JOHN WILLCOCK COLLEGE



Newsletter 2018

Term 1 Issue 2















Congratulations to Murchison Sub School on being placed 1st in the 2018 **Swimming Carnival.**

Principal: Mrs Julie Campbell Associate Principals: Mrs Waneen Bennett, Ms Helen Lydon & Mr Phil Pound **Manager Corporate Services: Mrs Danielle Wilton** Manager Student Services: Mrs Shirley Forrester & Mr Craig Tapper

Principal News



Julie Campbell Principal

JOHN WILLCOCK COLLEGE EMPOWERS STUDENTS TO CHOOSE POSITIVE PATHWAYS

Priorities: Quality Teaching and Learning, Attendance
Remember – Literacy is Everyone's Business



Infobytes:

- It is the end of Term One please stock up on used stationery for Term 2
- As the colder weather arrives, please make sure that your child is wearing the uniform windcheater or jacket(named). Plain navy blue is also acceptable.
- Have your say about the newsletter at: https://www.surveymonkey.com/r/ourlogo
 This survey will close on Wednesday 11 April.
- Have you completed the logo survey at: https://www.surveymonkey.com/r/

 jwccommunications



Have you downloaded the JWC App for smartphones? Go to App Store – communitytogo and download John Willcock College for free! Keep in touch



from	the	Princi	pal.	•••••••	• •
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Special Events

Swimming Carnival

The annual Swimming Carnival was held at The Geraldton Aquarena on Friday 9 March and a great day was had by all. Thanks to the HPE Learning Area for their organisation and enthusiasm. The day was such a great success because of the high level of student participation. While some students competed for Championship points, others were just happy to be in the water in the fun events. Murchison were the run out winners of the carnival, but Greenough were close behind. Thank you to everyone who participated, helped out and came along to the day.

Peter Lyndon-James Seminars

During Week 5, the College was pleased to welcome back Peter Lydon-James for a series of seminars with students. Peter is a well known speaker and was a nominee for West Australian of the Year 2018 for his work in the drug prevention and awareness area. He is a compelling speaker, who uses his life experiences to raise awareness of taking responsibility for your own actions. Students worked with Peter and his team, as well as members of our local community including Martin Becker (Area Chaplain Youthcare). The sessions featured a talk from Peter followed by facilitated workshops with small groups of students. The impact on the students was powerful as evidenced by some of the questions students wrote to Peter on their departure from the sessions.

Student Leadership conference

During Week 9 our student leadership team attended the GRIP Leadership Conference in Perth. Accompanied by Craig Tapper and Hollie Roberts, the College students met and worked with older students from larger schools across the State to develop leadership skills. This was an important conference for these students, as some of them will be amongst the first Year 12 cohort in 2021 and very possibly student leaders at the College.

Hawaiian Ride for Youth

Once again, the cyclists who form part of this annual fundraiser for Youth Focus left on their northern run from John Willcock College. These cyclists, who are largely from Perth, train for six to twelve months to take part in this ride that raises valuable funds for Youth Focus. Youth Focus is an organisation that creates brighter futures of young people in Western Australia by offering a range of mental health services. The cyclists undertake a five day ride through the Midwest ending up in Perth and raising funds along the way. As part of the Student Services program, students raised over \$250 as part of a crazy shirt day and this was supplemented by a cheque from the local Neighbourhood Watch on the day.

from	the	Princi	pal	•••••••
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College Priorities

Attendance

Targets for student attendance have been set for 2018. It is important to note that all students should be aiming to be attending school for 90% or better of the time. Every day a students is away, means that they fall behind their cohort with their learning.

Did you know that if a student misses one day per week from Year One to Year 6, they will miss nearly one full year and one term of learning.

Quality Teaching and Learning

Have you nominated to join the JWC Connect community? Receive important updates, view student results and learn where your child sits in the cohort. Contact the Front Office for details on 99 658 300.

Literacy

The Literacy team has conducted the first of their curriculum planning days for 2018. Program Coordinator for Literacy is Natalie Worthington. Together with the team, she has been working on Writing targets for the whole school. These will be published to the community.

ICT

John Willcock College is a one to one iPad school. After some initial issues with stability of images and bandwidth, all students have now received their iPads that will accompany them for the duration of 2018.

At present, these devices are supplied by the College and students are requested to follow a series of protocols concerning their use and handling. All students and parents have signed an ICT agreement as part of the enrolment process. If you have misplaced your agreement and would like a replacement copy, please contact the College on 99 658 300 to enable this.

Positive Behaviour Support

The Positive Behaviour Support team continues to work through the accepted new values for the College that will continue to be developed as we head into 2019. These are:

Respect
Resilience
Aspire

from the Principal.....

Building Project

On Thursday 29 March, we formally took possession of the new Administration area. We expect to make the shift to that space during Week 11. The Front Office will be fully functional at the start of Term 2. If you have to come to the Front Office after that date, please come to the new Administration area.

Still under construction, but with a start Term 2 completion date, is the Music and Dance space. Staff will be moving into this space during the holiday break.

The next phase will be the Visual Arts area refurbishment and the new Student Services area. This space is currently the Front Office and the roof will be removed after the last day of this term. The Student Services team will be looking forward to the move to their new suite of offices.

We have also received news that the current Student Services will be refurbished to house the Clontarf Academy. Funding for this aspect is additional to the original project funding and we are very much looking forward to these new facilities.

Key dates for Term 1:

Important dates

Friday 13 April Last day of term

Monday 30 April School Development Day (Student free)

Tuesday 1 May
 Term 2 begins for students

Tuesday 8 May
 P7C at JWC

Thursday 10 May
 Parent Teacher evening 5:30-7:30

14-25 May
 NAPLAN online window

Tuesday 22 MayBoard of JWC meets

24-25 May Writer's Workshops

Special Save the date: STEM Fair at JWC Thursday 16 August

Year 7

As the end of Term 1 draws near, I would like to take this opportunity to congratulate the Year 7 students in settling into life at high school. I have had the pleasure of visiting many classes across the Learning Areas and have been both pleased and proud of the majority of students who are respecting themselves and others by participating fully in their education and are aspiring to be awesome citizens of our school.



A definite highlight of my day is having Year 7 students visit my office to show me their good work and share their achievements. Another highlight of my day are the many friendly greetings from the students around the yard at recess and lunch and between lessons. Students demonstrate good manners and respect.

A particular area of concern for some students is inappropriate physical contact such as pushing, shoving, kicking, hitting and spitting. These behaviours are not tolerated. Students are encouraged to respect other people's personal space and to aspire to resolve conflict by talking it through either with the other student or with a staff member. As parents and guardians, please help us to teach this valuable life skill by encouraging your child to practise appropriate and effective conflict resolution at home.

Attendance

At John Willcock College we believe attendance is everyone's business. Every week students are informed of their current year attendance. Students plot this percentage in a graph at the back of their diaries. To receive the full benefits of their education, all students are encouraged to be regular attenders and achieve 90% and above attendance. Students are also encouraged to ensure all absences are explained. As parents/guardians you can help by contacting the school on the day of absence or by writing a note in your child's diary on the day they return from their absence. If your child is refusing to attend school, please contact their Sub School Leader or the Student Services Team so that we can assist to reengage your child.

Below are the 2018 Attendance Targets we are all working together to achieve and our current attendance at the end of week 8:

TERM 1	Attendance 2018											
	ALL	MALES	FEMALES	IND.	MALES	FEMALES	NON-IND	MALES	FEMALES	YR 7	YR 8	Yr 9
Attendance Rate	81%	80%	82%	69%	69%	68%	87%	85%	88%	84%	81%	80%
Wk 8	84.2%	83.1%	85.5%	73.3%	73.2%	73.4%	89.2%	87.6%	9100.0%	87.7%	80.9%	84.1%
Regular Attendance	43.0%	42.0%	47.0%	22.0%	20.0%	25.0%	53.0%	50.0%	58.0%	43.0%	48.0%	40.0%
Wk 8	55.0%	51.0%	59.0%	35.0%	31.0%	40.0%	64.0%	61.0%	69.0%	62.0%	47.0%	56.0%
Unexplained Absences	37.0%	37.0%	38.0%	53.0%	52.0%	53.0%	23.0%	23.0%	23.0%	32.0%	35.0%	40.0%
Wk 8	28.30%	26.60%	30.50%	39.90%	37.20%	43.10%	15.00%	15.90%	13.60%	26.40%	28.90%	29.00%

Year8 Associate Principal



Phil Pound
Associate Principal

iPads

All students who have been attending school at John Willcock College should now have the use of iPads and all the great Apps we have in the school collection. The management of these allows access to a range of onsite and online resources. Students are reminded that the devices are for work purposes only and not for personal or timewasting activities. The support from home with a good focus on work tasks is always appreciated. It also helps maximise the use of our bandwidth and resources when everyone is on task.

If an iPad goes home instead of staying at school it becomes disabled as a safety measure and will no longer function without having to be brought to the technicians. Students have been warned of this and the time it takes to get the devices back online. The iPads are meant to stay onsite and not be taken home at this stage. If that changes, we will let you know.

Naplan Online testing trials were conducted with our Year seven group with very few issues. Most problems were around students forgetting login details, having issues because they had failed to report device issues prior to the event, or the connectivity issues still to be identified as either local or national. We trust all will be ready for the real events when the time comes as the process continues to be refined for testing online nationwide.

Year 8

Students have generally made great efforts to complete all tasks and do so to the best of their ability. It is great to see examples of excellent work being produced by students as each week goes by. Please encourage your student to complete all work and show you their progress online by logging in to Connect if you have the internet at home. It is important that they complete all tasks and give it their best shot in order to achieve best possible results.

It is also important to attend school as much as possible with all gear and a great attitude for learning. Thanks goes to all parents who are actively supporting their child and encouraging them to be here, do well and make the best provision for their future learning.

Please feel free to contact your child's teaching staff and Subschool Leader if you have concerns about the daily requirements or processes. We appreciate the ongoing support from home.



Year 9 Associate Principal



Helen Lydon
Associate Principal

Year 9 Students

Early next term Year 9 students will sit the NAPLAN assessments online at the College. It is important that all students try their best as reaching Band 8 or higher in Year 9 NAPLAN in Reading, Writing or Numeracy prequalifies your child for the minimum literacy or numeracy standard at the end of Year 12. Students who don't meet the minimum standard will do the Online Literacy and Numeracy Assessment in Year 10 and beyond until they have met the standard. Speak to your child's English or Mathematics teacher for further information about these assessments or how your child can prepare for the tests.

Sub School Progress Statements

Towards the end of this term, all parents and caregivers will receive a Sub School Progress Statement which gives some information about your child's progress this term at John Willcock College. I would encourage you to discuss this Progress Statement with your child. Please contact the College if you don't receive this information.

Parent - Teacher Evening

The Parent-Teacher Evening is on **Thursday**, **10 May 2018** (Week 2 of Term 2). This is your opportunity to meet with your child's teachers to discuss their performance and progress at the College. You are able to book teacher appointment times online at http://www.schoolinterviews.com.au. By entering the event code **m6gjs**. Teacher appointments are for six minutes each. For parents who do not have internet access, a computer will be available in the College Reception for parents to use to make their own bookings. **Online bookings must be made by Friday**, **4 May 2018**. Further information on how to make online bookings to schedule teacher interviews has been included with the Sub School Progress Statement. Don't leave it to the last minute to book as teacher appointment times fill up quickly and you may miss out.

It's not too late to opt in for Connect. Connect provides easy access to information relevant to your child's classes and learning such as assessments, teacher feedback and attendance data. You can view information online on any electronic device, including a mobile phone. To register for Connect, read and sign the *Connect Conditions of Use for Parents* which we posted to you. Return this this form with your registration details or scan and email the signed documents to JohnWillcock.Col@education.wa.edu.au. If you You will then receive secure login information to Connect, your unique user name and password, as well as access details for Connect. Additional forms are available from the College.

2018 SWIMMING CARNIVAL RESULTS

1. Murchison	548 points
2. Greenough	483 points
3. Batavia	453 points
4. Abrolhos	340 points
5. Moresby	325 points
6. Chapman	286 points

Champions			
Year 9 Girls			
Champion:	Summer Hollins	Abrolhos	40 points
R/U	Emily Gronow	Murchison	17 points
Year 9 Boys			
Champion:	Dakota Tesling	Greenough	40 points
R/U	Judd McVee	Greenough	16 points
Year 8 Girls			
Champion:	Thea Volkerts	Murchison	38 points
R/U	Shay Wyndham	Murchison	31 points
Year 8 Boys			
Champion:	Caleb Miller	Murchison	36 points
R/U	Cael Robson	Moresby	20 points
	Leslie Johnstone	Abrolhos	20 points
Year 7 Girls			
Champion:	Emma Doyle	Batavia	20 points

Kalirra Tesling

Harrison Lane

Oskar Flavel

Raymond Reid-Rowling Batavia

Chapman

Chapman

Murchison

15 points

24 points

20 points

20 points

R/U

R/U

Year 7 Boys

Champion:





Swimming Carnival

Abrolhos Sub School has had a busy term settling into class routines amongst the excitement of meeting new people and making new friends, to our Orientation Day and Swimming Carnival. It was fantastic to see just over half of the Abrolhos students coming to the swimming carnival and participating in the events. Our Year 9 students earned just under half of our total score for Abrolhos! Our Year 8 and 7 students made a great effort to contribute. We look forward to more sharks swimming in the water next year! Summer Hollins 9A2 won the title of Champion Girl on the day. Congratulations on your effort and for leading the way for your peers.

There is just one special person Abrolhos needs to thank and that is Miss Clarke. At the start of the term Miss Clarke organised and ran a weekly session for Abrolhos students to prepare items for cheering on our Abrolhos squad in the carnival. Miss Clarke's efforts to create excitement around school events are priceless and Abrolhos is truly grateful for all your time and energy. You are a champion! Thank you for making the day truly exciting for our students.





Abrolhos Attendance Celebration Lunch Year 9s

Miss Clarke deserves another mention for the effort put into creating a reward lunch for both Year 9 classes. Each Form class has set an attendance target with each student mindful of how their own attendance can contribute to a class and peers. The Year 9's had a fabulous lunch put on by Miss Clarke and students. Students each brought in a plate to share with peers. It is rewarding to see students caring about their attendance and ensuring they are doing as much as they can to aspire, be respectful and to show resilience especially when energy is lacking mid – term. Congratulations to all Year 9 students who contributed to the success of meeting their attendance target. Well done!



Grolkos





Commendation Awards

Abrolhos would like to congratulate the recipients of Commendation Awards for upholding the John Willcock College values of respect, resilience and aspire. Congratulations go out to:



Dwayne Simpson 8A2 Aspire in HASS

Arwen Liddle 8A2
Resilience and Aspire in Maths



Zaylee Kyanga 8A1 Aspire in English

Shakeera Berry 8A1 Aspire in English



Gus Heberle 9A1
Aspire, Resilience and Respect
in HASS and Form Class



Athalla Aman 9A2 Aspire and Respect in HASS and Maths



Tamika Smith 9A2 Aspire in HASS and Science



Seth Dewar 7A1
Aspire, Respect and Resilience
in Maths and Form Class



Kiana Adams 7A1
Aspire in HASS and Maths



It's raining Apples!!! (Hallelujah!!)

We finally did it - our first student traded in for the first 100 apple reward voucher. Congratulations Shaylarna MacDonald from 7G2 and enjoy your 2 blocks as a sub-school helper, (anyone need any laminating doing?).

It is truly heart-warming to see students so keen to follow our 3 school foundations, looking for every opportunity to aspire, to show respect and to show respect. Keep up the good work everyone!

You have to be in it to win it!! (well nearly)

Swimming carnival was very enjoyable, (as was the reward lunch for the participants ②). Although we did not win the trophy we believe Greenough won in a different but just as valuable way. Greenough were the clear winners in participation points, beating second place by a long way. The teachers and myself were so impressed and our students willingness to get in the water and give it a go!!

Stationery

Although we have not seen as many student lining up to attempt to borrow pens, pencils and other essential equipment, the lack of basic tools for school is still and issue in Greenough. Please ensure you have the basics every day, (hey you do know you can trade in your apples for a fully stocked pencil case??). Teachers will not 'lend' you equipment, it is your responsibility to bring the tools you need to do a day's work, (a very important life lesson to learn!).



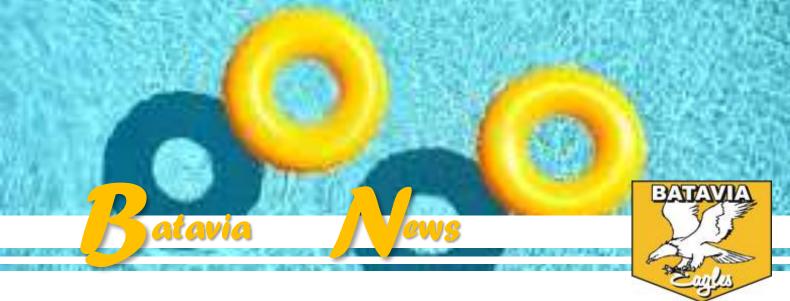


Reminders ©

Although the hot weather is still upon us we have seen some students wearing non-uniform school jumpers. This is NOT acceptable; our uniform standards are simple and easy to follow. If you are struggling to find a school uniform jumper, please see someone in the sub school before the cooler weather is upon us.

Here's a little poem that caught my interest:





Term so far:

Term 1 has gone so quick with it being week 8 already. A lot has happened in the last two weeks. Students have received their iPads, the swimming carnival, Peter Lyndon James and the start of country week tryouts and training. Students will be selected not only on ability but the way they conduct themselves at school as they will be seen as JWC ambassadors. This including attendance, behaviour and general interpersonal skills shown around the school.

Students got to wear a loud shirt on Friday last week to raise money for the Hawaiian Ride for Youth campaign. Students raised \$340 dollars towards this and a check given to the riders on Monday 19th March.

Batavia will be holding an assembly later this week to acknowledge good behaviour throughout the term, hand out certificates received from the whole school assembly and an apple draw which there will be some great prizes.

Attendance:

Batavia attendance is right up there with the best in the school. This term I have set goals based on regular attendance (90% and above) for the year with all forms close to or beating this goal already.

7B1 – Goal 88%. Sitting on 91.15%

7B2 – Goal 88%. Sitting on 88.29%

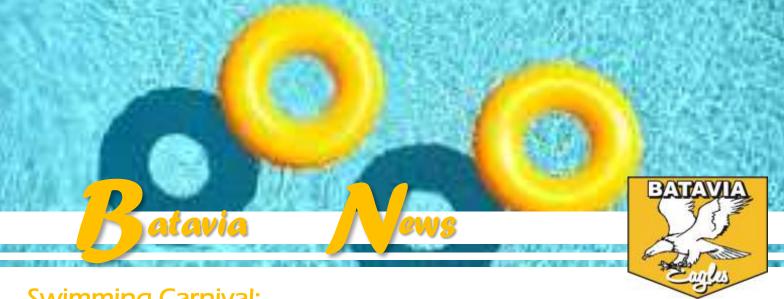
8B1 – Goal 82%. Sitting on 81.82%

9B1 – Goal 88%. Sitting on 86.12%

With the forms being close to these targets I urge students to continue to come to school. Our attendance is awesome and would like it to stay that way.







Swimming Carnival:

Batavia had a massive participation rate at the swimming carnival held in week 6. With this Batavia managed to come third, behind Greenough and winners Murchison. We scored 453 points which is a fantastic effort, with a number of students going in almost every race and novelty events being filled instantly.

A special congratulations to:

Year 7 girl: Champion: Emma Doyle (7B1) 20 points Year 7 Boys: Runner Up Raymond Reid-Rowling (7B1) 20 points

Reminders:

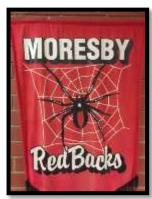
Uniform – Please remember students are required to wear the correct uniform. This includes the JWC shirt, Blue shorts/pants/skort, closed in shoes or sandals and a JWC/blue jumper or jacket. Please don't send your child to school with tights, a coloured jumper and pants, as this is not uniform and contact home will be made.

iPAds – With iPad roll out finished, please be vigilant on students NOT taking their iPad home. There is no insurance once it leaves school grounds, and they are now loaded with a program which tells students and the technician whether iPads have left the premises. If the student does take iPad home, please contact the school or drop it into the front office.

Equipment – Students achieve their best when they come fully prepared to learn. This includes a bag, pens, pencils, books and the JWC diary. Please ensure you are sending students to school with all of these things.







Our staff

Sub School Leader Sean Richards **Teaching Staff** English - Christopher Yates. Mathematics - Marina Eather. Humanities & Social Sciences – Lynne Bowron. Science – Jayme Clarke. Aboriginal and Islander Education Officer – Delys Ring.

Our students

Our Moresby classes have made a fantastic start to the year. This term has been packed to the brim and we have had to face many challenges, but it is great to see our students coming out on top and consistently choosing positive pathways.

Our Orientation

Our Orientation day was held on the Wednesday in week three after the whole school celebration assembly. The staff at the Sun City Christian Centre had nothing but positive comments regarding our students' attitude and behaviour throughout the day. We are so proud of how well all of our students engaged in the range of team activities.



Attendance

Our goal is to have each student attending school regularly, as this gives them the greatest chance to engage in meaningful learning and prepare for the real world after school. Students who attend school all week get an icy pole during lunch the following Wednesday. Each form has also been given a class attendance target for the term. We encourage you to ask your child what their class target is, and what they are doing to help their class attain the attendance reward at the end of term.



Moresby holds a weekly assembly during form on Wednesday mornings. This is an opportunity to;

- Reinforce our school values of Aspire, Respect & Resilience,
- Remind students of school wide behaviour expectations,
- Reward positive behaviours and high attendance.

This time has been well received by students and staff alike. We also hold a weekly apple reward draw during this time in an effort to recognise the consistent positive behaviours of many of our students. Many eagerly arrive early so they may get their accumulated tickets into the draw.





Swimming Carnival

What a blisteringly hot day this was. Congratulations to all of our participants. Your enthusiasm and willingness to have a go was noticed and appreciated by all staff. Congratulations to Murchison for winning the day.







... and the winner is ... MURCHISON!

John Willcock College Swimming Carnival 2018

Congratulations to all Murchison students who participated in the John Willcock College Swimming Carnival in Week 6. Our students led the way and participated with enthusiasm all day. A big thank you to Mr Davies and his team for a marvellous day and a big thank you to Ms Byrne and Miss Espinos, who manned our bay all day and encouraged all students to have a go. Yes, Ms Byrne – you've still got it!

So now we have TWO shields in our sub school... well done Kangaroos, you never disappoint!





Attendance

Our focus on Attendance this year means that, as we are going to print, Form Attendance Targets will be posted in classrooms. Students will keep track of their Form's attendance rate throughout the term. Murchison teachers have agreed to reward the Form class who are closest to their target in the last week of term. Stay tuned!

Watermelon Wednesdays

The first Murchison Watermelon Wednesday was held on Wednesday 21st March, with students redeeming an Apple ticket for a slice of fresh watermelon. Watermelon Wednesdays look set to continue until the end of term, or for as long as the harvesting from Mrs McCarthy's garden holds out!

Apple Store

Murchison's Student Councillors, Kianne and Liam, have taken on the Sub School Apple Store. Students who earn Apple tickets from their teachers for showing Respect, Aspire and Resilience can now use the tickets to purchase stationery items on Mondays and Wednesdays. However, if a student finds that they need equipment at other times, they can see Mrs McCarthy before school and at recess or lunch times to exchange their tickets for pens, pencils, rubbers, sharpeners, rulers, workbooks ... the list goes on!

Also redeemable at our Apple Store are vouchers for other rewards. The biggest one available is a morning tea for the whole Form class. Currently, at least two of our Form classes are 'saving up' for a Muffin and Milo Morning Tea made personally by Mrs McCarthy. What this space for winners!

Alison McCarthy
Murchison Sub School Leader



Wow! It is hard to believe we are already at week 11.

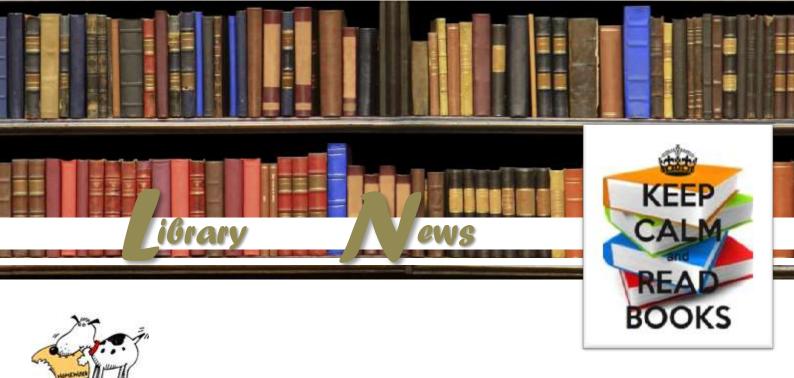
Up in Chapman we have been busy working hard in class and enjoying all the school has on offer. From special guests and music workshops to PCYC boxing and apple rewards, our chappies have been very busy!

Attendance - 100% icy poles: each week we have been rewarding our students who were present for every day that week with an icy pole. As the weather cools down we will mix things up with a milo reward.

Apple shop rewards - students have been cashing in their apple tickets for stationery, books and vouchers to use in the sub school. Some vouchers that students can work towards include getting their iPads locked away by the sub school leader, using the teachers chair for a lesson or even helping out in the sub school office for a block. Some students have been showing great collaboration in working together to save apples to earn the big ticket vouchers. We encourage the students to keep showing the JWC expectations of Respect, Aspire and Resilience in order to earn lots of apple tickets to spend on the awesome things available at the apple shop.

Carnival wrap up - Mrs Campbell couldn't have said it better at the conclusion of the carnival when she said Chapman was the smallest subschool with the biggest heart. Whilst we didn't win the day, there were comments from all involved about how much effort and energy the Chappies put into every event. Students repeatedly showed our school expectations of respect, aspire and resilience. We were so proud of all the students who were involved in a positive manner, but special acknowledgements must go to our swimming stars, Harrison Lane and Kalirra Tesling who both received championship medals on the day.





Homework Club is full to capacity; there are 70 students attending.

Students can apply to be on the waiting list. If a student has nominated for attendance and does not show up three times in a row, without a valid reason, they will no longer be eligible for Homework Club.

Thank you to the many staff that come along and assist students. Also, a huge thank you to Foodbank for supporting the Homework Club and Wonda Bakery for their donation of a delicious afternoon tea in week 7.

Young Writer's Workshop

Once a term, the School Library hosts a writer's workshop with a well-known children's author. These sessions are organised by the Fremantle Literature Centre.

Students in year 6, 7, 8 are invited to attend at a cost of \$120.00 for the year.

(Year 9 students have the same opportunity but attend Geraldton Secondary College)

James Moloney is this term's visiting author. His main message for writing a narrative is to always plan your story before you write.







Pokemon Tournament

Some enthusiastic students are organising a Pokemon tournament with the Library providing the prizes. The tournament, held in the Library, will start on the 4th April and happen during lunchtimes.

ANZAC Competition

Students are encouraged to create a poem, song or short speech.

Topic: What does ANZAC mean to you and why is it important to have an ANZAC Day?

Entries due into the Library by Thursday 28 March 2018.

Show your creative flare to win a fabulous prize.









The Midwest Academy has been busy preparing our young men from Year 8 and Year 9 at John Willcock College for the world of employment and over the past weeks we have been working with the lovely staff at Bunnings, Geraldton.

These work site visits have the potential to open employment doors for our students as Bunnings, Geraldton currently employ three past Midwest Academy members.

With the boys learning that they could start employment there as soon the age of 14, it sure did get some of them thinking of applying for part time work or thinking of applying for part time work when they come of age.

With so many different job titles at Bunnings we had a run down on all roles and responsibilities. There were job roles ranging from stacking shelves, stock manager, check out operator, security, and multiple office roles just to name a few. The boys got to go through the entire building, with the main offices as a highlight to many that were on these work site visits.





At the end of the tours, our lovely guide Freya gave us time to answer any questions the boys had, with some good and not so good questions being asked it was the questions of "how much would I get paid?" and "what time would I have to get up?" gaining the most interest around the answer. To finish off these work site visits at Bunnings Geraldton, we selected students that are not the most outspoken of boys, to say a thank you on behalf of the Midwest Academy. This is a great way to get boys coming out of their shell not just in the confines of our Academy walls but to have the ability to speak with confidence in public settings.

This has been a great experience for our boys to be welcomed in and have a better understanding on how a massive business like Bunnings, Geraldton runs from day to day.





Janet Meerman and Trish Kupsch – School Officers, Student Services
Craig Tapper – All Year 7s and 9 boys Manager
Shirley Forrester –All year 8s and 9 girls Manager
Frederick Pritchard - Student Support Officer
Casie Cope and Alana Bech – School Psychologists
Amy Pilliner and Samara Boyd – Community Health Nurse
Connie Kamau – WACRAH Prac student – Masters in Social Work
Reto Blanke - headspace representative

The JWC Student Services Team also offer a range of programs to suit student needs, these include:

Boys/Girls Skill Tools:

(Girls/Boys separate) Communication/Stress Management/Relaxation Techniques Life skills, Coping skills.

Seasons for Growth: Presented by CentaCare

Grief and Loss program run by Deearne Gould (CentreCare Psychologist) Seasons for Growth is an innovative grief and loss education program that uses the metaphor of the seasons to illustrate the experience of grief. It strengthens the social and emotional wellbeing of adults, children and young people (aged 6-18) who are dealing with significant life change.

Anger Management

PSY Casie Cope, emotional regulation, identifying emotions, reframing unhelpful thoughts.



Tree of Life:

Fred Pritchard - The Tree of Life is a hopeful and inspiring approach to working with children, young people and adults who have experienced hard times. It enables students to speak about their lives in ways that make them stronger. It involves people drawing their own 'tree of life' in which they get to speak of their 'roots' (where they come from), their skills and knowledges, their hopes and dreams, as well as the special people in their lives.

In Real Life:

Shirley Forrester – For girls only at this stage, boys program coming soon – friendship and resilience training. Real friendships.

JWC Beats:

Fred Pritchard – Teamwork, get in touch with heart and rhythm, compassion, anti-bullying.

Art and Relax:

With Nurse Amy small group or 1v1. Time to reflect and focus on self. Ask health related questions in non threatening setting.

Healthy Start Breakie Club

Connie Kamau - Open daily from 7:45am until the Form time bell. This club is for those in need of a bite to eat before school. Toast, cereal, fruit and tinned foods available to all!!!









GRIP Student Leadership Conference

Our Student Councillors had the opportunity to attend the 2018 GRIP Student Leadership Conference in Perth along with 1,100 other students from around the state.

Topics covered included *Our Favourite Fundraising Ideas, Transforming Event Participation, Transforming School Pride* and *Transforming the Effectiveness of Our Team.*









HAWAIIAN RIDE FOR YOUTH: 2018

We were fortunate to once again be the site for the launching of the Hawaiian Ride for Youth; where a group of seasoned riders ride from Geraldton to Perth via a 700km route to raise funds for Youth Focus – an organisation from whom we have had much support over the years.

Youth Focus is an organisation which supports and assists with Youth and Young Adolescent Mental Health and Wellbeing, self-harming and suicide prevention. Those students who were lucky enough to be at the short presentation from the riders were inspired by many positive, heartfelt stories; and if they were game enough to ask or answer a question free giveaways.

Prior to this visit we held a 'Loud Shirt Day' where students could also access hair colour sprays, popcorn and bottles of bubbles for a small donation...we raised \$340.40, which is a huge effort! Geraldton Neighbourhood Watch also donated \$250 on the day; a sincere thankyou to Mr Bob Hall and your team – it was very much appreciated! Thank you also to Hon Mr Ian Blayney MLA for your support and attendance.





BANG, this Term is gone. Term 1 was another amazing Term.

First of all, from the bottom of my heart, thank you to everyone involved in AIM in whatever way, shape or form. Without you this program would not be possible. I am in awe every day with the commitment of staff I work with, you guys are my inspiration!

I don't even know where to start. We've done so many things this Term, but the biggest is that we made our attendance target, a truly valiant effort, well done boys! The reward for making our attendance target is a movie and fishing in Week 11.

Most of the boys received their AIM shirts and they are wearing them with pride. For those who are ever so close, keep pushing, you are closer than you think.

This Term we focused many of our Life-Skills lessons on reputation, choices and having empathy. Built upon this we added other life skills like time management, money management, dangers of shortcuts and many others.

We've also had the wonderful privilege to transition our first 2 students back to mainstream and they are doing extremely well.





Just a reminder to parents/guardians to please let the school know if your child is not going to be at school, by sending either a note in their diary, a text message or a phone call to the school.

I'll leave you with this. An old man once told me his secret to success in life. "Learn for the first 25 years of your life and then play for the rest of your life. Or play for the first 25 years of your life and learn for the rest of your life. The choice is yours."





Literacy Improvement at John Willcock College

Why is literacy improvement important for all students?

Reading, writing, speaking and listening are fundamental to all students' ability to learn and communicate effectively in and out of school. By improving reading, we improve access to learning and by improving writing, we improve ability to demonstrate learning. This is applicable to all students at all ability levels.

What does literacy improvement look like at JWC?

We take literacy seriously at JWC and all students are provided with the opportunity to improve their literacy skills in each year level. The majority of students are timetabled for two Literacy lessons per week where students practise and improve their skills. Some students have gaps in their literacy knowledge for various reasons, but at John Willcock College, students have the chance to fill these gaps, make progress and experience success. This term, a focus for Year 7 and 9 classes has been preparing the students for the upcoming National Assessment Program – Literacy and Numeracy (NAPLAN) online in Term 2 (15 – 25 May).

Why do students have to sit NAPLAN?

NAPLAN is measure of literacy and numeracy capabilities and it can help schools, teachers, parents and students monitor progress between Years 3 – 9. It is a snapshot and doesn't give us a full and detailed understanding of students' abilities, but it is valuable for determining whether or not our students are meeting or exceeding national minimum standards. Teachers can use this information to make sure their lessons are pitched at the appropriate level, providing achievable but challenging targets.

Why has John Willcock College decided to move to NAPLAN online?

Our college is at the forefront of digital technology in schools and our 1:1 iPad policy gives us the opportunity to be one of 277 schools in the state participating in NAPLAN online 2018. We strongly encourage parents and students to familiarise themselves with the samples provided by ACARA at this site:

https://www.nap.edu.au/online-assessment/public-demonstration-site



Literacy Improvement at John Willcock College

Students will be given the opportunity to practise the tests at school and relevant skills and strategies will be explicitly taught in Literacy lessons. See below for information about the benefits of NAPLAN online and for more information about Literacy at our school, please contact the Literacy Coordinator, Natalie Worthington via email: natalie.worthington@education.wa.edu.au

Together we can raise the literacy bar at John Willcock College!



www.shinetoday.com.au

Facebook: SHINE.Inspire.Achieve.Belong.Inc

Instagram: @shineprogram

Enquiries: Tonia.swetman@shinetoday.com.au



SHINE Steps Into 2018!

Welcome to the first SHINE newsletter for 2018!

We hope your Christmas and New Year was absolutely amazing and you were able to rest and be refreshed and ready for a new year.

SHINE has been planning for a dynamic and successful year ahead and we are excited to share it with you.



SHINE student, Nikkita, takes pride in SHINE's steps to a positive future.

A Quick Glance Back: Summing up 2017

SHINE collaborated with John Willcock College (JWC) and Geraldton Senior College (GSC) to offer a complementary education program to connect with adolescent girls (13-15 years) at-risk of disengaging from the conventional education system.

These students face challenges which impact on their ability to attend and participate at school because of personal disruption to, disconnection from or discontinuity with the school curriculum and the school community.

Last year 44 at-risk girls at JWC and 32 at-risk girls at GSC graduated from the SHINE complementary school program.

SHINE was very proud that 18 SHINE students, once at risk of disengaging from school, graduated from year 12.

It is very unlikely that these students would have progressed to years 11 and 12 without the SHINE program supporting and developing their skills, self-belief and resilience during years 9 &10, and being at the school for continued support during years 11 & 12. Congratulations!

SHINE Welcomes Northampton District High School

The SHINE team is delighted to expand the program to a third WA school in an innovative way, making best use of local resources.

A very warm welcome to Northampton District High School, whose at-risk year 8-10 students have joined the SHINE family. Each Friday, students travel from Northampton to the SHINE facility at Geraldton Senior High School, where Facilitator Mandy Jolley works with the girls to support, educate and empower them with life skills for a positive future.

Mandy has commenced the year's program executing the SHINE code, where students promise honesty and confidentiality amongst the SHINE family.





















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The trust and respect that is building amongst the group is most encouraging.

SHINE is looking forward to delivering great outcomes with the SHINE students and for Northampton DHS.



Jaykia begins her journey with SHINE.

SHINE at John Willcock College

Facilitator at John Willcock College, Jodie McAuliffe, was pleased with the smooth start of the 2018 SHINE program. "The students are embracing their position in SHINE and some leadership skills have begun to surface already", she said.

With respect for others shining through and broken friendships amongst some class members beginning to mend, the SHINE students at John Willcock College are making great progress!

During a recent trip to the region, the Honourable Sue Ellery, Minister for Education visited John Willcock College to see first-hand the new facilities and innovative school programs – one of them SHINE.



The Minister is familiar with the SHINE program, and thrilled the students SHINE with a classroom visit during their very first SHINE class, providing a great opportunity for learning some VIP protocol.

Each SHINE girl greeted the Minister with a firm hand shake, eye contact and a personal introduction.

The Minister reminded the students of the privilege it was for them to be part of the SHINE program, remarking that she was "very supportive of such a fantastic program".

The 2018 JWC SHINE students did a fabulous job representing SHINE – and we felt very proud!



The Honourable Sue Ellery with Facilitator Jodie McAuliffe and SHINE JWC Students

SHINE at Geraldton Senior College

After a review of the 2017 program, the SHINE program at Geraldton Senior College continues to be offered to year 10 at-risk students.

Moving from a 'subject option' format where students attended SHINE for short periods several times during the week, this year a full day program will be offered to students one day each week by Lead Facilitator Mandy Jolley.



















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Facebook: SHINE.Inspire.Achieve.Belong.Inc

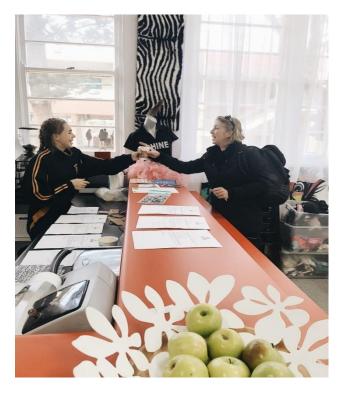
Instagram: @shineprogram

Enquiries: Tonia.swetman@shinetoday.com.au



Regular attendance at all school classes by SHINE students is strongly supported by SHINE and this will continue to be a major goal.

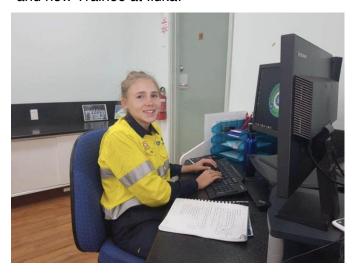
The 'Rise'n SHINE café' barista program will continue to augment the hairdressing and beauty program, providing a vehicle to develop the students' vocational and life skills to gain personal confidence, develop a positive work ethic and broaden future opportunities.



SHINE Brokers Student Employment Outcome

The ongoing partnership between SHINE and Iluka Resources Ltd has created an exciting opportunity for one of our SHINE students. This year, Paige McGregor has commenced an administration traineeship with Iluka. Paige spends four days working and training at Iluka and then one full day with the SHINE program where she receives ongoing mentorship and support from Lead Facilitator, Mandy Jolley.

This innovative partnership means that Paige is set up for success as a SHINE Alumni member, and now Trainee at Iluka!



Well done Paige – we will be watching your career development with much pride and interest!

Thank you to the Stephens Foundation

The SHINE program relies on the generosity of our community to give above and beyond to our SHINE students.

The generosity of SHINE's local community and Western Australian networks is second to none and we never want to miss a chance to thank those who support our students and their needs.

This month, we want to thank the *Stephens Family Foundation* for their generous contribution of \$5,000 towards the students' annual SHINE reward camp.

Your support made it possible for SHINE to accommodate 25 students in Perth for a week full of personal development opportunities and life experiences: something they will never forget.

Thank you Stephens Family Foundation!



















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A word from the SHINE Chair



Miriam Stanborough - SHINE Chair

I joined the board of SHINE two years ago and currently have the privilege of being the Chair.

I am overwhelmed by the depth of talent and commitment to SHINE from our board members and greatly enjoy the atmosphere of camaraderie mixed with respectful challenging that we have at our board meetings.

Originally a chemical engineer, I currently work for one of SHINE's major sponsors, Iluka Resources Ltd, as Innovation Manager based in Perth. I am married to Rob and we have 3 children.

Like my fellow Board members, I am driven to help young women overcome challenges in their lives by developing their resilience, understanding and believing that they have value, and creating opportunities for their future.

SHINE is a unique and successful program that does this – just as the following student's story explains:

In Her Own Words....

I was three when my mother passed away and my father had taken off when I was a new-born and did not bother about me, like I was nothing so I had to stay with family until I was about 10 years old.

I got beaten up every day with everything that you could ever think of. I was beaten up from when I was little until the age of 10. My life was hard, I even had to go to primary school without any shoes, because my grandmother was too busy using all of her money on drugs and alcohol. It sucked that I even went to school without food. I had to get food off my mates. I didn't have much but I had a little and that's better than having nothing. I honestly hated my life.

Then I went into DCP (Dept of Child Protection). It was all right but I kept getting chucked into foster homes like I was nothing, just like a box getting chucked around. But my life got a bit easy for me and then high school started.

Every morning I would check my facebook and I would get girls posting on my wall saying "when I see you I'm killing you" and that I was a slut and a sk*nk and that I didn't mean anything to anyone and that I should just go and kill myself and yeah I did. I tried to hurt myself really bad. I believed them because I had haters and no one liked me and what made it worse, it was over a stupid guy that played me.

I stopped going to school because a lot of girls went into groups to swear at me and say mean things. I hated my life so I just stayed at home crying my eyes out every time I went to sleep at night and when I woke up, I would always look into the mirror and think to myself why am I still here why do I have to go through this? Why me?

BUT then year 9 came and I got to go into SHINE. I got more friends because people started to see how I really am and I loved it. My life was getting better and I didn't put myself down anymore and what made me stronger was my mummy Mandy moo. You may not be my real mother but I see you as a mother to me. You helped me through thick and thin and I thank you so much. And I got more confidence when I got told that "I was born to SHINE" and I believe I am. I got a lot of help from friends and others.

The bullying stopped and I got a lot of friends and now I get to go out and hang out with people I love and mean a lot to me. My life is easy now, yeah I still have my ups and downs but I have to say it's better than a year ago. I don't look back; I'm looking forward with what's going to happen in my life.





















+REMINDER

if you are eligible for

2018 SECONDARY ASSISTANCE SCHEME

and have not applied yet time is running out Applications close FRIDAY 13th APRIL

If you are eligible to apply for the Secondary Assistance Scheme then please, please, please make the effort to come into the front office and complete the form. This will benefit both you and us immensely.

Please bring your health care card and bank account details.

Please note: If you have applied to receive ABSTUDY you are not eligible to claim Secondary Assistance and vice versa.

GENERAL INFORMATION

The Western Australian Department of Education provides an allowance to assist eligible families with secondary schooling costs. To be eligible for the allowance the parent/guardian must hold a Department of Human Services (Centrelink) or Veterans' Affairs card that represents a statement of income for the family. The application is made by the parent/guardian for the student enrolled.

The allowance consists of two components:

- > \$115 Clothing Allowance paid directly to the parent/guardian.
- > \$235 Educational Program Allowance paid directly to the school.

ELIGIBILITY CRITERIA

- ❖ Parent or Guardian must hold one of the following cards:
 - Department of Human Services (Centrelink) Family Health Care Card
 - > Department of Human Services (Centrelink) Pensioner Concession Card
 - Veterans' Affairs Pensioner Concession Card
- ❖ The Parent/guardian must be the holder of a card that is valid during first term. The *only* exception to this is when a student holds their own health care card *and has been declared independent by Centrelink*. In this instance, a letter of confirmation from Centrelink needs to accompany the application.
- The allowance is paid up to and including the year the student turns 18 years of age.

APPLICATION FORMS

Application forms are to be completed at the school in Term 1.

APPLICATIONS CLOSE ON FRIDAY 13th APRIL 2018

LATE APPLICATIONS

Late applications will not be accepted unless the student had arrived from interstate or overseas and enrolled after the end of first term.

CONTRIBUTIONS & CHARGES

Schools will receive the Educational Program Allowance of \$235 for Secondary Assistance recipients. This amount will be paid directly to the school to reduce the *contributions* payable by the parent/guardian in Years 7 – 10.

CLOTHING ALLOWANCE

The Clothing allowance of \$115 will be deposited into the parent/guardians bank account unless indicated on the application form that you wish it to be paid to the school.

PROCESSING OF PAYMENTS

Once the form is completed by the parent/guardian, the school will forward it to the Schools Resourcing & Budgeting Directorate for processing. If you change any of your details please notify Schools Resourcing on 9264 4516. They will endeavour to have all clothing payment made by 31 May 2018.

John Willcock College has a new look website and new Mobile App.



Go to www.johnwillcock.wa.edu.au to see the new website.

The website answers all your school questions and provides downloadable enrolment forms, booklists and more. Read John Willcock College news and newsletters or see photos from recent events including the 2017 Semester Two Celebration Assembly.

Connect with us via our School Stream App

Remember the time John Willcock was flooded and school got cancelled at late notice?

Download our school app and you will be the first to receive important notifications about school events when they occur.

We are moving from our current school Mobile App to an improved service called **Schoolstream**.

The new App can be set to send you notifications specifically about your child's year group or Subschool. It can even translate notifications into

languages other than English.

As of next month we will no longer support the existing Community to Go App so download Schoolstream today.

Easy steps:

- 1. Search school stream in the App Store or Google Play.
- 2. Download the App.
- 3. Press Allow notifications.
- 4. Search **John Willcock College** in the school name field.
- 5. Select John Willcock College.
- 6. Once you have downloaded the app touch the \equiv symbol in the corner go to setup and turn on and off notifications to suit your needs.









Who: ANYONE happy to have a go

When: Wednesday 11th of April 2018

Time: 3:15

Where: Gym

What to bring: water bottle

What to wear: hair tied up, sneakers and

sports clothes







and talent night. (UNDER 18)

Every Friday night at DOME

5pm to 8pm.

Join Deb Reader

(aka Fairy Deb)

Sing your heart out,

show us your talent, all for fun

and the love of your gift....

See you there...

0438 692 303

For more details....







BASIC MANDARIN COURSE







Ni hao Geraldton!

Learn Chinese Mandarin with an experienced lecturer in this interactive class.

This course is designed for learners who want to study basic language skills for everyday use. It will assist those wanting to work in the tourism industry and needing to communicate with Chinese Mandarin speakers.

Apart from learning Chinese greetings and basics, you will also learn about some aspects of the rich Chinese culture.

COURSE INFORMATION

SITXLAN001 - Conduct basic oral communication in a language other than English

DELIVERY

Face-to-face.

DURATION

Four weeks.

Batavia Coast Maritime Institute (BCMI): 08 May to 28 May 2018

Tuesday | 6pm to 8pm Dongara

10 May to 31 May 2018 Thursday | 6pm to 8pm

COURSE COST

COURSE REQUIREMENTS

There are no prerequisites for this course

LOCATIONS

133 Separation Point Close, Beachlands

Dongara

Community Resource Centre 11 Moreton Terrace, Dongara

ENROLMENT

For more information or to enrol, please contact: T: (08) 9956 6175 E: bcmi@crtafe.wa.edu.au



Is your son or daughter interested in playing AFL football in 2018? Would you like them to play with a junior football club that is totally independent of any of the Great Northern League Football clubs and is run by a group of family orientated football mums and dads? We put our children first and strive to develop the social side of the sport as well as the physical football development side.

St Pats Football Club has vacancies for children wishing to play in each of its U/8, U/10, U/12, U/14 and U/16 teams. Please register your child's interest by applying online through:

https://membership.sportstg.com/regoform.cgi?aID=5794&formID=36056&cID=89997&nfEntityID=89997& nfEntityTypeID=3 Or through https://play.afl/ and typing in your postcode then scrolling through the clubs until you get to St Pats Football Club.

Check out our Facebook page

https://www.facebook.com/St-Pats-Football-Club-Geraldton-536181203071580/

Contact Game Registrar Kim Keefe through the Facebook page for more

information. Junior AFL Football in Geraldton commences on the first week

back at school after the term 1 school holidays.



Weight Watchers Geraldton Saturday

8:30 - 9:00am Weigh In and Registration 9:00 - 9:20am Discussion

City Hive 184 Marine Terrace (ground floor)

More information Call 13 19 97





Pregnancy Problem House's online art auction is now open, allowing you to bid on a variety of original pieces donated by artists across the state.

Our local Midwest artists have donated some beautiful artworks that you will be able to view in person on the last day of the auction.

Please join us for an intimate exhibition where you will have the final opportunity to bid for items (online) before the auction closes. Light refreshments will be available for purchase.

> Saturday 7 April 2018 10.00am - 12.00pm **Geraldton Baptist Church** 46 Quarry St, Geraldton **Entrance: Gold coin donation**

View the online art auction at

www.32auctions.com/PPHArt

For more information please contact Ester 0411 544 472 | midwest@pregnancyproblemhouse.com



Find the event on Facebook



"Olympic FC"- Junior Soccer 2018 Winter Season Sign up!!

Olympic FC Junior Soccer Club would like to invite anyone from the ages of 5 through to 16 to join us for the 2018 soccer season. Soccer is great for young children because they learn co-ordination, balance, sportsmanship and most importantly make new friends and have fun!!! All this is achieved in a non-contact and safe environment. At Olympic FC, we take pride in giving all our players the opportunity to fully participate in the games, and we welcome new and former players. So choose us when you register online. Details of how to register are as follows:

To register your child, please visit https://live.myfootballclub.com.au Registration:

U5 and U7 - \$145 for full season program U9 to U16 - \$160 for full season program Cost:

Under 5 – Born 2013 Age groups

Under 7 – Born 2011 & 2012 Under 9 – Born 2009 & 2010 Under 11 – Born 2007 & 2008 Under 13 – Born 2005 & 2006 Under 16 – Born 2002, 2003 & 2004

Female players are eligible to play down one year i.e. Born 2010 can play Under 7, born 2008 can play Under 9, etc.

Kids 5 years and under will play in a program coordinated by the GJSA. Enquiries should be directed to Tanya Amazzini at tanya.amazzini@sportshouse.net.au

Chris Dzoma – 0447 577 822 or kiridzoma@gmail.com Nicole Wing - 0439 383 530 or nicolewing14@gmail.com

Equipment: Our royal blue socks and shorts are available from SportsPower with a 10% club discount. To assist SportsPower, please request the discount to ensure

Why not arrange a few friends and join together in the same team!!

Join us on Facebook to get updates

facebook.

https://www.facebook.com/OlympicFCJuniors/ Website: www.olympicfc.com.au

On behalf of the Olympic FC Committee we look forward to seeing you in 2018.

Chris Dzoma President OFC 0447 577 822



TRY NEW ADVENTURES AT GIRL GUIDES

The Tarcoola Girl Guide Unit meeting in Geraldton is seeking girls aged 10 to 14 years who want to try new things, make friends and enjoy nature!

The Unit has planned an action-packed term that includes games, outdoors, crafts and skills.

Girl Guides take an active role in planning their own program of activities. In Australia, our mission is to empower girls to grow into confident, self-respecting, responsible community members. This means learning through fun, teamwork and community service

se parents interested in a two-week trial for their daughters should contact 9479 9800 or $member support @ girlguides wa.org. au \ or \ complete \ the \ form \ at \ www.girlguides wa.org. au.$



Girl Guides Western Australia 265 Great Eastern Hwy Belmont WA 6104 PO Box 780, Victoria Park WA 6979



Parenting Connection WA

Midwest

A new approach to supporting parents in WA communities...

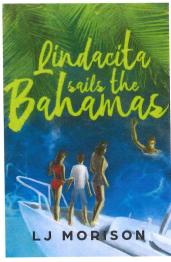
- · Locally coordinated
- For parents of children aged 0 - 18 years

Help us connect you with a parenting service that fits (08) 9921 4477 1800 111 546

www.edcentre.wa.edu.au

Like

Ngala Midwest & Gascoyne



The Book Launch is Hosted by Suzie Atwell.

A stand for social change and people living unhindered lives, full of bold self expression; Suzie is the Book's Publisher, and and Brains behind 'Amazing Smart Kids'.

'Lindacita Sails the Bahamas is a great book that demonstrates the power of the brain and its capacity for change











10:30AM - 12:30PM GERALDTON PUBLIC LIBRARY. 'Lindacita Sails The Bahamas' By L.J Morison.

BOOK LAUNCH 7th April

"A beautifully written, captivating story of adventure and discovery from within. Memories of LJ's journey on the Lindacita will sail with you long after the final chapter. Exciting, gripping & engaging till the final page." (K.M., 2018)



With a Special Introduction by Dr. Glyn Parry.

Dr. Parry is a well known and awarded author of Children's literature, young adult fiction and speculative fiction

Some of his works include: L.A. Postcards (1992), Monster Man (1994), Radical Take-offs (1994), Mosh (1996), Spooking the Cows (2002), Sad Boys (1998), Scooterboy (1999) and Ocean Road (2007.

Tea and coffee will be supplied. Numbers are limited, please RSVP by 5th April, via the Library





Overnight camps, Adventure and Challenge day programs, **Leadership and Reward Days**

Phone: 99231742 Fax:99231944 e-mail: gcs.manager@education.wa.edu.au

Fully trained staff will run the following activities for you Flying Fox, Archery, Low ropes, Raft building, Orienteering, Kayaking, Beach games, Mountain Bikes, Mini Golf, Sand boarding and Surf rescue boarding skills

Call today. Limited availability!



Saturday 25 August 2018 **Kambalda Primary School** 4.00pm - 6.00pm Kambalda Bowling Club 6.00pm to Late Food Provided from 6.30pm





by 11 August 2018 priscilla.laws@education.wa.edu.au



WILLETTON SENIOR HIGH SCHOOL SPECIALISED BASKETBALL PROGRAM

Western Australia's highest ranked basketball school is currently accepting applications for their 2019 student intake.

The Specialist Basketball Program inspires talented young West Australians to develop their skills, leadership, character and passion for excellence, both on and off the court. Our students learn the fundamentals of basketball in a high performance environment, as well as life-skills and values such as respect, leadership, time management, teamwork, discipline, mental toughness and sportsmanship.

The Willetton Senior High School Specialist Basketball Studies Program has been instrumental in developing many talented young athletes who have gone on to elite careers.

For further information please visit the website: https://www.willettonshs.wa.edu.au/our-curriculum/specialist-

https://www.willettonshs.wa.edu.au/our-curriculum/specialist programs/specialist-basketball/

> Application for Year 7, 2019 close Friday May 11 Application for Years 8 - 11, 2019 close Friday June 8

