for courses based on their Year 10 Semester 1 Mathematics grades, examination marks and teacher recommendations for Year 11 courses in Year 10.

Languages

Students who have **achieved Band 8 or above** in the Year 9 NAPLAN reading and writing assessments and are in the extension program will study a language other than English for two blocks per week. Currently this is Indonesian: Second Language.

The Indonesian: Second Language course focuses on oral and written **communication** skills and **understandings** of Indonesian language and culture to develop Indonesian literacy.

Languages Pathway



Am I on track with my grades for Year 10 and beyond?

Students will be recommended for courses based on their ability to study Indonesian: Secondary Language (based on SCSA permission to enrol criteria), Year 10 Semester 1 Indonesian grades and teacher recommendations for Year 11 courses in Year 10.

What are the WACE criteria for a Second Language Course in the application for permission to enrol?

The Indonesian: Second Language course is for students for whom Indonesian is a second, or subsequent, language. This means students:

- have mostly learnt everything they know about the language and its culture through the classroom teaching in an Australian school or similar environment, where English is the language of school instruction.
- typically, already studied the language for 200–400 hours at the commencement of Year 11 (typically from Year 7).

- may have experienced some short stays or exchanges (less than two years in total) in a country where the language is a medium of communication.
- do not use, or infrequently use, the language outside the language classroom.
- are not exposed to, or are infrequently exposed to, the language outside the language classroom.

The application for permission to enrol in a WACE language course is submitted in Year 10 (prior to enrolling in the course in Year 11). This information about the process, including an application form, will be given to students before the end of Term 2, 2022.

Literacy

Year 10 students will participate in this school program for two blocks per week. Students who have **achieved Band 8 or above** in the Year 9 NAPLAN reading and writing assessments and are not in the Extension program may also do a careers-based program, further study in numeracy if required or study skills preparation for senior school.

Literacy and Numeracy for WACE and the Workplace

In order to achieve a WACE at the end of Year 12, one of the requirements is that students must demonstrate the minimum standard in literacy and numeracy. They can do this either by achieving a Band 8 in Year 9 NAPLAN or by passing the OLNA, which occurs in March and September during Year 10, 11 and 12.

In this program, students will practise and consolidate their functional literacy and numeracy skills and receive advice and coaching for OLNA, which is assessed against the Australian Core Skills Framework (ACSF), an industry-based assessment tool. The program will ensure students are provided with the opportunities to refine their literacy and numeracy skills to prepare them for the demands of Year 11 and 12 courses, but also to prepare them for the workplace.



Health and Physical Education

Health and Physical Education is compulsory for all Year 10 students. Two blocks a week are dedicated to Physical Education and one block a week is spent in Health Education. In 2012, single sex classes for most Health and Physical Education classes were introduced at the school. Where possible, this is timetabled for.

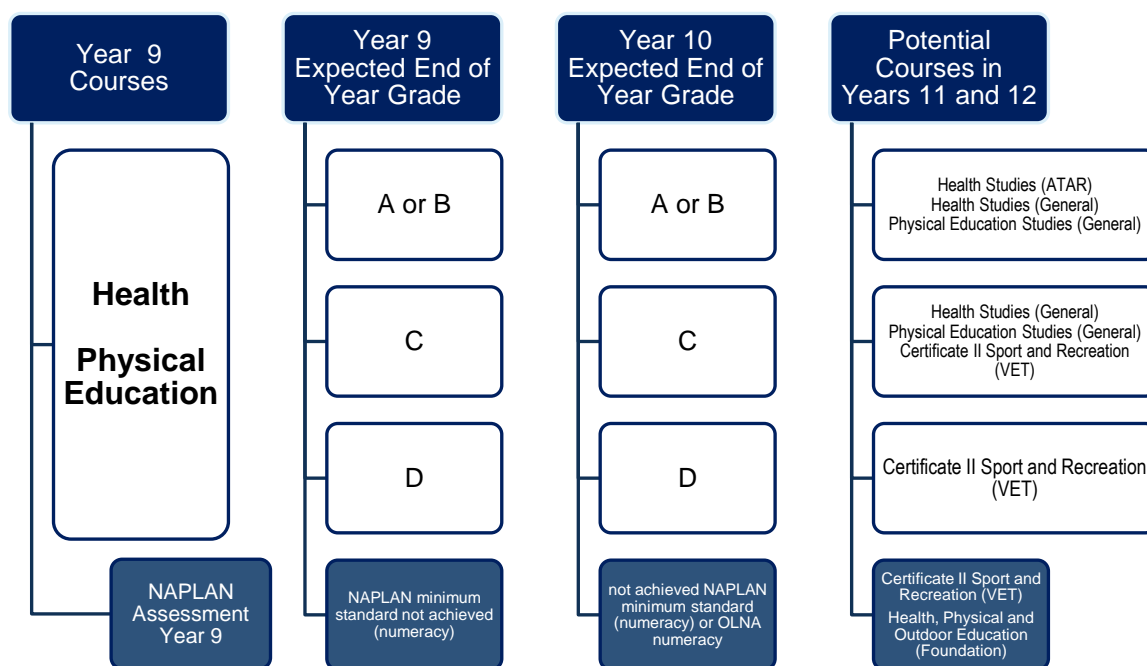
Physical Education activities have been divided into the following categories: challenge and adventure, games and sports, health related physical activities, rhythmic and expressive movement.

All students require a change of clothes when participating in Physical Education classes. No singlets or immodest clothing is permitted. A towel and hat are also highly recommended. Sunscreen is provided for students as the school endeavours to be as sun smart as possible. Aerosol deodorant cans are not to be used at school.

Health Education covers career pathways, Keys for Life and social issues that impact on our modern society. All students require paper and a folder to store their work in.

Outdoor Education is available as a General Elective (refer Section 3). Outdoor Education offers students the opportunity to develop and use a variety of skills in the outdoor setting.

Health and Physical Education Pathway



Am I on track with my grades for Year 10 and beyond?

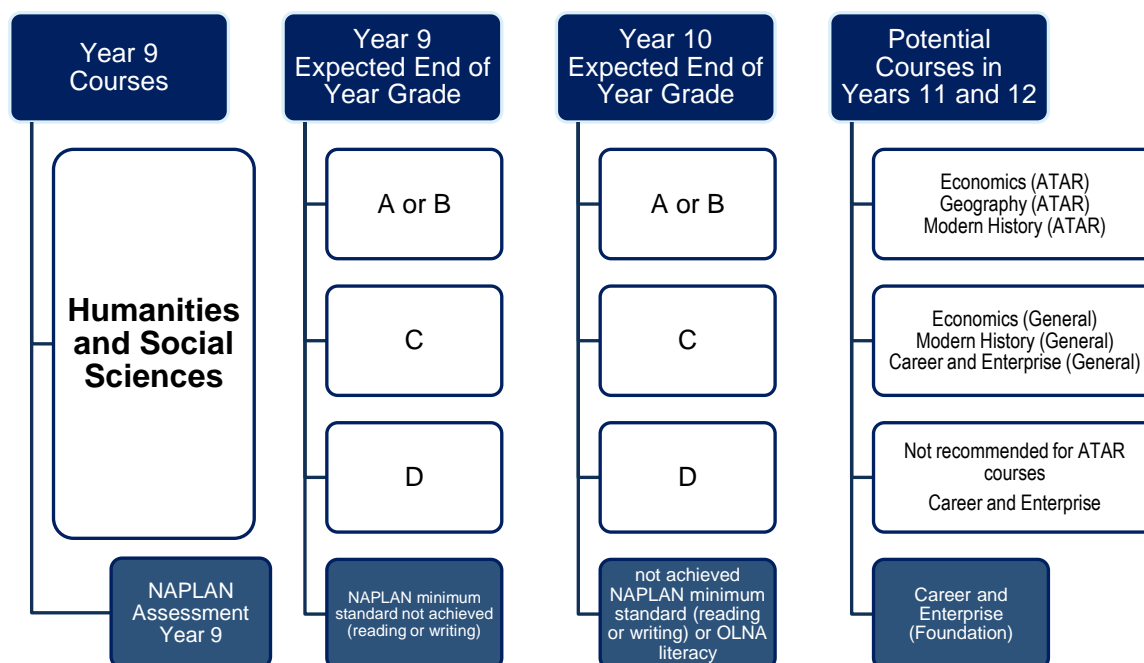
Students will be recommended for courses based on their Year 10 Semester 1 grades, examination marks and teacher recommendations for Year 11 courses in Year 10.

Humanities and Social Sciences

In Humanities and Social Sciences, students build on the critical thinking skills of questioning, researching, analysing, evaluating, communicating and reflecting. They apply these skills to investigate events, developments, issues and phenomena, both historical and contemporary. Assessment includes inquiry tasks, tests, fieldwork, a source-based task and examinations.

- **Civics and Citizenship:** students continue to build on their understanding of the concepts of democracy, democratic values, justice, and rights and responsibilities by exploring Australia's roles and responsibilities at a global level and its international legal obligations. They inquire into the values and practices that enable a resilient democracy to be sustained.
- **Economics and Business:** students are introduced to the concept of economic performance and living standards while continuing to further their understanding of the concepts of making choices, interdependence, specialisation, and allocation and markets. They investigate the role of governments in managing economic performance. They inquire into how businesses can manage their workforces to improve productivity.
- **Geography:** the concepts of place, space, environment, interconnection, sustainability and change continue to be developed as a way of thinking, by an applied focus on the management of environmental resources and the geography of human wellbeing at the full range of scales, from local to global and in a range of locations.
- **History:** students develop historical understanding through key concepts (evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability). They investigate these within the historical context of the modern world and Australia from 1918 to the present, with an emphasis on Australia.

Humanities and Social Sciences Pathway



Am I on track with my grades for Year 10 and beyond?

Students will be recommended for courses based on their Year 10 Semester 1 Humanities and Social Sciences grades, examination marks and teacher recommendations for Year 11 courses in Year 10.

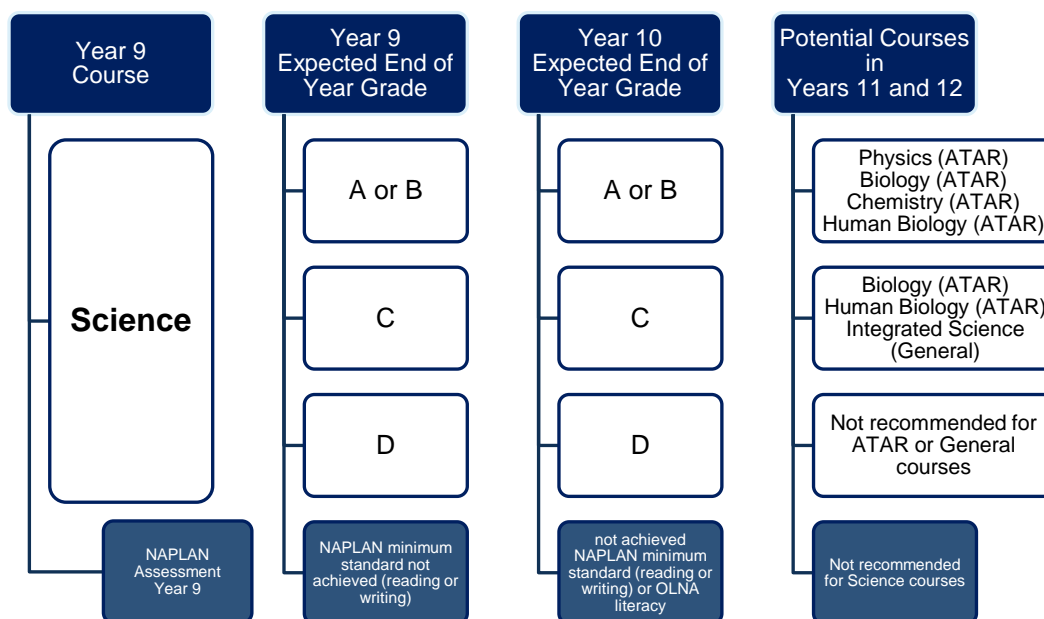
Science

The science content includes the Science Understanding, Science as a Human Endeavour and Science Inquiry Skills strands. These are interrelated, and they are taught in an integrated way.

At Standard, students analyse how the periodic table organises elements and use it to make predictions about the properties of elements. They explain how chemical reactions are used to produce particular products and how different factors influence the rate of reactions. Students apply relationships between force, mass and acceleration to predict changes in the motion of objects. They explain the concept of energy conservation and represent energy transfer and transformation within systems. Students describe and analyse interactions and cycles within and between Earth's spheres. They describe the evidence for scientific theories that explain the origin of the universe, the diversity of life on Earth and processes that underpin heredity and evolution.

- **Chemical Sciences:** the atomic structure and properties of elements are used to organise them in the Periodic Table. Different types of chemical reactions produce a range of products and occur at different rates.
- **Physical Sciences:** Energy conservation in a system can be explained by describing energy transfers and transformations. The motion of objects can be described and predicted using the laws of physics.
- **Biological Sciences:** transmission of heritable characteristics from one generation to the next involves DNA and genes. The theory of evolution by natural selection explains the diversity of living things and is supported by a range of scientific evidence.
- **Earth and Space Sciences:** the universe contains features including galaxies, stars and solar systems, and the Big Bang theory can be used to explain the origin of the universe. Global systems, including the carbon cycle, rely on interactions involving the biosphere, lithosphere, hydrosphere and atmosphere.

Science Pathway



Am I on track with my grades for Year 10 and beyond?

Students will be recommended for courses based on their Year 10 Semester 1 Science grades, examination marks and teacher recommendations for Year 11 courses in Year 10.

Elective Courses

Select **FOUR** semester-long electives. (**One** elective must be from **Section 1** and **one** from **Section 2**.)

- Select one elective from Section 1.
- Select one elective from Section 2.
- Select **two semester** electives from Section 3 (or **one year-long** elective).

Section 1: THE ARTS	Specialist Music (year-long)
	Dance 1 and 2 (semester)
	General Music (semester)
	Media Arts (semester)
	Visual Arts 1 (semester) and Visual Arts 2 (semester)
Section 2: TECHNOLOGIES	Metals Technology 1 and 2 (semester)
	Woodwork (semester)
	Graphic Design (semester)
	Digital Technologies (semester)
	Childcare (semester)
	Champion Café (semester)
	Catering (semester)
	Textiles and Design (semester)
Section 3: OTHER ELECTIVES	Advanced Mathematics
	Catering (semester)
	Champion Café (semester)
	Childcare (semester)
	Dance 1 (semester)
	Dance 2 (semester)
	Digital Technologies (semester)
	General Music (semester)
	Graphic Design (semester)
	Media Arts (semester)
	Metals Technology 1 (semester)
	Metals Technology 2 (semester)
	Outdoor Education 1 (semester)
	Outdoor Education 2 (semester)
	Textiles and Design (semester)
	Visual Arts 1 (semester)
	Visual Arts 2 (semester)
	Woodwork (semester)
	STEAM Innovations (year-long)
	Midwest Clontarf Academy Team Time (year-long)
	Deadly Sista Girlz (year-long)

Section 1: The Arts

Select a **minimum of one** course from these electives in **The Arts**.

DANCE 1

Extra Cost Charge: **\$15.00**

Students in Dance 1 have the opportunity to learn and develop technique and skills from a variety of genres, focused on **Hip Hop** and **Cultural Dance**, in our purpose-built dance studio. They will work collaboratively and individually to create and respond to their own and others choreography and performances. Students will gain confidence in becoming an innovative and creative dancer to communicate meaning through body awareness, technical dance skills and performance skills.

DANCE 2

Extra Cost Charge: **\$15.00**

Dance 2 focuses on developing techniques and skills from a variety of genres, including **Contemporary and Jazz**, in our purpose-built Dance studio. Students will continue to work collaboratively and individually to create and respond to their own and others choreography and performances, continuing to gain confidence in becoming an innovative and creative dancer.

GENERAL MUSIC

Extra Cost Charge: **\$14.00**

Students with a strong interest in learning music or those who learn an instrument outside of school are invited to study General Music. Students will be involved in a range of activities, such as practical and performance, music literacy, composing and arrangement, with a strong focus on Contemporary Music. There will be opportunities to play in class-based ensembles on instruments such as guitar, bass, drums, keyboard, ukulele and voice.

MEDIA ARTS

Extra Cost Charge: **NIL**

Media Arts enables students to create and communicate representations of diverse worlds and investigate the impact and influence of media artworks on those worlds, individually and collaboratively. As an art form evolving in the twenty-first century, media arts enables students to use existing and emerging technologies as they explore imagery, text and sound and create meaning as they participate in, experiment with and interpret diverse cultures and communications practices.

SPECIALIST MUSIC

Extra Cost Charge: **\$30.00**

Hire of Instrument per year (if required) **\$110.00**

This is a **year-long** specialist music class. Students receiving instrumental music lessons with the Instrumental Music School Services (IMSS) will continue to hone their practical and performance, music literacy, and composing and arrangement skills with a strong focus on Contemporary Music. They will further explore their identity as a performing artist and continue to improve their skills on secondary instruments such as guitar, bass, drums, keyboard, ukulele and voice; in a class environment heavily focused on ensemble work.

Students who are doing IMSS instrumental lessons in Year 9 and wish to continue receiving lessons through the IMSS program in Year 10 must enrol in Specialist Music for the year. Students are expected to maintain a high level of commitment throughout the year.

VISUAL ARTS 1 (*HC)

Extra Cost Charge: **\$35.00**

Visual Arts gives students the opportunity to develop their skills, techniques and art practice to create and respond to art with a sense of meaning and purpose.

Students will develop their understanding of the elements of art, the principles of design and become more confident in their ability to problem solve and create solutions to design challenges which may arise. They will be encouraged to develop a curiosity for the world around them and gain confidence in analysing, articulating and responding to what they see and feel.

Students will record their journey of investigation, exploration and design development in an A3 Visual Arts portfolio and create a final studio piece with an artist statement.

VISUAL ARTS 2 (*HC)

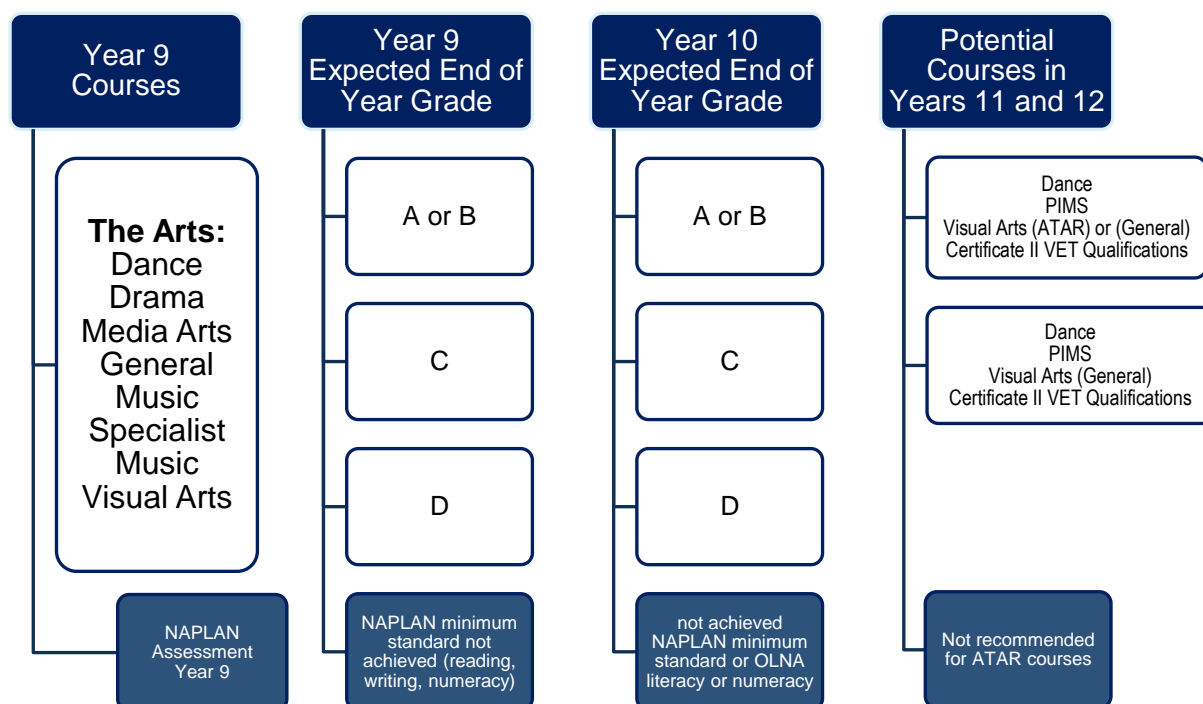
Extra Cost Charge: **\$35.00**

Students selecting Visual Arts 2 must have **completed Visual Arts 1** and is recommended for students intending to study Visual Arts in Years 11 and 12 or pursuing Creative Art or design-related industries after school. This specialist course allows Visual Arts students the opportunity to refine their skills, techniques and art practice in order to create and respond to art with a sense of meaning and purpose.

Students will consolidate and deepen their understanding of the elements of art and the principles of design, developing confidence in their ability to problem solve and create solutions to design challenges which may arise. They will be encouraged to develop a curiosity for the world around them and analyse, articulate and respond to what they see and feel.

This journey of investigation, exploration and design development will be recorded in an A3 Visual Arts portfolio and a final studio piece with an artist statement.

The Arts Pathway



Am I on track with my grades for Year 10 and beyond?

Students will be recommended for courses based on their Year 10 Semester 1 grades and teacher recommendations for Year 11 courses in Year 10.

Section 2: Technologies

Select a **minimum of one** course from these electives in **Technologies**.

METALS TECHNOLOGY 1 (*HC)

Extra Cost Charge: **\$25.00**

This semester course is for students who have an interest in working with metals in a variety of ways but **did not do Working with Metals in Year 9**. The primary focus is on safety in the workshop and the skills required to safely fuse different metals using various welding techniques including; oxy, mig, arc welds, while exploring the properties of ferrous and non-ferrous metals. Metal lathing, forging and milling skills will also be developed for a fuller understanding of possible career pathways in the metal industry and affiliated career pathways.

METALS TECHNOLOGY 2 (*HC)

Extra Cost Charge: **\$25.00**

Metals Technology 2 is designed for students who have an interest in working with metals in a variety of ways and have obtained a **C grade or better in Year 9 Working with Metals or Metals Technology 1**. The primary focus is on safety in the workshop and the skills required to safely fuse different metals using various welding techniques including oxy, mig and arc welds, while exploring the properties of ferrous and non-ferrous metals. Metal lathing, forging and milling skills will also be further developed for a fuller understanding of possible career pathways in the metal industry and affiliated career pathways. This course is highly recommended for students pursuing a welding or structural led career pathway.

WOODWORK

Extra Cost Charge: **\$20.00**

Woodwork introduces students to the finer skills needed to develop the basic carpentry skills required for working in the industry. Students will be completing simple construction tasks that introduces a variety of complex techniques and explores the properties of natural products and their sustainability. There will be a major emphasis on learning how to operate a variety of industrial machinery and powered tools whilst working in a safe working environment. This course is highly recommended for students pursuing the carpentry or building and construction career pathway in Year 11.

GRAPHIC DESIGN

Extra Cost Charge: **NIL**

This semester course will present students with real-life problems which they will formulate and design an appropriate solution for. The major emphasis will be on all elements of the design process as students develop skills in technical drawing, computer aided design, product evaluation and design fundamentals while generating innovative and creative ideas for solutions to issues faced by the community or individuals. This is not a practical course and is largely based on design portfolios. It is recommended for students considering an engineering or design career pathway.

CHILDCARE

Extra Cost Charge: **NIL**

This semester course encourages students to explore the developmental stages of babies and toddlers to develop the skills, understanding and knowledge essential to care for children, safely and responsibly. They will investigate how to meet the needs of young children as they grow and develop by developing a range of experiences to enhance the social and emotional development of young children while considering their nutritional and educational needs and the availability of family support services. This is highly recommended for students considering further study in the Children, Family and the Community course or affiliated career pathways.

CHAMPION CAFÉ

Extra Cost Charge: **\$20.00**

This semester course is for students with an interest in small retail business or employment within the food industry. Through the concept of a pop up café students will acquire the basic knowledge to hygienically and safely produce appropriate food items whilst learning barista skills in order to serve customers in real life situations. They will be responsible for ordering, costing, production, advertising, sales and resource management of their café business. This course will benefit students considering a career in the hospitality and tourism or service industries.

CATERING

Extra Cost Charge: **\$20.00**

Through this semester-long Catering course, students with an interest in the food industry can acquire the basic skills required to efficiently operate a kitchen environment to cater for a group of people. Through safe, hygienic preparation and production of food, students will develop appropriate food handling and preparation techniques, knife and presentation skills and will consider the properties of food and criteria, such as time constraints, storage, re-heating and cost effectiveness. This course is highly recommended for students considering a career in the hospitality industry.

TEXTILES AND DESIGN (*HC)

Extra Cost Charge: **\$25.00**

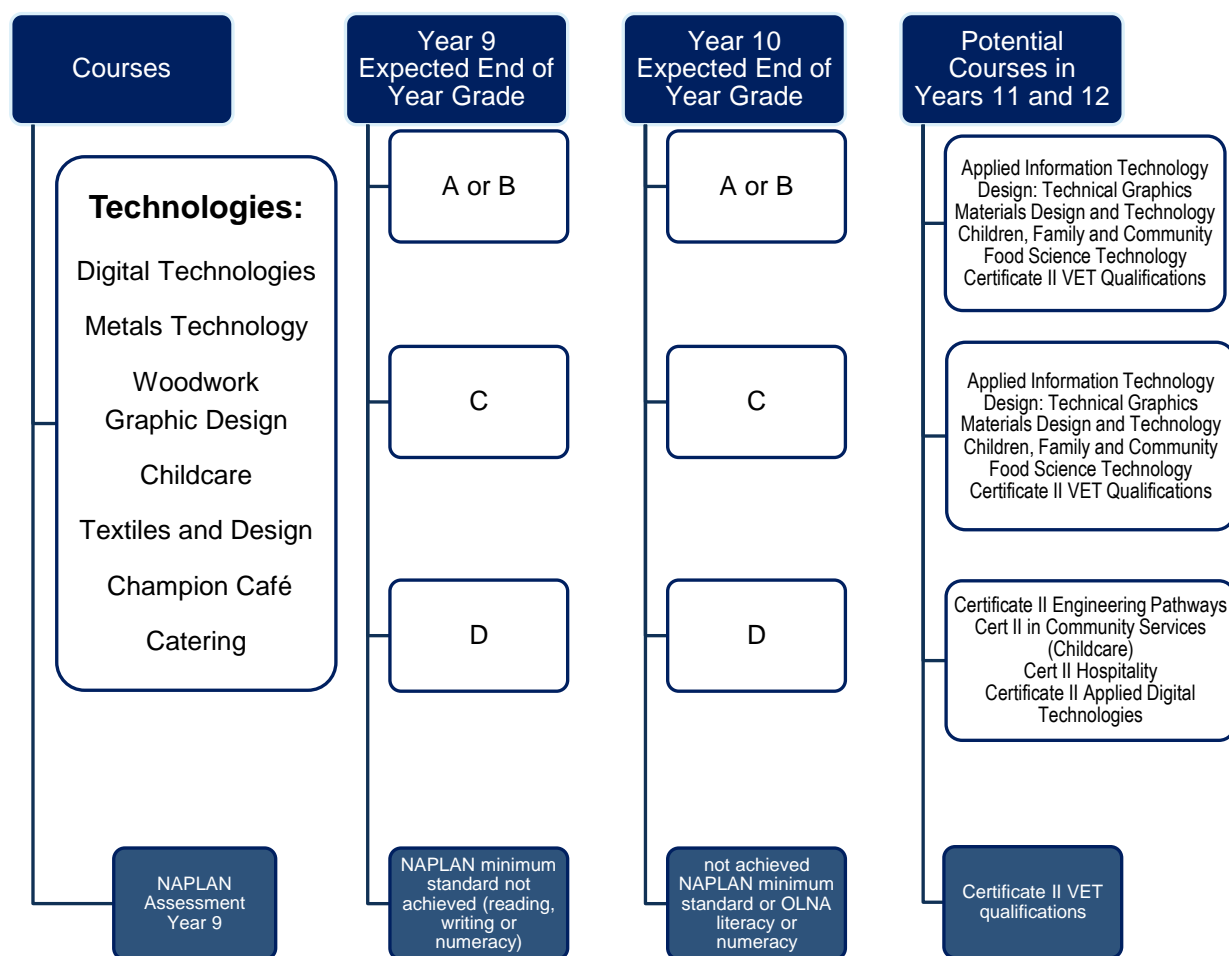
This semester course has been designed for students who are interested in learning basic sewing skills and would like to acquire knowledge for alteration, design, repair or production of clothing items. Emphasis will be placed on sewing skills, fabric properties and design principles. This course is recommended for students with an interest in the Textiles and Fashion industry.

DIGITAL TECHNOLOGIES

Extra Cost Charge: **NIL**

This semester course may enable students to further develop their skills in using digital technologies by exploring programmable devices, robotics or electronics. To further develop student understanding of computational thinking, problem analysis networks, algorithm designs, data security and the ownership of information, they will use a range of design and testing skills.

The Technologies Pathway



Am I on track with my grades for Year 10 and beyond?

Students will be recommended for courses based on their Year 10 Semester 1 grades and teacher recommendations for Year 11 courses in Year 10.

Section 3: General Electives

Select general electives from:

- Section 1: The Arts
- Section 2: Technologies
- Section 3: General Electives

ADVANCED MATHEMATICS

Extra Cost Charge: **\$10**

Mathematics is often a requirement for university entry. The Year 10 Advanced Mathematics Elective will prepare higher achieving students for the Mathematics Methods and/or Specialist courses in Years 11 and 12. The course will cover these topics: Advanced Algebra; Advanced Trigonometry; Polynomials; Surds; Logarithms; and Deductive Geometry.

Students will have an examination. The course result will help inform course counselling for subject selections in Year 10.

STEAM INNOVATIONS

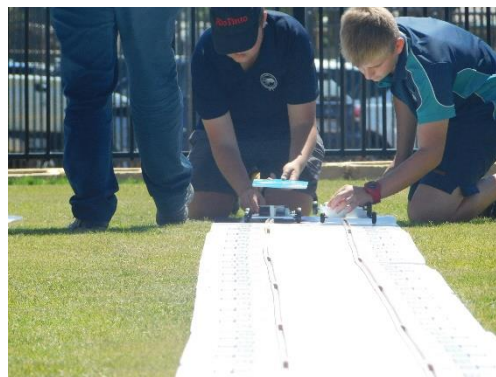
Extra Cost Charge: **NIL**

STEAM is an acronym for Science, Technology, Engineering, Art and Mathematics. Integrating the skills of these subjects, students will participate in challenges and learning tasks to expand their 21st Century Skills.

This elective is designed to be interactive and encourage innovation and the creative use of developing technologies, including Micro:Bits, 3D printing, the SKA, drones and robotics.

An awareness of global awareness is covered through topics such as sustainability, climate change and food and water security. Students are encouraged to think of solutions from a socially responsible and ethical viewpoint.

Collaboration and teamwork are a large part of the projects undertaken and will include the Science and Engineering Challenge, First Lego League and ScienceIQ. Students will have opportunities to apply critical thinking and problem solving in individual tasks, such as the Science Talent Search and Science Olympiads.



OUTDOOR EDUCATION 1 (*HC)

Extra Cost Charge: **\$45.00**

Outdoor Education 1 exposes students to snorkelling, roping, and orienteering. It offers students the opportunity to develop and use a variety of skills in the outdoor setting. Outdoor Education promotes self-reliance, problem solving skills and team work.

Students will have the opportunity to participate in a variety of extra-curricular activities, such as one day excursions. It is not compulsory for students to attend these. These extra-curricular activities may be offered to those students who demonstrate a high level of skill and cooperation in Outdoor Education.

Extra cost will be incurred by students selected to participate in excursions and overnight camps.

OUTDOOR EDUCATION 2 (*HC)

Extra Cost Charge: **\$45.00**

Outdoor Education 2 exposes students to rafting, bush cooking and camp skills. Outdoor Education offers students the opportunity to develop and use a variety of skills in the outdoor setting. It promotes self-reliance, problem solving skills and team work.

Students will have the opportunity to participate in a variety of extra-curricular activities, such as one day excursions. It is not compulsory for students to attend these. These extra-curricular activities may be offered to those students who demonstrate a high level of skill and cooperation in Outdoor Education.

Extra cost will be incurred by students selected to participate in excursions and overnight camps.

MIDWEST CLONTARF ACADEMY

Extra Cost Charge: **NIL**

Midwest Clontarf Academy Team Time is a **year-long** elective for Year 10 male Aboriginal students who are part of Clontarf.



During Clontarf contact time, the boys take part in a varied program aimed at achieving the Clontarf Foundation mission statement, which includes health checks for all boys. The Midwest Clontarf Academy exists to improve the education, discipline, life skills, self-esteem and employment prospects of young Aboriginal men and, by doing so, equips them to participate meaningfully in society. It engages students through leadership, well-being and self-esteem building activities.

DEADLY SISTA GIRLZ

Extra Cost Charge: **NIL**

Deadly Sista Girlz Team Time is a **year-long** elective for Year 10 female Aboriginal students who are part of Deadly Sista Girlz.



The focus is on developing positive social interactions with their fellow Sista girls in a fun, caring and vibrant environment, making informed decisions about personal health and wellbeing and becoming active members and leaders in the school and community.

Work Placement

In Year 10 all students will have the opportunity to participate in a week-long Work Placement program, usually run at the end of Term 2. This will involve submitting an application with a resume and meeting set criteria around attendance, engagement and behaviour. Work placement is voluntary and students do not receive any remuneration as part of the program.

Work placement can be undertaken at an industry area of the students' choosing, as long as we are able to find a suitable business or employer. Students are able to suggest local businesses or employers, although we do not permit students to undertake work experience at a business that they may be employed with in a part time job.

We are able to offer some flexibility around our work placement programs so please see Mrs Kempton for further information.

Unique Student Identifier (USI)

As of January 2015, it is compulsory for all students undertaking training at school or with an RTO to obtain a USI number. This is a government initiative ensuring all units of competency students complete through any RTO, is recorded in one place for easy access by students, teachers and lecturers. This will also ensure students are not repeating units of competency already achieved. The USI will remain unique to each person and will be kept on file at the school for future reference.

The school is able to apply for a USI behalf of a student, however, parental permission and one copy from the following proof of identification is required:

- Medicare Card
- Australian Passport – current
- Australian Birth Certificate
- Learners Driver's Licence



Please collect an application form from the school and submit this with your proof of identification.

Further information about applying for the USI is available at www.usi.gov.au.

Aboriginal School-based Traineeship (ASBT) Program

The ASBT program includes an institutional pathway for Year 10 students who are not yet work ready to undertake a school-based apprenticeship or traineeship. The aim of the pathway is to provide a transition program for those students:

- still at school who are not yet 'work ready'; or
- living in regional and remote areas with limited access to employment-based training.

The key outcomes for students enrolled in the institutional pathway are to develop skills not yet achieved through general education, and work readiness to help them transition into further training and employment.

To be eligible, a student must:

- be Aboriginal
- be a full time secondary student in Year 10 and
- obtain school support and agreement to participate in the program.

Each year the school will apply to participate in this program and nominate suitable students.

See Mrs Kempton for further information.

Endorsed Programs

Champion Bay Senior High School provides opportunities for students to undertake additional endorsed programs as extra-curricular learning, in addition to workplace learning. They enable students to develop a range of skills, extend their networks and gain extra points towards WACE. Endorsed programs can also be done out-of-school with a community organisation or other private providers.

Some additional endorsed program examples are:

- Community Service
- Cadets WA (eg Air Force, Army, Navy)
- Youth Explore Voyage (provided by the Leeuwin Ocean Adventure Foundation)
- Surf Life Saving WA certificates and awards
- Music examinations (eg Australian Music Examinations Board)
- Off-campus enrichment programs (eg country week, international maths or science competitions, intercultural exchange programs, Premier's ANZAC tour)
- ASDAN.

The list of endorsed programs is available on the Authority website (<http://senior-secondary.scsa.wa.edu.au/vet/endorsed-programs>).

Endorsed programs available as extra-curriculum options at Champion Bay Senior High School are outlined on the next page.



**Endorsed
Programs**

Administration and Management (ADAM)

Administration and Management is an Authority-developed endorsed program that enables a student to be recognised for the significant learning such as representation on youth advisory committees, events management (eg school ball) and the school council. Extra-curricular activities within the school and/or broader community provide students with opportunities to develop a range of administration and management skills such as book keeping, desktop publishing and public speaking. Students may learn to write funding applications, draw up fixtures and rosters, solicit support and sponsorship and raise money.

Involvement in school and/or community activities also allows students to demonstrate personal qualities such as responsibility, accountability and leadership. Students may be mentored or be required to mentor others, allocate resources, organise meetings, engage in planning activities and deliver presentations. Through undertaking a variety of activities and engaging with a diversity of people, students develop social networks and extend their interpersonal and communication skills.

Successful completion of this endorsed program requires at least 55 hours of participation and engagement in administration and management activities.

Prerequisites: Student Leaders in Years 10, 11 or 12

Evidence of Learning or Assessment: Portfolio

Unit Equivalence: One unit equivalent for each program successfully completed to a maximum of four units.

Year 12 Pathway: ADAM

**Endorsed
Programs**

Community Arts Performance (ADCAP)

Community Arts Performance is an Authority-developed endorsed program that enables a student engaged in community arts activities involving dance, drama, media, music and/or visual arts to be recognised for the significant learning encompassed within such activities.

This program requires that students are provided with opportunities to develop arts skills and techniques that culminate in a performance or production. Typically a student would participate in some form of lessons, classes or activities, maintain a regular practice routine, develop a performance repertoire, attend rehearsals and perform for an audience/s. Examples include student involvement with dance school concerts, exhibitions or showcases.

Successful completion of this endorsed program requires at least 55 hours of participation and engagement in administration and management activities.

Prerequisites: Available to all students in Years 10, 11 and 12 participating in the Art or Dance Club.

Evidence of Learning or Assessment: Portfolio

Unit Equivalence: One unit equivalent for each program successfully completed to a maximum of four units.

Year 12 Pathway: ADCAP

Endorsed Programs

Community Service (ADCS)

Community Service is an Authority-developed endorsed program that is managed by individual schools and involves activities undertaken for the benefit of individuals and/or community for no financial reward.

It gives opportunities to develop the values, skills and understandings needed to contribute to civic wellbeing. Becoming involved in community service connects students to their communities and develops an ethos of service. This program allows students to: put values into action; learn new skills and explore a range of career opportunities.

This is a 55-hour program in which a student must undertake at least 50 hours of community service and up to five hours of induction and reflection. A student can participate and engage in one or more community service activities to build on knowledge and understanding and develop abilities, skills and/or techniques.

Prerequisites: Nil

Evidence of Learning or Assessment: Portfolio

Unit Equivalence: One unit equivalent for each 55 completed in the workplace to a maximum of four units.

Year 12 Pathway: Community Service (ADCS)

Endorsed Programs

Off-campus Enrichment Program (ADOEP)

The Off-campus Enrichment Program is an Authority-developed endorsed program that is designed to recognise the significant learning demonstrated by a student who participates in an extended excursion or off-campus experience such as:

- a study tour to another country
- participating in Country Week
- STEM or Academic camp
- an interstate educational tour.

The off-campus component of the program must be of at least five days duration and the amount of time spent on pre- and post-trip activities must total at least 5 hours and include and involve preparation, participation and a report or summation of the learning at the conclusion.

ADOEP is equivalent to one unit. A maximum of four Off-campus Enrichment Programs can be completed over Years 10, 11 and 12.

Prerequisites: Nil

Evidence of Learning or Assessment: Portfolio

Unit Equivalence: One unit equivalent for each 55 completed in the workplace to a maximum of four units.

Year 12 Pathway: Off-campus Enrichment Program (ADOEP)

Year 10 Champions @ Work Program

This exciting opportunity exists for Year 10 students who want to get a head start on employability skills, building a solid base of experience based on helping others through school-based and community service projects.

What is involved?

Through a focus on literacy, numeracy and project-based learning, students develop skills required for success in the workplace. The Program focuses on providing an avenue for students to earn some credit towards WACE as well as finding out about the workplace and skills required to be successful in the workplace.

Students will undertake practical projects.

Will I still attend other lessons?

Students will still undertake timetabled lessons for English, Mathematics, Humanities and Social Sciences and Science, Health, Physical Education, and electives in the Arts and Technologies. They will also have timetabled blocks for the Champions @ Work Program.

How are students selected?

This is by student application and staff recommendation. Students can apply by obtaining an application form from the Team Leader.

Students must commit to maintaining regular attendance, abiding by the school code of conduct, working on their literacy and numeracy skills, and be willing to work with others, solve problems, and communicate.

The selection of students into this program will occur in Term 4. Parents will be required to attend an interview with their child.

Interested students are encouraged to speak to Mrs Twigg.



Further information

SCSA has a range of resources available on their website <https://www.scsa.wa.edu.au/>.

1. **Student Information website:** accessed via the SCSA website home page and at <https://student.scsa.wa.edu.au/>. It provides students with easy access to information about the student portal, getting organised, curriculum, examinations and testing, certification and post-school, frequently asked questions (FAQs). The student website currently focuses on Year 12s and links closely to the *Year 12 Information Handbook 2022, Part I*.
2. **Social media:** SCSA has two Facebook pages.
 - <https://facebook.com/SCSAWA> is for students in Years 10, 11 and 12, their parents, teachers and community stakeholders. The aim of the page is to provide information to students working towards the WACE and a WASSA.
 - <https://facebook.com/SCSAWateachers> is for teachers and community stakeholders. The aim of the page is to provide information to teachers delivering the Western Australian curriculum from Kindergarten to Year 12. Reminders about key dates, as listed in the *Activities Schedule*, are published on this page.
3. **Parents and Community website:** SCSA's new parents and community website is designed to support parents and members of the community. It can be accessed on SCSA website at <https://www.scsa.wa.edu.au> via the Parents and Community tab. Parents and the community can access information about what children and young people should learn, how they are assessed, and the standards children and young people are expected to reach at each year level.
4. **Courses – Year 11 and 12:** <http://senior-secondary.wa.edu.au/syllabus-and-support-materials>.
5. **Disability adjustments:** <http://senior-secondary.scsa.wa.edu.au/assessment/disability-adjustment-guidelines>.
6. **Eligibility criteria for languages and EAL/D courses:** <http://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/languages>.
7. **Endorsed programs:** <http://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/endorsedprograms>.
8. **Online Literacy and Numeracy Assessment (OLNA):** <http://senior-secondary.scsa.wa.edu.au/assessment/olna>.
9. **Vocational Education and Training (VET):** <http://senior-secondary.scsa.wa.edu.au/vet>.
10. **The Western Australian Certificate of Education (WACE):** <http://senior-secondary.scsa.wa.edu.au/the-wace>.
11. **WASSA:** <http://senior-secondary.scsa.wa.edu.au/certification/wassa>.

TISC information is available on their website at <http://www.tisc.edu.au/static/home.tisc>.

The **Course Seeker Website** (www.courseseeeker.edu.au) is another resource which allows you to search and compare entry requirements for undergraduate courses from universities and many other higher education providers in Australia.

Information about other Post School options can be viewed on the Champion Bay Senior High School Careers website <https://www.championbayseniorhighschoolcareers.com/>.

Terms and Acronyms

ACSF	Australian Core Skills Framework
ATAR	Australian Tertiary Admission Rank
EST	Externally set task
IMSS	Instrumental Music School Services
NAPLAN	National Assessment Program Literacy and Numeracy
OLNA	Online Literacy and Numeracy Assessment
RTO	Registered Training Organisation
SBT	School-based Traineeship
SCSA	School Curriculum and Standards Authority
TAFE	Technical and Further Education
TISC	Tertiary Institutions Service Centre
USI	Unique Student Identifier
VET	Vocational Education and Training
WA	Western Australia
WACE	Western Australian Certificate of Education
WASSA	Western Australian Statement of Student Achievement



Planning Your Choices

Your final selections are done on the **Year 10 Grid 2023** form which is issued with this handbook.

This page is for planning only and is **NOT** handed in.

Selection Requirements

- All students must select one semester elective each from Section 1, Section 2 and two from Section 3.
- Select one reserve elective from each sections (in the case the first selection is unavailable).

Electives may not run if there are insufficient numbers in a particular elective.

	My First Choices are:	My Reserve Choices are:
The Arts		
Technologies		
Other Electives	1) 2)	

Section 1: The ARTS ELECTIVES

The Arts	ART	Visual Arts 1 and Visual Arts 2
	DANCE	Dance 1 and Dance 2
	MEDIA	Media Arts
	MUSIC	Specialist Music (year-long) or General Music

Section 2: TECHNOLOGIES ELECTIVES

Technologies	Metals Technology 1 and 2	Woodwork	Graphic Design	Digital Technologies
	Champion Café	Catering	Childcare	Textiles and Design

Section 3: GENERAL ELECTIVES

The Arts	ART	Visual Arts 1 and Visual Arts 2		
	DANCE	Dance 1 and Dance 2		
	MEDIA	Media Arts		
	MUSIC	General Music		
Technologies	Metals Technology 1 or 2	Woodwork	Graphic Design	Digital Technologies
	Champion Café	Catering	Childcare	Textiles and Design
Health and Physical Education		Outdoor Education 1 or 2		
Other		Advanced Mathematics STEAM Innovations Midwest Clontarf Academy Team Time (year-long) Deadly Sista Girlz (year-long)		