



CHAMPION BAY SENIOR HIGH SCHOOL

*Champion Bay Senior High School empowers
students to choose positive pathways.*

Information Handbook

Contents

Our School Profile	3
Important Dates for 2019	4
Our School Day	5
Curriculum	5
Homework: A Recommended Guide.....	6
Literacy and Numeracy Support.....	6
Student Computer Network Agreement	7
CyberSafety	8
Code of Behaviour	8
Attendance and SMS Messaging.....	10
Mobile Phone and Electronic Devices Policy	11
Dress Code Policy.....	12
Parent Participation	13
Connect for Parents	13
School Newsletter	14
Countering Bullying	14
Health Centre on Campus.....	15
Support Available from our School Chaplain	16
Contributions and Charges	17
Complaints Handling Policy	18
Useful Contact Numbers	19

Welcome to Champion Bay Senior High School as we return to senior school status and we welcome Year 7 students and our continuing Year 10 students from our local intake areas. By 2021, our school population will be a comprehensive Year 7s to 12 group.



Our School Profile

Respect Aspire Resilience

Champion Bay Senior High School (CBSHS) is located in the City of Greater Geraldton. In 2019 we will have students from Years 7 and 10 from our local intake areas and all Years 8 and 9 students in Geraldton attending a public school. In 2021, CBSHS will have students from Years 7 to 12. The school has a history that extends back to 1975 and celebrated its 40th anniversary in 2015.

Champion Bay Senior High School is a multicultural environment with a diverse range of students from the Geraldton and Mid West region. In 2019, Years 8 and 9 students from areas outside Geraldton wishing to attend Champion Bay Senior High School are able to board at the Geraldton Residential College. Our school is also served by a comprehensive bus network that enables students to travel from Geraldton's suburbs and agricultural hinterland.

In 2019, our school will cater for around nine hundred students. It has developed an innovative Sub School focus on academic and social programs that uses a team approach designed to create closer relationships between teachers, students and families. It enables all stakeholders (school and home) to work together to respond to student needs by providing support, encouragement and assisting in problem solving as the need arises.

The Sub Schools on the campus provide a comprehensive learning environment focusing on English, Mathematics, Science, Humanities and Social Sciences. Our school provides a range of innovative programs and specialist instruction in all curriculum areas including Health and Physical Education, Languages, Technologies and The Arts.

The school-based selective Academic Extension Program will offer classes in each of Years 7, 8, 9 and 10. This focus caters for students who excel in the Science, Mathematics, English and Humanities and Social Sciences Learning Areas and provides extension and enrichment in these learning areas. In addition, students have many opportunities to participate in external competitions, school-based workshops and our STEAM and Indonesian: Second Language programs. Initial participation in the Year 7 class is initially by expression of interest from parents, usually made during Term 4 of Year 6, however, places can be made available to suitable students on enrolment in Years 8 to 10. An invitation to join the program follows the school assessment of available student data. Continued participation in these classes is contingent on high achievement, regular attendance (90% or better), a superior work ethic that is in line with the school ethos and expectations of exemplary behaviour. In 2020, Champion Bay Senior High School will have a Specialist Academic STEM focus across Years 7-10.

Our school is the home site of the Combined Schools Junior Band, which performs regularly in public. In addition, programs are provided that support students with literacy, numeracy, social and health needs. A cutting-edge initiative whereby every student is provided with an iPad to enhance learning experiences sets Champion Bay Senior High School apart as one of the only Government schools in Western Australia with this level of provided technology.

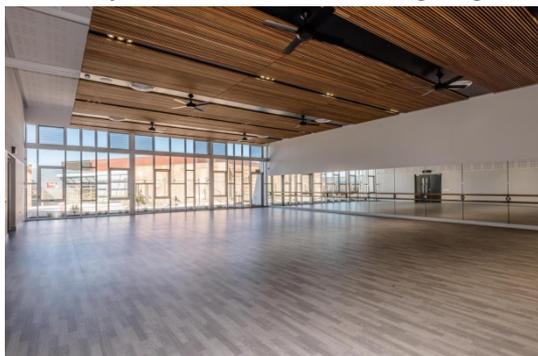
A dedicated and experienced staff promotes academic excellence and social responsibility in a caring environment. Students are encouraged to participate in various national competitions. Sport is an important part of the Champion Bay Senior High School program. Champion Bay Senior High School is home to the Follow the Dream, Midwest Clontarf and SHINE Programs.

Champion Bay Senior High School has a policy of encouraging parent and community participation. Parent-teacher meetings are seen as an essential ingredient in maintaining a positive learning environment. We welcome your involvement as either a P & C member or as a member of the Champion Bay Senior High School Board.

We look forward to working with you and your child during their time at Champion Bay Senior High School.

Our Learning Environment

Currently our school is undergoing a \$20 million extensive building and major refurbishment program which will provide our students with new state-of-the-art facilities that will be fully operational in 2019. This includes: a new purpose-built Technologies centre; a Performing Arts and Music facility which incorporates a Dance studio; new Administration, Student Cafeteria and Student Services areas and extensive landscaping works.



Important Dates for 2019

Term Dates

	Start Date	Finish Date
Term 1	Monday, 4 February 2019	Friday, 12 April 2019
Term 2	Monday, 29 April 2019	Friday, 5 July 2019
Term 3	Monday, 22 July 2019	Friday 27 September 2019
Term 4	Monday, 14 October 2019	Thursday, 19 December 2019

Public Holidays

Labour Day	4 March 2019
Good Friday	19 April 2019
Easter Monday	22 April 2019
Anzac Day	25 April 2019
Western Australia Day	3 June 2019
Queen's Birthday	30 September 2019

Information about School Development Dates and Parent – Teacher Evenings is communicated to parents at the start of 2019.

Our School Day

Warning Bell	8.43am	
Form	8.45am – 9.05am	20 minutes
Block 1	9.05am – 10.05am	60 minutes
Block 2	10.05am – 11.05am	60 minutes
Recess	11.05am – 11.30am	25 minutes
Block 3	11.30am – 12.30pm	60 minutes
Block 4	12.30pm – 1.30pm	60 minutes
Lunch	1.30pm – 2.00pm	30 minutes
Block 5	2.00pm – 3.00pm	60 minutes

Our school begins at 8.45am – and the warning bell goes at 8.43am. This is a signal to students that they need to be on their way to class and ready to begin Form at 8.45am.

All students attend Form until 9.05am daily. This is an opportunity to check in with their Form teacher, have their attendance and diary checked and generally be ready to begin learning. Teachers also use this time to ensure all ICT equipment is checked.

Late students who arrive before 9.05am must go directly to Form class. Students arriving after 9.05am must sign in at Student Services. Parents are requested to provide a note if their child is absent or late. This can be done in the student diary. Alternatively, parents may accompany late students to the Front Office and explain the reason for being late to school. A phone call to the school can also be used to explain an absence.

Curriculum

Students at Champion Bay Senior High School have instruction in all eight curriculum Learning Areas. The Sub School Learning Area Teams provide instruction in English, Maths, Science and Humanities and Social Sciences. In addition, all students can access a range of courses offered and provided by specialist teachers in Health and Physical Education, Languages, The Arts and Technologies.

Our school is an Indonesian Language school, committed to assisting in the provision of a seamless tuition in Indonesian from Year 3 to Year 10 at selected partner schools, including Allendale, Mount Tarcoola and Wandina Primary Schools.

Our school **Assessment and Reporting** policy is given to students each year in the student diary and is available on our website. It outlines student responsibilities, important information about the Course and Assessment Outline, submitting assessments, cheating, collusion and plagiarism, the review of marks and grades. Form teachers and the class teacher go through this policy with students at the start of each year.

Further information about the Learning Area curriculum offered at Champion Bay Senior High School is found in the Curriculum Handbook for each year group.

Homework: A Recommended Guide

Champion Bay Senior High School takes the view that homework is an important part of the learning program for all students, although the commitment and complexity can vary with the needs of students and their phase of development. We define 'homework' in a broad context. It is a term used to describe any of the following: set homework, continuing with project work, finishing class work, preparing ahead, preparation of study notes, memory work on notes, self-testing for assessments, reading and/or researching on the internet and the practice of new skills. We also recommend that homework include 20 to 30 minutes of reading and helping in household chores. Champion Bay Senior High School students are expected to contribute to the family unit and to maintain a sound work commitment at our school.

Each child will be provided a copy of the Champion Bay Senior High School Course Assessment Timeline. The Champion Bay Senior High School Course Assessment Timeline is a guide to the course assessments for the semester for your child's year group. This overview is also available on our school website. This document will give you further information about the content, skills, assessment weightings and types for their individual courses. If you have any questions about this document, please speak to the course teacher on the Parent-Teacher Evening.

Literacy and Numeracy Support

Parents and teachers working together is the very best support for a child's educational success.

Helpful hint: Talk to our school about your concerns before your child begins with us. Call our school for an appointment: 9965 8300.

The Student Centred Funding Model provides funding each year to support the on-going development your child's literacy and numeracy. At our school, funds are used specifically to support effective teaching and learning practices for all students, including those students with disabilities and learning difficulties in the middle years of schooling. We use benchmark standards, assessment and reporting arrangements, research into literacy and numeracy and provide a comprehensive enrichment and support program to students across all year levels.

What Parents can do: parent and carer support and encouragement is vital to their child's education. There are 'everyday' ways that parents can help their children improve their literacy and numeracy skills.

Parents can draw attention to the literacy and numeracy that happens in daily life:

- **Stay in touch with their child's school and school activities** – at both primary and secondary school.
- Be positive about school learning.
- Encourage their child to talk about their learning experiences.
- Value books and learning. Spend time reading with your child each day or getting them to read.
- Encourage their child to use the library for pleasure as well as to find information.
- Focus on literacy and numeracy development in talks with classroom teachers.

Student Computer Network Agreement

The student computer network at school is available for student use to enhance learning. Internet access is provided and encouraged. This network supports the 1:1 iPad device program. All students have the **opportunity** to use the ICT facilities. However, students have a **responsibility** to use the ICT devices in an appropriate manner. It is provided for “work” purposes, **not** “personal” use.

All students and parents must read the *Student Computer Network Agreement* outlined below and acknowledge their agreement to abide by the conditions and requirements in the *Enrolment Application and Form*. **Students will not be allowed to access the student computer network without signed parent/guardian permission.**

This contract establishes rules for the student and secures a commitment for best use practices.

I acknowledge that I will abide by the following requirements. I understand that should I misuse the student computer network consequences (e.g. access restrictions) will be applied.

1. Students using the student computer network at Champion Bay Senior High School must:

- log on under their own name and password
- use the student computer network for school projects and approved pursuits
- report malfunctions or difficulties with the ICT device to their supervising teacher
- use the ICT device for appropriate purposes as determined by the supervising teacher
- understand that their saved files will be deleted at the end of the year
- learn how to use the system efficiently to minimise disruption to other users
- monitor and limit the number of files saved to their allocated space on the network server
- ensure that the ICT equipment is appropriately cared for

2. Students using the student computer network at Champion Bay Senior High School must not:

- load, create or save any program (unless specifically directed to by teachers e.g. computing)
- play any form of game other than that specified by a teacher
- access, alter or use information in other student’s files or devices
- alter any settings on the computer or iPad
- have food or drink in the areas that contain ICT equipment

3. Students should use the internet only with the approval and guidance of a teacher. This means students:

- must not use the internet to access violent or pornographic publishing or other sites deemed inappropriate by the school, especially any sites which are blocked by the system
- must not access chat lines, conversation sites or other sites that link students to unauthorised individuals outside of the school community
- must not download any programs or applications from the internet (including screen savers or wallpaper)
- should make any search as quick and efficient as possible
- should only use the student computer network for school projects and approved pursuits
- must not use the school’s internet facilities for any unlawful purposes e.g. hacking

4. Section 85ZE of the Commonwealth Crimes Act, states that a person shall not *knowingly or recklessly*:

- Use a telecommunication service supplied by a carrier to *menace or harass* another person; or
- Use a telecommunication service supplied by a carrier in such a way as would be regarded by reasonable persons as being, in all circumstances, *offensive*.

CyberSafety

Parents will be aware of many incidents reported in the media regarding safety online. Personal information is easily tracked and used by those who know how, so it is important that our students keep as safe as possible while online. This includes smart phones as well as computers and the growing range of electronic devices that have internet connectivity.

Students work through sessions on cybersafety as part of their initial training each year. These cover the use of mobile phones, social networking sites, cyberbullying, email etiquette and general safety online. We revisit this several times during the year to refresh the messages in Form times and at Sub School meetings.

We also require students to download e-copies of cybersafety pamphlets which outline relevant information at the time of iPad training and share relevant links via the newsletter with parents so that families can reinforce the positive messages of staying safe online. Parent workshops in this area are held at various times throughout the year, some are school based, and some are community based.

Parents are encouraged to check the following sites online for further useful information:

The main government cybersafety information website found at <http://www.esafety.gov.au/>.

A Google search (or similar) will also provide many useful links about cybersafety.

Code of Behaviour

All staff and students at Champion Bay Senior High School have the right to work in a safe, supportive, and pleasant learning environment. It is the **responsibility of all** who are in our school to provide such an environment for the protection and safety of every individual.

Champion Bay Senior High School is a Positive Behaviour Support school.

Our purpose is to implement Positive Behaviour Support to develop a whole school process that is shared by all staff, students and community. It is our intention to develop a school culture which is positive and consistent, using common language, in order to improve behaviour, teach social skills and to achieve higher education outcomes.

Our school expectations are **Respect**, **Aspire** and **Resilience** and are outlined in the accompanying table.



Our Expectations			
	RESPECT Self Others Environment Manners Courtesy	ASPIRE Set Goals Be Your Best Achieve Strive	RESILIENCE Perseverance Coping Bounce Back Self-Worth
Whole School	<p>Calmly wait for your turn to speak respectfully to staff.</p> <p>Use all equipment properly in the correct manner including ICT.</p> <p>Use appropriate body language when interacting with others.</p> <p>Follow all staff instructions in a timely manner.</p> <p>Respect others by keeping hands, feet and objects to self.</p> <p>Respect each other's personal space and needs.</p> <p>Listen to and speak politely to everyone.</p>	<p>Use your break time effectively and appropriately.</p> <p>Wear your correct uniform.</p> <p>Ask for feedback to improve.</p> <p>Be prepared with all equipment needed.</p> <p>Encourage others to be their best.</p> <p>Strive to achieve your goals.</p>	<p>Accept consequences for your actions.</p> <p>Reflect on your action and make a positive change.</p> <p>Accept other people's differences.</p> <p>Try to solve problems.</p> <p>Positively solve issues and ask a responsible other for help if required.</p>
Learning Area/ Classroom	<p>Follow Learning Area procedures or protocols.</p> <p>Speak at the appropriate time in class.</p> <p>Maintain a safe environment for all students to be successful learners.</p>	<p>Set goals and work towards them.</p> <p>Seek feedback to improve.</p> <p>Actively participate.</p> <p>Be prepared to start your class on time.</p> <p>Attempt all work to the best of your ability.</p> <p>Remain in seat as instructed to attempt class tasks.</p>	<p>Persevere and stay in class, even with challenging work.</p>
Outside/ Yard	<p>Respect the environment by placing rubbish in bins.</p> <p>Respect school buildings and property.</p> <p>Respect yourself by eating food and drinking water during break times.</p>	<p>Move promptly to class when first siren sounds.</p>	<p>Seek support from duty teacher if help required.</p> <p>Focus on positive interactions and ignore negative situations.</p>
Excursion/ Offsite	<p>Follow rules/protocols of the environment.</p> <p>Represent the school with pride/respect while in uniform.</p>	<p>Be prepared with equipment.</p>	<p>Make the most and accept all opportunities given.</p>

At Champion Bay Senior High School, we do not tolerate physical violence.

Please ask for a copy of our Behaviour Management Policy. We welcome and value your suggestions. *This Policy is updated annually.*

Attendance and SMS Messaging

At Champion Bay Senior High School, student attendance is one of our highest priorities. We know that students who attend regularly are more likely to be successful in later life and safe when they are at school.

REGULAR ATTENDANCE means 90% Attendance or better

If your child's attendance is less than 90% then they are considered to be "At Risk".

Helpful hint: use your child's diary to inform our school of any absences.

To improve our attendance procedures, we will be informing parents/caregivers about any unexplained absences for their child. Our school expects a response to this information in order to explain the absence.

Parents will be informed by mobile phone message (SMS) each time their child is away from our school. Please respond to these messages in a positive and timely manner. Remember – these messages are to ensure the safety of your child.

Our school expects parents/caregivers to contact the school by 9.00am if they know their child is going to be absent. This can be done by phone, SMS, or direct contact through the Front Office.

An SMS text message will automatically be sent to the mobile phones of relevant parents explaining that our records show that their child is absent from school, if absences have occurred.

The message will read as follows:

CBSHS (Form Class) records show Johnny Smith is absent today 12/05/15. Please provide reason by reply SMS or phone 9965 8339.

A similar message will be sent for ***unexplained lateness***. The message will arrive on the phone displaying the number **"0407 381 061"**.

Please store this number in your mobile phone under "Champion Bay Senior High School" so that when the message arrives, you are aware the message has come from the school.

This is a service provided by our school. Parents/Caregivers are asked to respond appropriately to these messages.

Parents should then reply by –

- Using the SMS 0407 381 061: When replying via SMS, parents should always include the student name in the message and Form Class (if known) e.g. 8M3.
- Phoning the Student Services Reception **9965 8339**.
- Sending a note or acknowledgement in the student diary, on their child's return to school. If a child is absent and a reason has already been provided to the school, then parents will not receive an SMS as the absence will be deemed "Explained".

Mobile Phone and Electronic Devices Policy

Helpful hint: Please do not contact your child on their phone during the school day. Messages can be passed on by contacting the Front Office on 9965 8300.

Mobile phones and electronic devices are a part of modern society and the school accepts that many students possess these items. They are a useful tool, especially where the issue of safety is concerned. However, teachers and students have a right to teach and to learn in a classroom and environment free from interruption by mobile phones and other telecommunication devices.

Mobile phones at Champion Bay Senior High School present a number of challenges. These include:

- Interrupting lessons and assessment tasks
- Disrupting the learning of others
- Theft
- Bullying
- Invasion of privacy, and
- Violating the rights of the school community to enjoy participating in a safe, secure environment.

Policy

While we prefer students not to have mobile phones and electronic devices at our school, we realise that students may have mobile phones; therefore, our school has adopted the following policy:

1. Students are discouraged from bringing mobile phones and electronic devices to school. ***We accept no responsibility for mobile phones and electronic devices that are brought to our school and undertake no responsibility to investigate their misplacement, loss or theft.***
2. Mobile phones and electronic devices that are brought to school must be switched off and not visible when students enter the school grounds. These devices should be locked away in the student's iPad locker before Form class and should not be removed until the final bell at 3.00pm.
3. **Using mobile cameras (still and video) to film people and their activities without their knowledge and/or permission is an invasion of privacy and will not be tolerated. Any student found to be involved in recording, distributing or uploading inappropriate images or videos of students, parents or staff on school premises will be suspended.**
4. Parents are requested not to encourage mobile phone use during school hours, by texting their children during school hours. Where parents need to contact their son or daughter during the school day, the school's front office phone number is the appropriate point of contact (ph: 9965 8300).
5. Should a mobile phone ring or interrupt a class, the teacher has been instructed to confiscate and secure it. Phones and electronic devices will also be confiscated from students caught using them before school, at recess and lunchtime. The student must collect the mobile phone and electronic devices from Student Services after the final bell rings at 3.00pm.
6. If a student has a mobile phone, headphones, ear buds or electronic devices **confiscated three or more times, the parent/guardian will need to come to our school to collect the phone** – it will not be returned to the student.
7. Headphones, ear buds or electronic devices are only to be used under teacher direction on school devices for educational purposes.

Staff at Champion Bay Senior High School are responsible for managing the resolution of disputes and complaints lodged, according to the principles of procedural fairness.

Dress Code Policy

Helpful hint: please ensure that your child has access to the appropriate school uniform from the start of their time with us.

Acceptance of enrolment at Champion Bay Senior High School includes an agreement that the enrolling student will dress within the guidelines of the dress code, including any negotiated exemptions.

All students are expected to wear the Champion Bay Senior High School uniform.

- School polo shirt with Champion Bay Senior High School crest
- Plain navy-blue slacks/pant/shorts/culottes, plain navy or school board shorts/skirt/skort.
Denim is NOT a part of the Dress Code and is not to be worn.
Leggings are not trousers and are not an appropriate part of the uniform.
- School windcheater/jacket with Champion Bay Senior High School crest
- Hat recommended when outdoors
- Religious dress (in school colour)

Footwear

- Enclosed shoes as appropriate for Learning Areas
- Sport shoes, joggers, sneakers
- Sandals with back strap
- **Thongs ARE NOT acceptable footwear for school**

Sportswear (Sport/PE Only)

- T shirt in Faction colour
- Navy Taslon shorts
- Plain navy shorts
- Appropriate sporting shorts, T shirts and shoes
- Respectable casual clothes – where advised

Uniform items are available from Total Uniforms (on Northwest Coastal Highway Geraldton), phone contact, 9965 3101.

Other inappropriate items include:

- Any clothing displaying motifs or text
- Articles of clothing tied around the person
- Articles of clothing which are too short or too tight (i.e. immodest) (eg tights)
- Articles of clothing which identify students with particular groups (e.g. Gangs/sports)
- Non-school board shorts or beach wear
- Beanies/bandanas
- Thongs/backless sneakers
- Visible coloured undergarments (e.g. T-shirts, bathers, boxer-shorts and bras)

Monitoring Our Dress Code

- Form Teachers check student dress code on a daily basis: Form teacher records students out of uniform.
- Student is required to explain 'inappropriate dress'.
- Students out of dress code (where no adequate explanation is offered) are to remain in the Sub School during recess and lunch for occupational health and safety reasons.
- Very inappropriate clothing will result in student withdrawal from class and playground until appropriate clothing is supplied.
- Form Teacher/Sub School Leader makes telephone contact with parent/guardian to supply appropriate uniform.

- Where there are extenuating circumstances, a dress code 'modification pass' will be issued for a negotiated period of time.

Consequences for Non-Compliance

- Call to parents/carers to have offending article of clothing replaced.
- Detention within Sub School during recess/lunch.

Final decision on appropriateness of dress will be made at the discretion of the Sub School Leader/Associate Principal

If you are called, please DO NOT be offended when you are asked to rectify the problem as wearing the uniform is a universal expectation.

Parent Participation

Please keep your contact details up to date at all times.

Productive parent-teacher partnerships are recognised and valued. These partnerships strongly influence the quality of student learning, student attitudes to school and parent support and advocacy for our school.

Parent-Teacher evenings, Sub School and Awards Ceremonies are conducted to facilitate opportunities for parents and teachers to meet. Parents/guardians are also invited to attend full school assemblies and the dates of these assemblies are advertised in our school Newsletter. In addition, parents are invited to make appointments to meet with staff to discuss policies and individual student educational needs and progress.

Updating Parent Mobile Phone Number Data

Our school is seeking parental assistance in updating mobile phone numbers and **advising us of any changes to these numbers** that may occur throughout the year. Please also advise us of **any changes of custody/guardianship, changes to residential and mailing addresses, or health status of your child.**

Connect for Parents

We are a Connect school which means parents can access an integrated online environment developed by the Department for staff, students and parents in public schools. All you require is an email address, internet access and a computer, tablet or smartphone device. There is no additional software required and your access is free.

Parents who opt in for connect on the Student Enrolment Application Form are given their own secure login to Connect through the school. This will be a P-number as a user name and a starting password that you can change. If you have multiple children you only need one login – even if your children attend different public schools.

When you log on you will be able to see information specific to your own child/ren such as:

- The classes in which your children are engaged
- Class calendars
- Week by week attendance information
- Assessment Outlines information drawn from Reporting to Parents
- Assessments and evidence for your own child
- Notices from classes that automatically generate an email notification to you.

School Newsletter

Our school newsletter is emailed to parents and hard copies are provided to both a variety of locations in Geraldton and are available for pickup from our school. Newsletters are also posted on our school website or on our school 'SchoolStream' app available for free download. Our school produces two newsletters per term in weeks 5 and 10.

Champion Bay Senior High School takes pride in the fact that many of our students are high achievers in fields of interest outside school hours. Please inform our school if your child has been recognised for such an achievement as it gives us great pleasure to acknowledge this success to our school community via the newsletter, electronic noticeboard and assemblies. Information should be provided to the front office staff.

Countering Bullying

Champion Bay Senior High School is committed to providing a safe, supportive and inclusive learning environment for all students.

Helpful hint: Get involved in our school and develop a relationship with at least one staff member. This will also help you at the times when you need support from our school.

Valuing Others

At Champion Bay Senior High School, we are committed to the values of respect for others and self. Respect, Aspire and Resilience - form the basis for all our dealings with one another. This means that relationships are valued between students, staff and parents. Also the development of social skills and enhancement of self-esteem are considered important roles for us. Student's health and well-being are key Champion Bay Senior High School priorities.

What is Bullying?

Bullying is a form of abuse, it can be repetitive, often hidden and always involves a misuse of power against an individual or group. Bullying can be direct and observable or indirect and difficult to identify. It is for these reasons that it is important that you speak with us when you have concerns.

Talking to Us

Champion Bay Senior High School wants to hear from parents or others who believe there is a problem. The focus is always on ways to work together to solve the problem expediently.

Ask your child's Form Teacher, Sub School Leader, the Student Services Managers or the Associate Principals about the programs our school runs to counter bullying and develop the values needed to maintain the Champion Bay Senior High School Code of Behaviour.

All schools have access to a School Psychologist and Champion Bay Senior High School has a Student Services Team, which includes a part time Psychologist, Chaplain and Community Health Nurse. They can help students deal with their concerns and develop sound social skills.

What Champion Bay Senior High School has done

Essential elements include:

- Use of Restorative Practice approaches to deal with bullying incidents.
- Use of surveys and collaboration with students, staff and parents to identify issues and concerns.
- The development of a whole school policy and practices to counter bullying.
- The development of an effective Sub School environment where students are encouraged to use adult help and build positive relationships.

- Developing a range of contextually relevant programs to assist in interpersonal skill development; ask our school about these.
- Regular review through the Positive Behaviour Support Committee.

Health Centre on Campus

Helpful hint: If your child is sick overnight or in the morning please DO NOT send them to school as we do not have staff available to specially care for them.

Midwest Population Health is pleased to advise you of the health service available to students attending Champion Bay Senior High School.

A Community Health Nurse is based at our school and can be located within the Student Services building. The nurse works part time during the hours of 8.30am and 3.30pm. The attendance times are posted on the Student Services door. Students are not encouraged to leave classes to see the nurse unless it is absolutely necessary, but appointments can be made for recess and lunchtimes.

The main focus of the Community Nurse's role is to foster student self-responsibility to manage health issues not deliver first aid. Health promotion activities undertaken by the Community Nurse place emphasis on students learning to make appropriate decisions about their own health needs in order to develop healthy lifestyles.

Parents/guardians are welcome to contact the Community Nurse to discuss health issues relevant to their son/daughter. **Please ensure you have completed the Immunisation/Medical details on the enrolment form.**

Taking Prescription Medication at School

Parents of students requiring regular medication are responsible for providing a "Doctors Medication Request" form signed by the family doctor and a "Medic Alert" form at the beginning of each year and whenever medication is changed. These forms are available from the Front Office. The school also needs written authorisation to administer medication at school.

Sickness/Accident/Injury

The Health Centre is not designed to provide care for sick students who should otherwise be at home. In case your child becomes sick or sustains an injury whilst at school you are asked to provide information on the enrolment form regarding a readily available contact person/s should your child need to be taken home or to hospital.

Health Care Planning

When you enrol your child at school:

- provide a copy of the immunisation record (ACIR History Statement if available by telephoning 1800 653 809)
- complete a Student *Health Care Summary* form (included in the enrolment application form) which gives an overview of your child's health care needs and information for use in a medical emergency.
- complete, sign and return one or more specific health care plans if the health care summary indicates your child requires support at school. Forms are available for common conditions. For other conditions the generic health care form or a plan provided by a medical practitioner can be used. See the school office for further information.
- ensure any medication and equipment you provide for your child is up-to-date and in good working order.

You may wish to meet with school staff to discuss your child's health care plan, particularly if staff need to be trained to support your child. Some health care plans for serious conditions require a medical practitioner's signature. It is important to arrange this as soon as possible.

When the health care plan is returned, the school will:

- review the plan(s) to ensure the school is able to provide the necessary support
- arrange staff training if required to support your child
- ensure plans are implemented, monitored and reviewed annually
- manage the confidentiality of your child's health care information
- provide appropriate storage for medication and health equipment.

If your child's health needs change, advise the school immediately if an existing plan needs to be changed or a new plan needs to be developed.

Support Available from our School Chaplain

School Chaplains work with students, families and staff in the school community to encourage an understanding of the full range of human experience.

Social: Chaplains offer strategic support and training to develop leadership and citizenship skills for specific groups of students.

Emotional: Chaplains provide pastoral care through pastoral conversations with individuals and groups experiencing personal or social difficulties thereby enabling them to work through their difficulties and adjust to change.

Spiritual: Chaplains stimulate and challenge students to examine the big questions of life, helping them to formulate their own beliefs and value systems. They work with staff to incorporate aspects of the shared values into the school educational program.

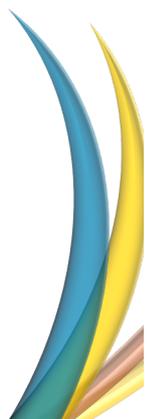
Mental: Chaplains provide self-esteem and social skill enhancing programs for specific groups of students that will enable students to participate more confidently and effectively in the educational programs of the school.

Physical: Chaplains create networks between the school and welfare and other community-based services. They inform students of the services that are available to them and enable them to independently access those services.

Chaplains work as part of a professional student services team by:

- Building meaningful relationships with students, families and staff
- Offering contextual pastoral care
- Being a mentor
- Providing additional practical help for teaching and administrative staff
- Offering input into spiritual, ethical and meaning of life questions
- Being a positive role model
- Providing a link between schools and local communities.

Chaplains **aspire** to serve all in the school community with equal dedication and care. They assist in creating a place where we are **resilient**, can learn, show **respect**, celebrate together and know that we truly belong.



Contributions and Charges

Government funding is provided to schools for the operating costs associated with the education of students. This includes the salaries of teaching and support staff, student support services, school buildings, furniture and equipment, school maintenance, school security and operational costs.

Parents may be responsible for the cost of certain materials, services and facilities directly used or consumed by their student, such as textbooks, specialist materials used in practical subjects, excursion costs, hire of specialist equipment and venues etc.

Parents are responsible for the provision of student's personal items, such as pens, pencils, paper or calculators, etc. These are required to be 'topped' up during the year as the need arises.

CONTRIBUTIONS are a voluntary payment requested from parents towards the cost of materials, services and facilities used by students in the educational program. Each secondary school in WA can request a contribution of \$235 per student per year in Years 7 to 10.

Parents are asked to pay the contribution towards the cost of providing an education program that meets the requirements of the WA Curriculum. It may include the hire of textbooks and provision of text materials, course materials etc.

This contribution is voluntary; however, the government has stated that parents who can afford to do so are expected and encouraged to pay the contribution costs.

More detailed information regarding the payment of contributions and charges will be provided to all parents during Term 4.

CHARGES

Years 9 and 10 has some **high cost electives** which have a charge and a contribution. **Charges are compulsory and must be paid.**

The Contributions and Charges invoice for 2019 will be mailed to parents in December 2018.

Champion Bay Senior High School provides a range of optional activities and services, which may include camps, social activities, etc. **When students elect to take part in these activities, payment of the associated charge is compulsory. Parents/carers need to contact the school to negotiate a payment plan.**

Government Assistance

Eligible parents can apply for the Secondary Assistance Scheme or Abstudy but **not** both.

Secondary Assistance Scheme

The WA Department of Education provides an allowance to assist eligible families with secondary schooling costs. The application is made by the parent/guardian for the student enrolled. The allowance has two components:

- \$115 Clothing allowance paid directly to the parent/guardian (CA).
- \$235 Educational Program Allowance paid directly to the school (EPA).

Eligibility Criteria

To be eligible for the allowance the parent\guardian must hold a Department of Human Services (Centrelink) or Veteran's Affairs card that represents a statement of income for the family. The card must be valid during first term. The allowance is paid up to and including the year the student turns 18 years of age.

Applications forms are completed at the school in Term 1. Applications close **Friday, 12 April 2019.**

We will receive the EPA \$235 allowance for Secondary Assistance recipients paid directly to CBSHS.

ABSTUDY 2019

Abstudy has three components:

1. The **School Fee Allowance** is paid directly to the school for payment of school charges and contributions.
2. Once the school receives the School Fee Allowance the parent/guardian is then eligible to apply for the **Abstudy Supplement Allowance** which is paid directly to the school (\$79). Application close **12 April 2019**.
3. The **School Term Allowance** is payable to eligible indigenous secondary school student under 16 years of age who live at home. The allowance is provided to assist families with basic educational supplies such as stationery, uniforms and books and is provided in four instalments at the beginning of each term.

Students are required to attend **at least 85% of the term** to receive the **School Term Allowance** for the following term. Where students have been absent for legitimate reasons such as illness, family cultural obligations and these absences have been approved by the school, payment will not be affected. The first payment for the school year will be automatically paid to eligible families who have applied for the allowance.

It is very important that all parents and guardians contact the school when students are absent and explain the situation. If no explanations are given or the reason for being absent is not appropriate, students in receipt of the ABSTUDY **School Term Allowance** risk not receiving payment the following term.

For further information on ABSTUDY please contact the Department of Human Services (Centrelink).

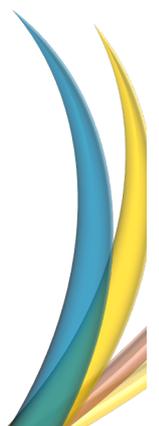
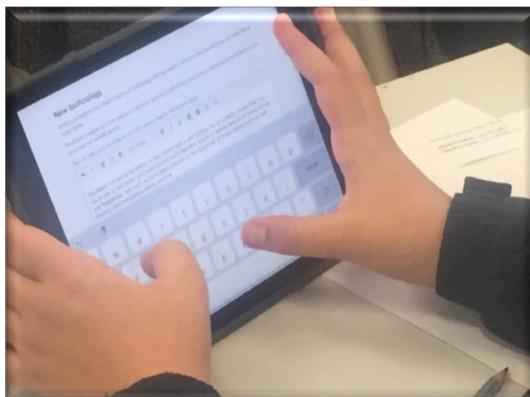
Complaints Handling Policy

Staff at Champion Bay Senior High School are responsible for managing the resolution of disputes and complaints lodged with us. We will make every effort to promptly resolve disputes and complaints lodged, according to the principles of procedural fairness.

Where we cannot resolve a complaint, the complainant, Principal or Regional Executive Director can forward written complaints to the Director General of the Department of Education and Training.

Making a Complaint

Complaints can be lodged verbally in person or by phone, in writing, by email or letter. Help is available at the school to support complainants to formulate, write and lodge a complaint. A brochure "*Complaints Handling Policy*" is available to assist you in this regard. Please ask at the Front Office.



Useful Contact Numbers

Champion Bay Senior High School Front Office	9965 8300
Abrolhos Sub School	9965 8345
Batavia Sub School	9965 8318
Chapman Sub School	9965 8327
Greenough Sub School	9965 8329
Moresby Sub School.....	9965 8314
Murchison Sub School.....	9965 8359
Champion Bay Senior High School Student Services	9965 8339
SMS MSGU	0407 381 061
Midwest Regional Education Office	9956 1600
Total Uniforms	9965 3101
Buswest	9923 2225
Helping Minds	1800 811 747
Kids Helpline	1800 55 1800
Poisons Hotline	13 11 26

