

YEAR 11

Thank you to all of our Year 11 students for their resilience throughout the COVID-19 pandemic situation. It has been great to see the majority of our Year 11s return to school and maintain regular attendance.

We are now approaching the end of Unit One in Year 11 courses. It is important that students continue to seek feedback from their teachers, give their best effort in class and hand in all assessments by the due date. At the beginning of each unit, students are provided with the course and unit

outlines. These are valuable documents which students must retain. Continuously referring back to these documents will assist with revision, keeping organised and knowing when assessments are due.

Week Six will see the commencement of the first round of ATAR exams for SIDE students. ATAR exams for courses run on-site at CBSHS, will run during Week Seven. Students are encouraged to seek help from their teachers and after school revision sessions are also available to support students through the exam period. We wish all ATAR students the best of luck in their exams.

Mr Collier
Year 11 Coordinator



Recently Shine gratefully received packages from Desert Blue Connect and some Samsung tablets from Centacare. Student Pippa Compton is using one of the donated tablets while studying in self-association at home.

Prior to the end of Term 1 eighty wellness and busy bags were distributed to Shine students.

This term the ladies have shown off some of the artwork and letters they completed using resources from the busy bags.

Jodie McAuliffe
SHINE Facilitator



Visual Art



ENGLISH

Hello everyone. Year 10 English students have been challenged to select one symbolic visual image, from two provided, plan, and write a short story with the focus on utilising the setting to reinforce to the reader, conflicts the character is undergoing.

Selection of Settings



Google Images

Favourite Plots and Quotes (in no particular order)

1. A personified American barn that is hunting for meat; any meat. " He went in and the dark of the barn consumed him whole."
2. A dog named Keith that lures victims to their doom. " I turned back in surprise and there was a dog." (N.B Keith was a popular name used in at least three stories. I wonder if it's because it is Scottish for forest.)
3. A young couple who celebrate the last star ever to appear. " Ready to become the light?" (Gasp! Definitely a Mills and Boon experience.)
4. A grieving sister overcomes her internal conflict of guilt over her brother's death through believing in herself and God's forgiveness. " Slowly, like a warm embrace, the words started to envelop her, wrapping her in the closest thing she had felt in three years."
5. A lonely grandmother and a knock on the door late at night. " The door knob twisted slowly with the eerie sound being the only thing she could concentrate on."
6. A young girl overcomes the internal conflict over her feelings that her mother doesn't love and value her as much as her endangered enlisted father and brother." I can still hear the screaming. It rattles around my head like an infinite washing machine."

Which one did you enjoy the best? Looking forward to more engaging short stories in the Week 8 exam.

C.Yates

English Head of Learning Area



STUDENT SERVICES

Things are taking off again in Student Services this term. Our Junior Student Leadership Team are getting their peers engaged at lunchtime with some activities – Giant Jenga and Pop-up Ping Pong, have been the most popular so far!



Our therapy garden has been getting a good run by staff and students and is really coming along! Thank you to everyone who has contributed



Our newly installed information board is up on our eastern wall for all information for students. This will be themed and will soon kick off a treasure hunt for students!

The times of COVID 19 saw Student Services get involved in organising staff wellbeing gift bags, work with key pastoral care staff to create a student wellbeing check-in procedure and also team up with Home Economics staff for a big cooked breakfast to keep CBSHS staff going through the tough times!



Plenty more to come this term, see you in the next issue!!

Craig Tapper
Manager of Student Services

Nationally Consistent Collection of Data for School Students with Disability

From the Principal:

Our school is part of a national project about students with disability and/or learning difficulties.

We have been asked to provide data about the number and learning needs of children at our school. The name of the school and the name of the students will not be reported. Information about the different types of needs and the programs and resources the school uses to overcome barriers and support children with special educational needs will be collected.

We believe it is important to contribute to this because it will help Governments and the Department develop better policies that acknowledge the level of resources needed in schools to meet the needs of all students in Western Australia.

If you would like to learn more about the Nationally Consistent Collection of Data for School Students with Disability you can visit this website:

<http://det.wa.edu.au/supportforschools>